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1918/19

CENTRAL COLLEGE BULLETIN

CATALOGUE NUMBER



FAYETTE, MISSOURI
MARCH, 1919

PUBLISHED BY THE COLLEGE FOUR TIMES A YEAR

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NUMBER 3

CATALOGUE OF CENTRAL COLLEGE

An outline of courses, requirements
for admission, and general information
for the academic year 1919-
1920, and a register of the officers,
teachers, and students of Central
College, for the academic year
1918-1919

FAYETTE, MISSOURI
1919

CALENDAR FOR 1919

January....	S	M	T	W	T	F	S	July.....	S	M	T	W	T	F	S
				1	2	3	4				1	2	3	4	5
	5	6	7	8	9	10	11		6	7	8	9	10	11	12
	12	13	14	15	16	17	18		13	14	15	16	17	18	19
	19	20	21	22	23	24	25		20	21	22	23	24	25	26
	26	27	28	29	30	31			27	28	29	30	31		
February...								August.....							
						1								1	2
	2	3	4	5	6	7	8		3	4	5	6	7	8	9
	9	10	11	12	13	14	15		10	11	12	13	14	15	16
	16	17	18	19	20	21	22		17	18	19	20	21	22	23
	23	24	25	26	27	28			24	25	26	27	28	29	30
									31						
March.....								September..							
						1				1	2	3	4	5	6
	2	3	4	5	6	7	8		7	8	9	10	11	12	13
	9	10	11	12	13	14	15		14	15	16	17	18	19	20
	16	17	18	19	20	21	22		21	22	23	24	25	26	27
	23	24	25	26	27	28	29		28	29	30				
	30	31													
April.....								October.....							
				1	2	3	4					1	2	3	4
	6	7	8	9	10	11	12		5	6	7	8	9	10	11
	13	14	15	16	17	18	19		12	13	14	15	16	17	18
	20	21	22	23	24	25	26		19	20	21	22	23	24	25
	27	28	29	30					26	27	28	29	30	31	
May.....								November..							
					1	2	3								1
	4	5	6	7	8	9	10		2	3	4	5	6	7	8
	11	12	13	14	15	16	17		9	10	11	12	13	14	15
	18	19	20	21	22	23	24		16	17	18	19	20	21	22
	25	26	27	28	29	30	31		23	24	25	26	27	28	29
									30						
June.....								December...							
	1	2	3	4	5	6	7			1	2	3	4	5	6
	8	9	10	11	12	13	14		7	8	9	10	11	12	13
	15	16	17	18	19	20	21		14	15	16	17	18	19	20
	22	23	24	25	26	27	28		21	22	23	24	25	26	27
	29	30							28	29	30	31			

CALENDAR FOR 1920

January....								April.....							
					1	2	3					1	2	3	
	4	5	6	7	8	9	10		4	5	6	7	8	9	10
	11	12	13	14	15	16	17		11	12	13	14	15	16	17
	18	19	20	21	22	23	24		18	19	20	21	22	23	24
	25	26	27	28	29	30	31		25	26	27	28	29	30	
February...								May.....							
	1	2	3	4	5	6	7								1
	8	9	10	11	12	13	14		2	3	4	5	6	7	8
	15	16	17	18	19	20	21		9	10	11	12	13	14	15
	22	23	24	25	26	27	28		16	17	18	19	20	21	22
	29								23	24	25	26	27	28	29
									30	31					
March.....								June.....							
		1	2	3	4	5	6				1	2	3	4	5
	7	8	9	10	11	12	13		6	7	8	9	10	11	12
	14	15	16	17	18	19	20		13	14	15	16	17	18	19
	21	22	23	24	25	26	27		20	21	22	23	24	25	26
	28	29	30	31					27	28	29	30			

CALENDAR

1919

- *September 10.... Wednesday.... First Semester begins.
- *September 10-11..... Registration.
- September 12.... Friday..... Instruction begins.
- *October 31..... Friday..... Benefactors' Day.
- *November 27.... Thursday..... Thanksgiving Day.
- December 19.... Friday, at noon. Christmas Recess begins.

1920

- January 2..... Friday, 8 a. m... Christmas Recess ends.
- January 26-31..... First Semester Examinations.
- *February 2..... Monday..... Second Semester begins.
- March 1..... Monday..... Anniversary of Zeta Sigma Society.
- April 5..... Monday, 8 p. m. Intersociety Declamation Contest.
- May 1..... Saturday..... Prize Essays Due.
- May 3..... Monday..... Anniversary of Phi Alpha Literary Society.
- May 10..... Monday..... Anniversary of Aristotelian Literary Society.
- June 1-5..... Second Semester Examinations.
- June 6-8..... Commencement Exercises.

*No recitations

BOARD OF CURATORS

JUDGE JOHN A. RICH, Chairman.

REV. S. P. CRESAP, D. D., Vice-Chairman.

L. W. JACOBS, Secretary.

FRANK S. GROVES, Treasurer, Commerce Building, Kansas City.

REV. B. D. SIPPLE, Agent of the College.

Executive Committee

JUDGE JOHN A. RICH, Chairman.

BISHOP E. R. HENDRIX, D. D., LL. D.

REV. B. D. SIPPLE

M. H. DAVIS, A. B.

J. R. BROWN, M. D.

W. C. SCARRITT, A. M.

L. W. JACOBS

Finance Committee

W. C. SCARRITT, A. M., Chairman

J. W. FRISTOE

M. H. DAVIS, A. B.

Members from Missouri Conference

J. A. LEAVELL	Fulton	1919
REV. S. P. CRESAP, D. D.	Nebraska City, Neb.	1919
HON. C. M. HAY, A. B.	St. Louis	1920
REV. S. W. HAYNE, Ph. B.	Mexico	1920
M. H. DAVIS, A. B.	Fayette	1921
L. W. JACOBS	Fayette	1921
REV. B. D. SIPPLE	Richmond	1922
J. L. HAMMETT	Huntsville	1922

Members from St. Louis Conference

J. W. FRISTOE	St. Louis	1919
JOHN W. VAUGHAN, M. D.	St. Louis	1919
LAWRENCE BOOGER	St. Louis	1920
LOUIS BOEGER	St. Louis	1920
BISHOP E. R. HENDRIX, D. D., LL. D.	Kansas City	1921
PRES. PAUL H. LINN, D. D.	Fayette	1921
REV. IVAN LEE HOLT, D. D., Ph. D.	St. Louis	1922
REV. LUTHER E. TODD, D. D.	St. Louis	1922

Members from Southwest Missouri Conference

FRANK S. GROVES	Kansas City	1919
REV. J. T. PRITCHETT	Nevada	1919
JUDGE JOHN A. RICH	Slater	1920
J. R. BROWN, M. D.	Malta Bend	1920
REV. F. M. BURTON, A. M.	Lexington	1921
HON. PERRY S. RADER, A. B.	Jefferson City	1921
JOHN S. WILSON	Marshall	1922
HON. W. C. SCARRITT, A. M.	Kansas City	1922

FACULTY

With exception of the President and the Dean, officers of instruction are listed in order of seniority of appointment.

PAUL H. LINN, President, and Professor of Sacred Literature.

A. B., Central College, 1894 ; A. M., *ibid.*, 1895 ; LL. B., Washington University, 1897 ; D. D., Central College, 1908 ; President, Chillicothe District High School, 1894-95 ; Member of Missouri Conference, 1897-1904 ; Tour of World for Mission Study, 1904-05 ; Pastor, Central Church, Kansas City, 1905-09 ; Southwest Missouri Conference Evangelist, 1909-10 ; Pastor, Scruggs Memorial-First Church, St. Louis, 1910-13 ; President of Central College since 1913.

ERASTUS PAUL PUCKETT, Dean, and Professor of History and Economics.

A. B., Howard College, 1903 ; M. A., Tulane University, 1907 ; Assistant Principal, Scottsboro Baptist Institute, Scottsboro, Ala., 1903-05 ; Graduate Student, Tulane University, 1905-08 ; Fellow in History, Tulane University, 1906-08 ; Principal of Central Academy, 1908-10 ; Scholar in History, Harvard University, 1912-13 ; Instructor in History, Tulane University, Summer Session, 1916 ; Professor of History and Economics in Central College since 1910 ; Dean of Central College since 1913.

T. BERRY SMITH, Professor of Chemistry.

A. B., Pritchett College, 1873 ; A. M., *ibid.*, 1879 ; LL. D., Central Wesleyan College, 1914 ; Graduate Student in Chemistry, Yale University, 1875-76, and at University of Chicago, Summer, 1908 ; Instructor in Natural Sciences, Pritchett College, 1873-75 ; Professor of Chemistry and Physics, *ibid.*, 1876-77 ; Profes-

sor of Chemistry, Geology, and Latin, State Normal, Kirksville, Mo., 1877-78 ; Professor of Greek and Latin, Pritchett College, 1878-79 ; Professor of Chemistry, Physics, and Mineralogy, Carleton College, Minn., 1879-80 ; Professor in McCune College, 1880-82 ; Professor of Natural Sciences, Pritchett College, 1882-86 ; Professor of Chemistry and Physics, Central College, 1886-1917 ; Professor of Chemistry, *ibid.*, since 1917 ; Acting President, 1901-03.

CHAIR ENDOWED IN HONOR OF RICHARD M. SCRUGGS.

SAMUEL ALLEN JEFFERS, Professor of Greek and Latin, and Registrar.

A. B., Central Wesleyan College, 1892 ; A. M., *ibid.*, 1894 ; A. M., University of Michigan, 1897 ; Ph. D., *ibid.*, 1900 ; Assistant in Latin, University of Michigan, 1897-99 ; Professor of Greek and Latin, Central University of Kentucky, 1900-01 ; Professor of Latin, State Normal School, California, Pa., 1902-08 ; Graduate Student, American School of Classical Studies, Rome, Italy, 1904-05 ; Studied in Italy and Greece, Summer of 1914 ; Professor of Latin, High School, Wilkinsburg, Pa., 1908-09 ; Professor of Greek and Latin in Central College since 1909.

CHAIR ENDOWED BY ROBERT A. BARNES.

FREDERICK B. ISELY, Professor of Biology.

B. S., Fairmount College, 1899 ; M. S., University of Chicago, 1909 ; Student, Marine Biological Laboratory, Woods Hole, Mass., Summer, 1909 ; Principal, Central Ward School, Hiawatha, Kans., 1899-1901 ; Instructor in Biology, High School, Wichita, Kans., 1901-06 ; Instructor in Biology, Oklahoma University Preparatory School, Tonkawa, Okla., 1906-12 ; Scientific Assistant, U. S. Bureau of Fisheries, Summers, 1910-13 ; Instructor in Zoology, University of Missouri, Summer Sessions, 1915-16 ; Professor of Biology in Central College since 1912.

FRANK E. BURCHAM, Professor of Mathematics.

Ph. B., Central College, 1895 ; A. B., *ibid.*, 1912 ; M. S., University of Chicago, 1914 ; Student in University of Chicago, Summers of 1896, 1911, and 1913, and year of 1912-13 ; Professor of Mathematics, Northwest Missouri College, 1895-96 ; Professor of Mathematics, Marvin Collegiate Institute, 1896-99 ; Assistant in Mathematics, Southwestern University, 1899-1912 ; Associate Professor of Mathematics in Central College, 1913-14 ; Professor of Mathematics, *ibid.*, since 1914.

CHAIR ENDOWED IN HONOR OF SAMUEL CUPPLES.

CLIFFORD GRIFFITH THOMPSON, Professor of Philosophy.

B. S., Young Harris College, 1903 ; M. A., Yale University, 1908 ; B. D., *ibid.*, 1910 ; Student, University of Chicago, 1904-05 ; Summer Term, 1904, 1905, 1914 ; Graduate and Divinity Student, Yale University, 1906-10 ; Allis Scholar, Yale Divinity School, 1909-10 ; M. A., Honors in Philosophy Course, University of Edinburgh, 1910-11 ; Graduate Student, University of Jena, 1911-12 ; Student, Peabody College, Summer Term, 1916 ; Principal, Taylorville Academy, Georgia, 1903-04 ; Principal, Pendergrass Academy, Georgia, 1905-06 ; Acting Professor of Mathematics and Psychology, Oklahoma College for Women, 1912-13 ; Professor of Philosophy, Central College, since 1914.

HENRY CAPLES PENN, Professor of English Language and Literature.

A. B., Central College, 1885 ; A. M., Harvard University, 1893 ; Teacher of Languages, Central Collegiate Institute (now Hendrix College), 1885-87 ; Assistant Professor of English, University of Missouri, 1887-1904 ; Townsend Scholar, Graduate School of Harvard University, 1892-94 ; Graduate Student, Berlin University, 1902-03 ; Oxford University Summer Lectures, 1903 ; Professor of English, Washington University, 1904-09 ; Graduate Student, Jena Uni-

versity, 1910-11 ; Private Student under Professor Morsbach, Göttingen, 1911 ; on Editorial Staff of The Funk and Wagnalls New Standard Dictionary and The Literary Digest, 1912-13 ; Teacher of French and German, Red Bank, (N. J.,) High School, 1915 ; Professor of English, Central College, since 1916.

CHAIR ENDOWED IN HONOR OF MARY EVANS BARNES.

LEWIS GROVER ABERNATHY, Professor of Physics.

B. S., Central College, 1912 ; M. S., *ibid.*, 1913 ; Graduate Student, University of Chicago, Summer Terms 1914, 1915, 1916 ; Assistant in Science, Central College, 1912-13 ; Principal Chillicothe High School, 1913-16 ; Assistant Professor of Physics, Central College, 1916-17 ; Professor of Physics, *ibid.*, since 1917.

MARTIN W. STORN, Professor of Modern Languages.

A. B., Wartburg College, 1908 ; A. M., University of Washington, 1910 ; Ph. D., University of Illinois, 1912 ; Sumer Term, University of Washington, 1908 and 1909 ; University of Chicago, 1910 and 1918 ; Abroad, 1911 and 1914 ; Instructor in Modern Languages, University of Michigan, 1912-13 ; Northwestern University, 1913-16 ; Swarthmore College, 1916-18 ; Professor of Modern Languages in Central College since 1918.

JORDAN CAVAN, Professor of Education.

A. B., Adelbert College of Western Reserve University, 1915 ; A. M., Western Reserve University, 1917 ; Graduate Student and Fellow in Education, University of Chicago, 1917-18, and Summer Quarters of 1916, 1917, 1918 ; Teacher of History and English, Willoughby (Ohio) High School, 1915-17 ; Playground Director, Cleveland (Ohio) Public Schools, and Martin's Ferry, Summers 1912-15 ; Professor of Education, Central College, since 1918, and Acting Director of Athletics, 1918-19.

FREDERICK ARTHUR CULMER, Professor of European and English History.

Ph. B., Marvin College, 1907 ; LL. B., University Extension Law School, Chicago, 1911; A. B., Scarritt-Morrisville College, 1915 ; A. B., Central College, 1916 ; M. A., University of Missouri, 1919 ; Student in Vanderbilt University, 1907-08; Student and Assistant, Morrisville College, 1908-09 ; Methodist Minister, 1909-10 and 1913-14 ; Professor of History and English, Marvin College, 1910-13 ; Acting Professor of History and English, Scarritt-Morrisville College, 1914-15 ; Instructor in History, Central College, 1915-19 ; Professor of European and English History, *ibid.*, 1919-.

FRANCIS L. HOCKETT, Reference Librarian since 1908.

EDWARD EWIN RICH, Field Secretary since 1919.

B. S., Central College, 1915 ; Teacher of Physics, Macmillan High School, Mexico, Mo., 1915-18 ; Lieutenant, A. S. A., R. M. A., Love Field, Dallas, Texas, 1918.

EVERETT C. BUCKNER, Assistant in Chemistry.

ETHOLINE GRIGSBY, Assistant in Biology.

ZULA REED, Assistant in Library.

MARIE FELKER, Assistant in Library.

LOVAN EZELL, Assistant in Library.

COMMITTEES OF THE FACULTY, 1918-1919

If more than one are named, the first is chairman.

ATHLETICS Professor Burcham
CHAPEL AND ASSEMBLY....Professors Isely, Cavan,
Puckett

CLASSIFICATION Professor Isely
COURSES OF STUDY Dean Puckett

DEBATING Professor Thompson

LIBRARY Professor Jeffers

ORATORY Professor Penn

PUBLIC EXERCISES.....Professors Abernathy, Jeffers,
Cavan

STUDENT LOANSProfessor Smith

The President is *ex officio* a member of all committees.

GENERAL INFORMATION

LOCATION

Fayette, the seat of Central College, was settled near the beginning of the last century, and its history has been closely associated with the development of Missouri. It is located on the Hannibal-Sedalia division of the Missouri, Kansas & Texas Railway, which, with its intersections with the Wabash at Moberly, with the Chicago & Alton at Higbee, and with the Missouri Pacific at Boonville and Sedalia, renders the town accessible to all parts of the State. It numbers about three thousand inhabitants, and has a carefully graded public school system, two newspapers, three banks, and five churches. Its health conditions are excellent. The city is supplied with concrete sidewalks and paved streets, with a 24-hour electric lighting system, and with a complete system of waterworks and sewerage.

The campus is located within two blocks of the public square, and is surrounded by well-kept lawns and attractive residences. Originally consisting of one-half acre of ground, it has been increased by purchase and gift until it now embraces thirty-five acres, beautifully set in forest trees and blue-grass sod, and adorned with well-made walks, substantial terraces, rare plants and vines, and flower beds of great beauty.

HISTORICAL STATEMENT

On the first day of March, 1855, the legislature of Missouri approved the following act:

WHEREAS, The members of the Methodist Episcopal Church, South, in this State, at a convention of delegates held in St. Louis on the thirteenth of April, 1853, resolved to unite the means and efforts of their Church in the erection of one college of the highest order at Fayette, in this State, and adopted the plan for that purpose ; and, whereas, the two Conferences of the Church, pursuant to that plan, appointed a Board of Curators, composed of the following persons, appointed by the St. Louis Conference, that is to say : J. S. Waddell, Silas Silver, Charles W. Stewart, Edward J. Gay, Henry R. Walker, W. Adams, Esq., Dr. William Price, Rev. D. R. McAnally, J. K. Lacy, Thomas Johnson, N. Scarritt, J. Boyle, D. D., J. F. Truslow, J. T. Peery, and James Mitchell ; and of the following persons appointed by the Missouri Conference, that is to say : W. D. Swinney, Jo. Davis, C. C. P. Hill, Abiel Leonard, G. M. B. Maughs, M. D., Alexander Mitchell, John B. Clark, Rev. A. Monroe, R. F. Holt, William B. Watts, B. H. Spencer, P. M. Pinckard, J. F. Riggs, R. G. Loving, and W. G. Caples ; and, whereas, a quorum of these gentlemen met at Fayette on the ninth day of December, 1854, and appointed the following officers : J. Boyle, D. D., President ; C. C. P. Hill, Vice-President ; William T. Lucky, Secretary ; and Adam Hendrix, Treasurer ; and adopted such other measures in furtherance of the design as they deemed proper, and have procured a large sum of money to be subscribed, payable to Adam Hendrix, their Treasurer, and now desire an act incorporating the proposed institution ; therefore,

Be it enacted by the General Assembly of the State of Missouri, as follows :

SECTION 1. The above mentioned persons, and their successors in office, are hereby constituted a body politic, with all the rights, powers, and privileges usually enjoyed by colleges and universities of the highest grade, or which may be necessary and proper to enable them to promote the cause of learning in the State ; and all acts of the Board of Curators aforesaid, in furtherance of the object of their appointment by the two Conferences, are hereby ratified and confirmed.

Under this charter, Central College was organized in Fayette, Howard County, Missouri, in the year 1857. In 1901 the three conferences of the Methodist Episcopal Church, South, in Missouri, concurrently approving such action, the necessary legal steps were taken to secure amendments to the charter. These provided as follows:

The number of the curators of this corporation shall be twenty-four, and one-third of the whole number of such curators shall be appointed by each of the three Conferences of the Methodist Episcopal Church, South, in Missouri—that is to say, the St. Louis Conference, the Missouri Conference, and the Southwest Missouri Conference of said Church.

The term of office of each curator hereafter appointed shall be four years and until his successor is appointed and qualified.

One-third of the curators hereafter appointed by each of said conferences shall be alumni of Central College, and each curator who is appointed as a representative of the alumni of the College shall be selected by the conference appointing him from not less than three persons who shall have been nominated for that purpose by the alumni of Central College to such conference."

PURPOSE OF THE INSTITUTION

The declared purpose of the founders of Central College was to establish in this state of Missouri one college of the highest order. To accomplish this it was necessary to provide adequate equipment, a sufficient endowment, and a scholarly faculty. In this direction success has been achieved, as is indicated by the fact that the institution is accredited as a charter member of the Missouri College Union and also as an A-grade college by the North Central Association, in which it holds membership.

The founders, however, had a conception which required more than simply meeting standards set by the educational world. Their idea was that they should offer to young people all that is offered by secular institutions of like grade, and something more. They conceived a college whose distinct purpose should be to put emphasis upon perfecting the individual.

That they were wise in this purpose is confirmed by the outcome of education in history. There have long been two conflicting conceptions of educational policy. One of these came to its full development in modern Germany. According to it the purpose of education is to transmit a body of information, under the direction of the state, and for the service of the state, the emphasis being put upon the so-called practical or technical purpose of training. Its dream was to secure such material efficiency that the state should become dominant in the world. It therefore adopted the motto of Froebel that a man should choose to become what he tends to become.

The other conception reached development in England. Its thought was to furnish discipline for the individual. Its endeavor was to cultivate the individual, under the direction of the Church, according to the motto that one should strive to become what one ought become; and the object of the training was to impart some understanding of the civilizing forces in the history of the world, of the play of ideas and ideals upon the mind of man.

The two conceptions were put into interesting contrast by the great war. Early in the struggle it was apparent that the German system had produced splendid technicians. These, through efficiency, brought such material successes to the armies of Germany that

the whole world began applauding their educational methods. The English system, on the other hand, seemed to have produced men who were in the first place gentlemen—men of integrity and fine spirit, who, however, seemed quite unfitted for efficiency in the so-called practical—in control over material forces. The English system was therefore discounted. The superiority of the German system was quite generally admitted.

But the after development of the war entirely reversed the conclusion. When the real stress came, mere technicians were not equal to the task. It was found that real men only could endure the test. The world gradually awakened to the fact that fundamental manhood is after all the most practical and efficient possession of humanity, and that it was the English education with its emphasis on the full development of the individual that had been able to furnish this. German education had made splendid technical warriors, who were never quite able under stress to be gentlemen, men of fine, enduring spirit. English education had made splendid gentlemen, who were able under stress to become technical warriors at least equal to the Germans, and who because they were gentlemen had unbreakable determination.

These two systems of education appear in American life. Secular educational institutions almost uniformly pattern after the German system, emphasizing early specialization in courses chosen from a great number. Denominational colleges, such as Central, largely follow the English idea, urging limited and late election, and insisting that students shall take subjects needed for their complete development, rather than subjects that train them only for technical efficiency, for "getting on" in the world.

In making choice among colleges, one should insist on answers to such questions as these: Is the purpose of the institution to secure a materially prosperous state, or perfected individuals who will contribute ideals and spiritual energy to the advance of civilization? Is the end sought the development of an institution, or of a personality? Is attention given primarily to the class room, or to the student? Shall one first be made a man who may become a technician, or shall he be made a technician who may become a man? Shall the end of education be to prepare one to make a living, or shall it be to prepare one to live?

While these questions are being answered, remember that seven-eighths of a student's time is spent outside of the class room. It is wisdom therefore to choose a college where conditions give the largest opportunity for intimacy between the faculty and the students.

ENDOWMENT

The recent growth of the Endowment Fund is perhaps the most encouraging fact in the history of Central College. Founded nearly seventy years ago, it required sixty of those years to acquire approximately two hundred thousand dollars of permanent interest-bearing securities. Then a campaign was undertaken which in a single year secured larger returns than had come during the whole period of the past, when master minds and orators had labored as the representatives of the institution.

The campaign was without advertisement and was announced as general and popular. Many were the prophets of failure, but for the most part both the preachers and the laity of the Church nobly undertook

their parts, and success became speedily assured. Neither the facts nor the statement of them takes any honor from the heroes of the past, because we of the present have builded on their foundations; but the knowledge that one year of solicitation, followed by a period of collecting, has produced so great results can but thrill us with the thought that the immediate future is pregnant with possibilities.

The results that have been actually attained can best be appreciated by comparing the situation existing when application for aid was made to the General Education Board with the situation now.

The figures are interesting.

	1912-13	1918-19
Funds, not subject to Annuities, available for Liberal Arts	\$190,476.36	\$464,432.75
For Student Loans	10,520.66	16,958.09
Total	\$200,997.02	\$481,390.84
Indebtedness	15,314.61	None
Net	\$185,682.41	\$481,390.84
Funds subject to Annuities	17,000.00	32,400.00
Total Net Funds	\$202,682.41	\$513,790.84

From these figures it is apparent that in the six years of the present administration more than three hundred thousand dollars have been added to the permanent interest bearing funds of the College, and this in spite of the fact that it was necessary to pay for a new athletic field, make extensive permanent repairs on buildings, and cancel more than fifty thousand dollars of accumulated indebtedness.

This accomplishment has made it possible for us to renew membership as a standard "A" grade college in the North Central Association, which in its last annual

report lists Central as the best endowed denominational school in Missouri. Moreover, it places the College in position where it is no longer an experiment. With half a million dollars of endowment, together with one-fourth of a million dollars in buildings and grounds, it will continue forever to serve the Church in the field of education.

This must not be interpreted to mean, however, that one-half million dollars is an adequate endowment. It is adequate for the immediate present. The constantly developing educational system of the country will make it necessary for the Methodists of the state to continue to make contributions. A method for doing this, which ought to appeal generally, is thru annuities. The College will gladly receive money in any sums and pay interest during the lifetime of the donor, at the same time relieving him of the necessity of paying taxes on the sum of money given. In this way, one can secure a certain income for life, guaranteed by three-fourths of a million of capital, and at the same time accomplish a great benefaction in assisting in the education of the young men and women of Missouri Methodism.

While we are convinced that the best way to help the College is by placing money with us on the annuity plan, there are those who feel that they can handle the money to good advantage so long as they live, and we, therefore, continue to urge the generous friends of the College to make provision for it in their wills. To guide any who may not know the legal title of the College, the following form is suggested:

FORM OF BEQUEST

And I further will, devise, and bequeath unto "The Curators of the Central College," located in the town of Fayette, in the County of Howard, in the State of Mis-

souri, the sum of —————Dollars, to be used and devoted by the Curators of said College for its sole use and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said College forever.

EQUIPMENT

BUILDINGS

On the campus are located six of the seven buildings which accommodate the various departments of work. In the order of their erection, the seven are as follows:

Brannock Hall. This building, erected in 1855, is a three-story brick structure and for some time served as the only building of the College. Later it was devoted to the use of Central College Academy. In 1911, at a cost of \$15,000, it was transformed into a modern dormitory for men; and in 1914 it was formally named Bannock Hall in honor of T. Y. Brannock, who donated \$10,000 for its remodeling, and as a memorial of his brother, John P. Brannock, a Central student in 1859. With steam heat and electric lights in every room, lavatories and shower baths on each floor, it is valued at \$50,000, and furnishes a pleasant home for seventy students.

Wills Hall. One of the older buildings on the campus. A part of this frame dormitory serves as a home for the Superintendent of Grounds and Buildings. In the remainder of the building a limited number of students may find inexpensive quarters.

Centenary Chapel. Erected in 1884 at a cost of \$28,000. The building is of brick and stone. It con-

tains two auditoriums and three small classrooms. The larger auditorium, on the second floor, has a seating capacity of 1,200. A large pipe organ, built for this chapel, was installed in 1913.

Coleman Hall. This is a ten-room brick residence, situated a block and a half from the campus. It was originally designed as a home for the President of the College; and recently, after several years' use as a dormitory for women, it has been thoroughly and beautifully restored and refitted, and now serves its original purpose.

Science Hall. This building, erected in 1895, occupies an imposing site near the middle of the campus. It represents a fine type of college architecture. The walls, of buff brick, rise three stories above the basement, and are surmounted by a stately tower. The structure contains classrooms, laboratories, museum, library, and three spacious halls for the literary societies. In it are also the offices of the Dean and the President. It is heated by steam, lighted by electricity, and is well ventilated. With its permanent equipment it is valued at \$75,000.

Cupples Hall. This dormitory for young men was erected in 1899, at a cost of \$26,000. The basement is of uncut stone with high ceiling, and contains the dining room with capacity for 125, and other rooms appertaining thereto. The superstructure, of mottled red brick, is three stories in height; the roof is of red tile. There are ten large rooms on each floor, besides bathrooms and other conveniences. On the first floor is a handsomely furnished parlor adjacent to a lobby. At one end of this lobby is a large open fireplace, which

adds much to the homelike appearance of the place. The entire building is heated by steam and lighted by electricity. It makes a charming residence for fifty young men.

Gymnasium. This building was completed in 1906. Its outside dimensions are 46x102 feet. The basement contains locker rooms, shower baths, and boiler room. The walls of the building are of brick; it is three stories in height. In the south end are a vestibule entry and the office of the athletic director. The unobstructed main floor is large enough for all drills and games. Overhead, extending entirely around the walls, is a suspended gallery six feet wide, affording a running course with twenty laps to the mile. This substantial and attractive structure is near the north end of the campus, adjacent to the two athletic fields. Its cost, with equipment, was about \$14,000.

THE STEPHENS MUSEUM

Professor ISELY, Curator

In recognition of the valuable and timely aid given by Mr. Lon V. Stephens in developing our scientific departments, the Board of Curators resolved to name the permanent collection of biological, mineralogical, and geological material, the Stephens Museum.

The Museum contains several thousand specimens, embracing biological, archaeological, mineral, rock, fossil, and other collections. They include a representative collection of mollusks and other invertebrates; almost complete representative collections of native amphibians, reptiles, and birds, to which additions are continually being made by the students and professor in charge; choice collections of minerals from several sources; a

set of excellent German anatomical models. Noteworthy are some fine specimens of tracks of the Dinosaurs from the sandstones of the Connecticut River Valley; a collection of marine invertebrates; a valuable collection of rocks, representing the successive ages of the earth's development.

The Kilpatrick Memorial Collection. In 1904 a collection, acquired partly by gift and partly by purchase from the Academy of Science of Kansas City, Mo., and for more than twelve years the property of the Scarritt Bible and Training School of Kansas City, was added to the Museum. The authorities of the school have named this collection the Kilpatrick Memorial Collection, in memory of Professor J. W. Kilpatrick, who was preparing to install it in its present quarters at the time of his death. The collection contains more than eighteen hundred labeled specimens, principally minerals and fossils. Many of these are of rare beauty and of great scientific interest. There are specimens from nearly every state in the Union and from many foreign countries, and the collection covers the whole sweep of life recorded in the earth's crust, from the Cambrian to the present.

The Johnson Archaeological Collection. This collection contains five thousand archaeological specimens, presented by Mr. C. E. Johnson, of Montgomery City, Mo. Mr. Johnson spent more than twenty years in making this collection, securing specimens from many states in the Union.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends who preserved and sent to us the good things that came in their way.

LABORATORIES

Biological Laboratories. The Department of Biology occupies the east half of the second floor of Science Hall. The laboratories, in direct connection with the Museum, are of ample size, well lighted from the north and east, and furnished with desk-room and lockers to accommodate as many as thirty-six students working at a time. The fixtures have been designed to meet all the requirements of modern biological work and the laboratory is provided with the apparatus necessary for thoro study and research in various branches of plant and animal life. The apparatus includes sliding and rotary microtomes, complete outfits for paraffin imbedding, micro-chemical reagents, thirty up-to-date compound microscopes, twenty dissecting microscopes, a growing collection of several hundred microscopic mounts, incubators, aquaria, etc.

The lecture room is provided with two stereopticon lanterns, one operated by sunlight and the other by electricity. Both are adapted for projecting microscopic objects as well as the ordinary lantern slides upon the screen. The collection of lantern slides is quite comprehensive and illustrates well the common types of lower animals and plants, animal and plant adaptations and their interrelationships, bird life, and geological phenomena.

The department library is rich in modern reference texts and contains in addition a good variety of state and government geological survey reports and atlases. There is also a large number of anatomical models and charts for use in zoology, physiology, and embryology.

Chemical Laboratories. The ground floor of Science Hall is mainly devoted to the work in Chemistry

and Physics. During the summer of 1916 this floor space was re-arranged in such a way as to utilize more of it and to gain additional advantages.

The chemical department now comprises a lecture room with seating space for forty, three laboratories—general, analytic, and organic—three small rooms for storage and service, and the usual complement of desks, hoods, water supply, gas fixtures, chemicals, balances and other appliances.

Physics Laboratory. The Physics Department occupies a large lecture room and laboratory, a spacious storage room for apparatus, and an annex laboratory for electrical work, and work requiring a dark-room, such as Photography, Photometry, X-Ray work, Interference, etc. Much new material has recently been added, including delicate millivolt and ampere meters, a high frequency coil (Tesla), and a complete equipment for work in Meteorology. The laboratory is exceptionally well suited to the needs of the courses offered.

Psychological Apparatus. The Department of Philosophy is provided with appropriate apparatus for an introductory course in psychology. The apparatus covers the field of the sensations and their grouping under the laws of perception, association, attention, etc., and is sufficient to give an accurate idea of the elementary conscious processes and their bodily accompaniments. It also makes possible a demonstration of the better established laws and theories of modern psychology, such as Weber's law of sensation intensities, and the theories of vision, audition, and tridimensional space perception.

THE LIBRARY

The library occupies the second and third floors of the south wing of Science Hall. The second floor provides space for the general reference books, the student's reading room, and the Librarian's desk. The stacks are placed on the third floor. The library contain 12,400 listed and classified books, in addition to several thousand public documents, pamphlets, and periodicals, bound and unbound, which are as yet unclassified. The working library, catalogued according to the Dewey Decimal System of Classification, consists of books carefully selected by the several departments directly bearing upon the courses offered, and is modern and efficient in every respect. No other part of the College equipment has received more careful consideration at the hands of the Faculty.

About seventy-five of the leading periodicals—reviews, journals, magazines, and daily newspapers—are received regularly and are immediately put in designated places convenient for their use by students. The more valuable ones are later bound for permanent preservation.

Most of the college publications of Missouri and many from the neighboring states are made accessible through the courtesy of the exchange editor of the *Central Collegian*.

The library is open from 8 to 12 and from 1:30 to 5:30. Assistants are in constant attendance, and efforts are made to give students the familiarity with modern library methods which is so important a part of the equipment of the educated man of today, who must not only possess information, but must understand how to seek and to find it for himself.

ACTIVITIES

ATHLETICS

Since the proper development of a young person's physical being is recognized as a very desirable part of his college training, it is the policy of Central College to encourage clean athletics in all its phases. Intercollegiate contests are permitted under certain limitations, but special stress is put on systematic training in gymnasium work, and the development of intracollegiate contests in outdoor sports, in order that the entire student body may be given an opportunity for wholesome exercise.

To represent the College on any team in athletics a student must be doing work satisfactory to the Faculty, and those under twenty-one years of age must have the written permission of their parents or guardians.

The athletic sports of the College are supported largely by the Athletic Association, which is composed of the Faculty and the entire student body. The membership fee is \$2.50 a semester, and entitles the members to free admission by season ticket to all the athletic contests and exhibitions of the College. The president, vice-president, and secretary of the Association are elected from the student body. For the direction of the athletic interests of the College there is an athletic committee, consisting of one member of the Faculty, chosen by the Faculty, the president of the Association,

and a third member chosen by these two. This committee supervises all schedules of games and looks after the financial interests of the Association. The College employs an athletic director, who has charge of the gymnasium work, trains all athletic teams, and acts as their manager.

The College owns two athletic fields. The Johnson Field, presented to the institution by Mrs. Catherine Johnson, is near the gymnasium on the north. Beyond this field is another, which has been the property of the College since 1911. Recently a debt of \$2,000, incurred by its purchase, was paid off by Murray H. Davis, and it was named the Arthur Davis Field in memory of the benefactor's father, who for a long time was a prominent member of the Board of Curators and a liberal supporter of the College. This field is ten acres in extent, is carefully graded and tiled; and together with the Johnson Field, it affords ample opportunity for all out-door athletics.

There are three tennis courts, which are under the supervision of the Athletic Association and open to all its members without extra charge.

Throughout the school year the Gymnasium (see page 22) is open to all the students, who receive systematic instruction in physical culture under a capable director. This work is required of all students, except such as may be excused by the Faculty.

ORATORY

Believing that the ability to address a public audience with ease and effectiveness is an accomplishment necessary for successful leadership in civil and religious life, Central College encourages every student to take advantage of the opportunities for self-improvement in

this respect. In addition to the course in Public Speaking, in which systematic instruction is offered, there are each year one or more intercollegiate and several local oratorical contests. To these contests every student of the college who meets the various requirements is eligible.

STUDENT ORGANIZATIONS

Literary Societies. The Aristotelian and the Phi Alpha literary societies are composed of young men. The Zeta Sigma Society is the organization of the young women. The society halls are all provided with pianos and furnishings which render them attractive and suitable for their purpose. These societies give students an opportunity for literary expression; practice in public speaking, and an acquaintance with the rules of parliamentary usage. The Faculty recognizes the value of the work of these societies, and urges all students to become members.

Debating Organization. The debating interests of Central College are controlled by a debate council composed of the presidents of the four college classes in conference with the Faculty Committee on Debating and Public Speaking. An annual series of interclass debates is held as follows: a Freshman-Sophomore debate, and a Junior-Senior debate; the winning teams in these two compete in a third contest for the class championship. Any bona fide member of a college class is eligible to represent that class in the interclass contests. Two or three intercollegiate contests are also held annually, the teams to represent the College being chosen from the interclass debaters. Students have free admission to all public debates held under the auspices of this

organization. (For names of the intercollegiate debaters in 1917-19, see page 87.)

The "C" Club. The C Club, organized early in 1919, grew out of a desire for better athletic conditions in Central. It is composed of the letter men in school; letter men not attending school are enrolled as honorary members. The club is primarily an athletic organization, and considers as its main purpose (1) such a betterment of conditions as will influence prospective students, particularly those considered as athletic material, to come to Central College, and (2) the promotion of athletic activities in the school. The club is in hearty sympathy with any work—athletic or other—that is to the best interest of the College.

The officers for 1919 are:

Ewart Crowe, Farmington, Mo.	President
Joy Kistler, Mexico, Mo.	Secretary-Treasurer
Ferguson Bell, Fayette, Mo.....	Corresponding Secretary

The College Annual. The Central College Annual is named *The Ragout*. This publication is issued by the Junior Class. From the first this annual has been of high merit, both in its artistic composition and in its binding. It contains pictures of the members of the Faculty, of the several classes and various college organizations, and of buildings and campus scenes, and presents in interesting form much information concerning the College and college activities.

The Central Collegian. *The Central Collegian*, which was formerly published monthly in pamphlet form by the literary societies, was in 1911 made a semi-monthly publication in newspaper form. The great increase of interest in it because of its more frequent ap-

pearance and its more modern form has amply justified the change. All students find this paper an excellent medium for literary expression.

Musical Organizations. The Central College Band and Orchestra are permanent organizations. They afford musical training for their members, and contribute greatly to the interest and enjoyment of public occasions. A number of students also are annually enrolled in the Department of Music of Howard-Payne College.

Young Women's Christian Association. This Association was organized in 1913. Devotional meetings are held weekly, and occasional social gatherings promote a spirit of fellowship among the members.

Young Men's Christian Association. The Young Men's Christian Association is well organized in its various departments. A parlor in Cupples Hall is neatly furnished as a reading room and serves as general headquarters for the Association. Daily devotional meetings are held in this room. Bible study and mission classes are maintained. Special effort is made to bring all students under the wholesome influences of the Association. The officers for 1918-19 are:

President	W. B. Selah
Vice-President	Wallace Gray
Secretary	James Phillips
Treasurer	DeRoy Cobb

The Classical Club. The Classical Club has for its object the creating and fostering of interest in the Classical languages, literatures, and arts of Greece and Rome. The times of meeting and programs are arranged by a committee appointed by the President of

the Club. The Club has placed in the Library a number of reproductions of classical art.

ALUMNI SOCIETY

On the twenty-seventh day of June, 1873, a number of the alumni of Central College organized the Alumni Society of the College. The Society is now composed of four hundred members, nearly all of whom are prominent in their spheres of life. Under the by-laws of the Society, ante-bellum students, titled graduates, and graduates in three or more schools are eligible to active membership, while those who have received an honorary degree from the College and those who, not less than three years prior to the time of application for membership, have been students in the College for at least ten months are eligible to associate membership. During recent years the Society is becoming more and more a source of strength to the College. At the meeting of 1903 a resolution was adopted urging local organizations for the purpose of strengthening college ties and assisting in promoting the interests of the Alma Mater. The Society already has a liberal representation upon the Board of Curators. The object of the organization is fully expressed by its preamble, which is as follows:

PREAMBLE

We, the Alumni of Central College, for the purpose of perpetuating the memories of our college associations, of advancing the interests of our Alma Mater, and of preserving that mutual fellowship and union which characterized us in our labors in college, do hereby organize ourselves into a society, the object of which shall be the good of its members and the honor of our College.

The officers for 1918-19 are:

W. M. Alexander, A. B. '06.....	President
J. B. Swinney, B. S., Webb City, Mo.....	Secretary
Powell M. Cain, A. B. '02	Vice-President
L. G. Abernathy, B. S. '12	Treasurer
B. D. Sipple	Historian

The regular meeting for the election of officers and nomination of Curators is held during commencement week. All members should endeavor to attend.

A committee of the Alumni Society has in charge the preparation of an illustrated History of Central College. It is earnestly desired that all alumni and old students heartily co-operate in this undertaking. Send sketches, pictures, etc., to the Historian at Richmond, Mo.

GOVERNMENT AND ADMINISTRATION

GOVERNMENT

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

Since 1868, every student has been required to sign his name to the following declaration: "I enter this institution with a sincere purpose to fulfill the duties of a good student and to conduct myself at all times according to the rules of propriety accredited in good society."

Thus the demand is made that each student shall do satisfactory work in the classroom, and that, at all times, he shall conduct himself as a gentleman. In securing these ends, it is the policy of the administration to encourage self-control; hence the individual student is allowed the largest liberty that is consistent with the good of the whole student body.

Hazing in any form is forbidden.

The time and place of preparing for recitation is left with each student, but if any one suffers his work to become unsatisfactory, the Administration reserves the right to require him to study under Faculty supervision. If he refuse to submit to this requirement, or having submitted, if he continue to do unsatisfactory

work, his parents or guardian will be notified and will be requested to remove him from the College.

The Faculty reserves the right to require each matriculant to observe reasonable study hours and to be in his room during certain hours whenever, in its judgment, the good of the student requires such regulation.

No student will be allowed to leave the College community without the definite permission of either the President or the Dean.

Reports will be mailed to parents and guardians at the close of each semester; special reports, however, will be sent whenever, in the judgment of the Faculty, a student is derelict in the performance of his duties.

FEES AND EXPENSES

The general fees are required of every student, and must be paid at enrollment. No student will be allowed to recite until settlement has been made with the Registrar and an entrance card secured.

A contingent deposit of \$5.00 is required of every student at matriculation. The unused part of this deposit is returned at the end of the year or upon the withdrawal of the student from school.

In order to reserve a room in one of the dormitories, a student must make a deposit of \$3.00, which is forfeited in case of his failure to take the room.

Candidates for the ministry and the children of ministers are exempt from the payment of tuition.

The first two days of each semester are registration days. Any one registering thereafter will be required to pay

rugs, attractive and serviceable oak tables and chiffoniers, and chairs. The bedsteads are three-quarter size, white enameled; and the springs and mattresses are of the best quality. The rooms are intended for two students each, who furnish bedding and toilet articles, and pay for laundering bed clothes and towels.

Brannock Hall, situated fifty yards south of Cupples Hall, is modern in every respect. It is equipped with steam heat, electric lights, shower baths, and lavatories on every floor. Containing fifteen single rooms and twenty-seven suites, it affords a variety for selection in accordance with the tastes of the students. It also contains a guest chamber. The rooms in Brannock Hall are furnished in the same manner as those in Cupples.

The College furnishes board to students. The dining department, on the ground floor of Cupples Hall, is in charge of an experienced manager, appointed by the college authorities. Practically all the students living in Cupples Hall and Brannock Hall take their meals in this dining hall.

The charge for rooms and board ranges from \$110 to \$120 a semester, with two students occupying the same room. These charges must be paid each month in advance.

Each occupant of a dormitory room must on entrance deposit a contingent fee of \$5.00, against which charges will be made for unrepaired damages to rooms or furniture used by him. The unused balance will be returned when the room is vacated.

Students desiring to reserve rooms in the dormitories should write to the President.

Wills Hall. It is possible that a few students may find inexpensive quarters in Wills Hall. Part of the building is occupied by the Superintendent of Grounds.

Women Students. For information regarding accommodations for women students, address the President or the Dean of the College.

SCHOLARSHIPS, PRIZES, AND LOAN FUNDS

SCHOLARSHIPS

High School and Academy Scholarships. Central College offers a scholarship to Central Academy, and to each of the first class high schools of the State. These scholarships are awarded, on the basis of character and scholarship, to one of the leading students of the graduating class.

It is desirable that certificates of award be issued on the day of graduation, but where this is not done applicants may send testimonials of good moral character and a statement of grades and rank in scholarship for the current year certified by the superintendent or principal of the high school to the Dean of Central College.

The following conditions apply to these scholarships:

I. The holder must have completed at least 15 units of the entrance requirements given on page 45 of this catalogue.

II. The scholarship is good for the year next ensuing after date of graduation, and exempts the holder from payment of tuition, but not from other fees.

III. The scholarship may be forfeited at the close

of the first semester in case the holder fails to maintain a satisfactory standing in class work or deportment.

IV. The names of holders of scholarships and of applicants therefor should be in the hands of the Dean of Central College by September 1.

Harriett Vaughan Scholarship. This scholarship was founded in 1915 by Dr. John W. Vaughan of St. Louis as a memorial to his mother. It consists of a benefaction of \$1,000.00, the interest of which, amounting annually to \$50.00, goes to some worthy student in Central College, preference being given to one who is a member of the Scruggs Memorial-First Church, St. Louis.

Joseph C. Hendrix Scholarships. By bequest of Hon. Joseph C. Hendrix of Brooklyn, New York, a former student of Central College, who died in November, 1904, there were established two scholarships of the value of one hundred and twenty-five dollars each to be awarded annually to the students of Central College and Academy who, in the judgment of the Faculty, are most worthy at the close of the each year's work. These scholarships are designed to stimulate students of limited means to secure a complete collegiate course.

The conditions of awards are as follows:

I. The scholarships will be available for undergraduates only, and, when other things are equal, preference will be given to the more advanced student.

II. Students desiring to avail themselves of these scholarships must make written application on a prescribed form, which may be obtained from the Registrar. These applications should be in the hands of the Faculty by May 1 of the current year.

III. The awards will be made at the close of the scholastic year and will be based upon the entire scholastic career of the applicant, including scholarship, deportment, promise of future usefulness, and general bearing in every walk of life.

IV. The money pertaining to these scholarships shall be held in trust for the benefit of the holders thereof and shall be paid to them upon the approval of the President in four equal sums: viz., at the beginning and middle of each semester during the scholastic year for which they are available.

V. First and second alternates shall be named, one or both of whom shall enjoy all the benefits of the scholarships in case one or both of the principals shall fail to attend during the scholastic year following the award.

VI. In exceptionally worthy cases a scholarship may be awarded to the same student a second time.

VII. All holders of these Hendrix Scholarships will be required to pay tuition fees.

PRIZES AND CONTESTS FOR UNDERGRADUATES

No student who is neglectful of any college duties will be considered eligible to contend for any prize, or to represent the College in the public exercises of the literary societies. The whole number of recitations per week must be at least thirteen (fifteen for the Dockery Prize), not more than three of which may be in graduate studies. Contestants must be full college students, that is, free of all entrance conditions. This last requirement, however, does not apply to the prize for Declamation.

I. The **William A. Smith Prize** of twenty dollars endowed by Bishop E. R. Hendrix, is awarded for excellence in oratory. Six contestants for this prize are to be selected by the two men's literary societies of the college from the three highest classes. The representatives thus chosen contest for the prize during commencement week. The orations must be between 1,000 and 1,500 words in length, and must be approved by either the President or the Professor of English.

II. The **Dockery Prize**, of twenty dollars, endowed by Governor A. M. Dockery, is awarded at the end of the year for the best general scholarship. To be eligible for this prize a student must in the year complete at least thirty semester hours.

III. The **Disclaimer's Prize** of twenty dollars, given by the two men's literary societies of the College, is contested for on the first Monday in April. Each Society may select three representatives to compete for the prize.

IV. The **Adam Hendrix Prize** of twenty dollars, endowed by Mrs. Adam Hendrix, is awarded at the end of the year for the best original composition of not more than 3,000 words.

V. The two **Central Collegian Prizes** of ten dollars each are given by the two literary societies of the College and are subject to their own regulations. They are awarded for the best short story and the best essay published during the year in the *Central Collegian*. Before 1905 there was one Collegian Prize of twenty dollars.

VI. The **Demaree Prize** of thirty dollars was endowed by W. L. Demaree, of Rushville, Ill., who origi-

nally intended it to be awarded to the student making the highest grades in scholarship in the first and second years of the Academy course. Beginning with 1918-19, however, it will with the donor's approval be awarded for highest scholarship in the Freshman Class.

ARTHUR DAVIS LOAN FUND

In memory of his first-born son, who died in November, 1882, Mr. Arthur F. Davis, a former student and for more than twenty-five years a Curator and the treasurer of Central College, whose untimely death on January 4, 1907, deprived the College of one of its truest friends, gave \$5,000 to endow the "Arthur Davis Loan Fund." His son, Mr. M. H. Davis, is curator of this fund, the income from which will be loaned to such students as shall be approved by the Faculty, to enable them to complete their education. Preference will be given to those students who have been longest in college and whose habits of application are best known. In establishing this fund the generous founder wrote:

"During my connection with Central College as a student and Curator, I have known young men of a high order of talent compelled to leave the college for want of means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies."

MINISTERIAL AID SOCIETY OF THE MISSOURI ANNUAL CONFERENCE

Since 1876 the Ministerial Aid Society of the Missouri Annual Conference has rendered valuable service to the cause of ministerial education by establishing and maintaining a loan fund for ministerial students. At present the fund amounts to \$3,500, and if all claims

were promptly met, the board would have about \$700 at its disposal each year. More than one hundred ministers have been aided by this fund and untold good has been accomplished.

Rev. B. D. Sipple, Richmond, Mo., is corresponding secretary of the board of managers.

SELF HELP

A number of young men of high purpose, but limited means, are enabled to pay a portion of their board and lodging by helping in the dormitories, doing work in private houses, caring for furnaces, or otherwise helping about homes in the community.

While all worthy efforts of young men to work their way through college receive the hearty recognition of both the students and the Faculty, it is well for prospective students to bear in mind that only those in good health and of more than average mental ability can hope to secure satisfactory results in their courses when they are compelled to give a considerable portion of their time to outside work.

A few years ago the Young Men's Christian Association introduced into the College an employment bureau, the purpose of which is to assist the Dean in securing work for those young men who desire it. This bureau is in the charge of a student manager, and has rendered much valuable service. During the current year it has secured work for 52 persons, who have earned \$380 toward payment of their college expenses.

For full particulars regarding employment, address the Dean, or the Employment Bureau of Central College, Fayette, Missouri.

REQUIREMENTS FOR ADMISSION

It is very important for all students to be present at the opening of the semester in order that the work of matriculation, registration, and examination may be completed promptly.

Satisfactory evidence of good moral character is required of all applicants for admission. It is understood that when a student matriculates he thereby pledges himself to observe all the rules of the College.

No one will be admitted to classes until settlement has been made with the Registrar and an entrance card secured.

Young men and young women are admitted upon the same conditions, are subject in every respect to the same regulations, and are equally eligible to the degrees conferred by the College.

Admission is either by certificate of scholarship or by examination.

Admission by Certificate. The certified credits of Central Academy at Fayette and of approved high schools are accepted instead of examinations on the subjects offered for admission. The scholarship of students thus admitted is on probation for one semester. No certificate from a preparatory school will be accepted in lieu of examination as covering any part of the college course.

Admission by Examination. Candidates for admission who are unable to present acceptable certificates covering entrance requirements may gain entrance credit by satisfactorily passing an examination on each subject not so covered.

Definition of Unit Courses of Study. A unit means a subject of study pursued in an academy or high school thru a session of nine months, recitation periods being not less than forty minutes in length, pre-

ferably five times a week, and the total amount of time devoted to the subject thruout the year being at least one hundred and twenty sixty-minute periods. On the average a full year's high school course should represent four units of work.

For admission to the Freshman class candidates must offer fifteen units of high school work. This should include:

English, three units.

History, one unit.

Latin, three units.

Mathematics, two and one-half units, including Algebra and Plane Geometry.

Electives, five and one-half units.

However, graduates of first class high schools approved by the State Department of Education, will, on presentation of their certificates, be admitted to the freshman class.

The credits offered for entrance should be selected from the following list:

	Maximum		Maximum
English	4 Units	History	4 Units
Algebra	1½ Units	Biology	1 Unit
Plane Geometry.....	1 Unit	Botany	1 Unit
Solid Geometry	½ Unit	Zoology	1 Unit
Trigonometry	½ Unit	Physics	1 Unit
Advanced Arithmetic ...	½ Unit	Chemistry	1 Unit
Latin	4 Units	Physical Geography.....	1 Unit
*Greek	1 Unit	†Agriculture	1 Unit
*German	2 Units	Drawing	1 Unit
*French	2 Units	†Vocational Subjects.....	1 Unit
*Spanish	2 Units	†Teachers' Training.....	2 Units
		‡Sunday School Work....	1 Unit

*Entrance credit for a single unit in a foreign language will be allowed only on condition that the candidate successfully pursue the same language in college.

†The credit for entrance in these subjects must be from such secondary schools as are fully accredited by Central College or by the State Department of Education.

‡Entrance credit for one unit will be given forr Sunday School work subject to the conditions laid down by the State Department of Education.

Conditioned Students. In case a student presents work in subjects which are not accepted for admission into the freshman class of Central College he may be admitted at the discretion of the Committee on Classification with conditions not to exceed one unit.

Deficient Students. Students whose preparation is not sufficient to admit them to the College will be assigned to the Academy classes in the subjects in which they are deficient, and no student will be permitted to neglect such deficiencies in order to take courses in the College.

Scope of Work Required for Admission. The scope of work required for admission in the various Departments is that outlined for fully accredited High Schools. Detailed statement of it may be found in circulars issued by the University of Missouri (such as the "Circular of Information to Accredited Schools," University of Missouri Bulletin, Education Series, Vol. 2, No. 1, October, 1913), or the latest circular by the State Department of Education, Jefferson City, giving information about the work prescribed for Accredited Schools.

Admission to Advanced Standing. Students who have attended other colleges of approved standing, such as those in the Missouri College Union, will be admitted to advanced standing without examination, upon presentation of a properly certified statement of work done, accompanied by a letter of honorable dismissal. No degree will be conferred upon any student who has not been in residence at Central College at least one year.

Special Students. It is very desirable that all students continue their studies to graduation. Even when

a student does not expect to graduate, it will usually be wise to pursue one of the regular courses while in college, and irregular selection of studies will not be permitted without good reason. Applicants who have satisfied the entrance requirements in English, history, and one other subject or persons of mature years who give evidence of well-defined purpose and who desire to pursue some special line or lines of work without becoming candidates for a degree may be admitted as special students. This will be done only upon written application, and for reasons satisfactory to the Faculty. Such students are subject to the same regulations as other students with regard to the quality of work done and attendance upon college exercises.

REGULATIONS GOVERNING STUDIES AND DEGREES

Students are required to enroll as full or Regular Students, unless they are allowed to enter as Special Students.

I. AMOUNT AND CHARACTER OF WORK

A. Regular Students. The following conditions shall govern the amount and character of work carried by any Regular Student in good standing:

1. No student shall take more than sixteen or less than thirteen hours in any semester without the permission of the Committee on Classification.

2. No student may take an elective instead of a required course without the permission of the Committee on Classification.

3. The quality of a student's work is designated as follows: Excellent, Superior, Medium, Inferior, Failing,—these varying ranks indicated by the symbols

E, S, M, I, F respectively. The grade I is the lowest passing mark. No student will be recognized as in full standing whose average work is not of passing rank in at least twelve (12) semester hours.

B. Special Students. Special Students, as defined on page 46 above, are held to the same standards of scholarship as Regular Students; but in choice of subjects and amount of work they shall be governed by the special circumstances that mark each case.

II. HONOR POINTS

In order to stimulate greater interest and proficiency in work, the following system of Honor Points is provided:

1. A student whose rank is E, S, M, or I in any subject is credited with the number of semester hours to which the course entitles him, and, in addition, for each semester hour, honor points for each mark as follows: E, three honor points; S, two honor points; M, one honor point; I, no honor points.

2. *Honors* in general scholarship are awarded to those students who complete at least thirty semester hours during the year and who receive at least twice as many honor points as hours carried. For example, for the completion of thirty-two hours, if the grades average S, the honor points will number sixty-four and entitle the student to *Honors*.

3. *High Honors* in general scholarship are awarded on the same general conditions as *Honors* to those students who receive three times as many honor points as the number of hours carried.

4. The names of all students entitled to *Honors* or to *High Honors* in any given year will be printed on the commencement program and in the catalogue number of the College Bulletin.

III. THE BACHELOR'S DEGREE

A. Bachelor of Arts (A. B.) A candidate for the degree of *Bachelor of Arts* must fulfil the following requirements:

1. He must make a total credit of one hundred twenty-two (122) semester hours. This work is subject to the following restrictions:

(a) It must include nine (9) hours of English, ten (10) hours of some one foreign language (classical or modern), and five (5) hours in each of the following subjects: Biology, History, Mathematics, Philosophy, Physics or Chemistry, and Sacred Literature. The studies here prescribed must be finished by the end of the candidate's junior year.

(b) It must include one *Major* of twenty-five (25) semester hours in some one Department.

(c) It must include two *Minors* of fifteen (15) semester hours each, selected with the approval of the Committee on Classification, in any two Departments other than that in which the Major is taken.

2. In the work that he offers as a basis for graduation he must have attained an average rank of M; he must, therefore, have gained as many *Honor Points* as there are semester hours required for graduation.

3. At least one year in residence is required before a degree will be granted.

B. Bachelor of Science (B. S.) The degree of *Bachelor of Science* will in special cases be conferred upon students who complete four years of approved work done partly in the College and partly in an approved professional or technical school. Each such case must be considered and determined by the Faculty. The basis of the award of the degree is as follows:

1. Three full years (92 semester hours) of college work in Central College, subject to all the restrictions and conditions imposed upon candidates for the A. B. degree; the work to be subject further to conditions imposed by the Faculty as applicable to the individual case.

2. Thirty semester hours of work in the professional or technical school, under conditions imposed by the Faculty as to subjects and to amount and quality of work.

IV. THE MASTER'S DEGREE

The degree of *Master of Arts* may be conferred upon a student who holds a baccalaureate degree from Central College, or from some other college of equal rank, under the following conditions:

1. The candidate shall pursue in residence a course of advanced study, approved by the Faculty, for a period of not less than one year.

2. The course of study shall be the equivalent of twenty-five hours of advanced college work in closely allied subjects chosen from not more than three departments.

3. The work shall average "S", and, in addition, the candidate shall present a thesis upon a theme approved by a committee consisting of the instructors with whom he works.

4. The theme of the thesis shall be chosen, and approved by the committee, at least six months before the time when the degree is to be granted; and a type-written copy of the completed thesis shall be presented for the approval of the committee not later than one month before the degree is to be granted.

ANNOUNCEMENTS OF DEPARTMENTS OF INSTRUCTION

All courses with odd numbers are given during the first semester ; with even numbers, during the second semester. A star (*) accompanying the number of the course indicates that the course may be taken in either semester ; double numbers (e. g., 1, 2), that the course runs through both semesters and is incomplete at the end of the first, unless otherwise stated.

Days and hours of recitation or laboratory exercise are indicated at the end of the description of each course ; classes in courses marked "Daily" meet every weekday except Monday.

The figure in parenthesis marks after the title of a course indicates the number of semester hours for which a completion of the course will count toward a degree.

Courses in certain subjects are to be sought in the announcements of various Departments when the title of the Department may not obviously or specifically cover the work of the course. Such courses are the following:

For Argumentation, see	Philosophy 4
Astronomy	Mathematics 5
Bible	Sacred Literature 1, 2
Economics	History and Economics
French	Modern Languages
Geology	Biology and Geology
German	Modern Languages
Public Speaking	English 9
Sociology	Philosophy 20
Spanish	Modern Languages

BIOLOGY AND GEOLOGY

PROFESSOR ISELY

BIOLOGY

The courses are arranged to meet the needs of three classes of students: (1) Course 1 is arranged for those that wish to meet the general requirements for

graduation and gain a general knowledge of biology; (2) premedical students will find Courses 1, 2, and 3 good preliminary laboratory training for the work in the medical schools; (3) the advanced courses are arranged for those who wish to minor or major in biology or to prepare for the teaching of biology in secondary schools.

Course 1, or its equivalent, is prerequisite to all other courses in the department. In this course, and in all other five-hour biological laboratory courses, the general plan of work will be two or three lectures and five to eight hours of laboratory work weekly.

***1. General Biology (5).** An introduction to the fundamental principles of biology; animal and plant studies. In the laboratory a general study is made of some of the common unicellular organisms, protozoa and protophyta; a complex multicellular plant; multicellular animals: hydra, earthworm, grasshopper, housefly, and frog. Experimental study of the blood, the chemistry of food and digestion, and the germ theory of disease are some of the practical questions taken up. General lectures are given that serve as a summary of facts and principles of general interest in biology. Laboratory, quizzes, lectures, field work and reference reading. Lecture, T. Th. S., 10:20; Laboratory, T. W., 1:30.

2. Botany (5). Morphology of algae and fungi, with a brief comparative study of mosses and ferns. This is followed by general morphology, physiology, and ecology of spermatophytes. An introductory study of the local flora is made, taking up questions of classification, distribution, and ecology. Special field trips

are required. Lecture, W. F., 11:20; Laboratory, Th. F. S., 1:30.

3. **Vertebrate Zoology (5).** Comparative morphology, classification, and ecology of vertebrates. The laboratory work includes the dissection of a series of vertebrates. Lecture, field work, reference reading, and special reports are required. Lectures, W. F., 11:20; Laboratory, Th. F. S., 1:30.

4. **Invertebrate Zoology (5).** Morphology, classification, distribution, and habits of invertebrates. Planned to alternate with Course 2. Lecture, W. F., 11:20; Laboratory, Th. F. S., 1:30.

5. **Physiology and Hygiene (3).** A course covering the more important aspects of physiology, personal and public hygiene. Lectures, recitations, and laboratory work. W. F., 9. Laboratory hours by special appointment.

6. **Ornithology (3).** Lectures on the various phases of morphology and natural history of birds; laboratory work consisting chiefly of identification and classification; field trips for the study of identification and habits. Class field trips are taken on Monday mornings. Courses 5 and 6 are open to students who are taking, or have completed, Course 1. Lecture, T. Th., 11:20; Laboratory, M., or F., 11:20.

7. **Vertebrate Embryology (5).** An introductory study of the essentials of vertebrate embryology. Successive stages in the development of the frog, chick, and pig are studied from preparations of entire embryos and serial sections. Attention is also given to histological methods and practice. This work is made

the basis of comparison for a study of human embryology.

Laboratory. Lectures.

8. **Genetics (2).** A course of lectures, assigned readings, and reports on the history and principles of organic evolution and genetics, and their application to modern experimental evolution and eugenics. Planned to alternate with Course 6. W. F., 9.

9, 10. **Biological Problems (1 to 3).** 1. Studies of those biological problems of semi-popular interest, such as evolution, heredity, eugenics, and related questions, may be taken up by students that have completed Courses 1 and 8. The work will be carried on by assigned readings with reports and discussions. One hour for conference per week. 2. Investigation along the lines of intensive study of special groups of the local fauna or flora may be taken up by students that have completed Courses 2, 4, or 6. 1-3 hours. Hours to be arranged.

GEOLOGY

The collections in the Museum are admirably adapted to the work in geology. There are about five hundred species of minerals and complete sets of fossils and rocks representing type forms of all ages in the earth's development.

1. **Principles of Geology (3).** The first part embraces the study and description of agents concerned in the modification of land surfaces, and the nature and arrangement of the materials of the earth's crust. The second part involves the study of the history of the earth as shown by the succession and distribution of the rocks of its crust. The work of the classroom is supple-

mented by a study of a large collection of museum specimens, rocks, topographic maps, geological folios and field work. T. Th. S., 9.

This course is not open to freshmen.

CHEMISTRY

PROFESSOR SMITH

This subject treats of the great underlying facts, phenomena, and laws of nature. It is, therefore, important that all persons become more or less acquainted with them. The work is done by lecture, by lesson, and by much practice in the laboratory, and serves two classes of students: (1) those taking a general course, and (2) those looking to professional work in agriculture, pharmacy, dentistry, medicine, and various branches of engineering. While theories and principles are considered of primary importance, the applications of them are also of interest; and in all the following courses due attention is given to both principle and application. Each student is required to keep a careful record of his laboratory work. Two periods in the laboratory are the equivalent of one period in the classroom.

*1. **General Chemistry, Inorganic and Organic (5).** This course, or Course 1 in Physics, required of all candidates for a degree. Lecture, T. Th. S., 10:20; Laboratory, Th. F., 1:30.

3 (4). **Analytic Chemistry (3).** Qualitative analysis. Elective for students who have completed Course 1. Lecture, F., 9; Laboratory, T. W., 1:30.

5. **Analytic Chemistry (3).** Quantitative analysis, mainly laboratory work in gravimetric and volu-

metric processes. Elective for students who have had Courses 1 and 3 (4). Hours to be arranged.

6. **Organic Chemistry (3).** Elective for students who have had Courses 1 and 3. Lectures, W. F., 11:20; Laboratory, M., 8:10.

7. **History of Chemistry (3).** A review of the development of theoretic and applied chemistry. Elective for students who have had Courses 1--6. Hours to be arranged.

8. **Sanitary and Applied Chemistry (3).** Elective, Course 1 being prerequisite. 3 hours. Hours to be arranged.

EDUCATION

PROFESSOR CAVAN

Graduates of Central College who have completed general psychology and fifteen hours in education will receive, without examination, Missouri teachers' state certificates valid for three years. These will be issued by the State Superintendent of Public Schools. On or before the expiration of the three-year certificate by limitation, the State Superintendent may, on satisfactory evidence that the applicant has taught successfully at least sixteen months within the three-year period, grant a life certificate to teach in the public schools of Missouri.

The fifteen hours in education are to be selected in accordance with the regulation adopted by the State Superintendent as follows:

Required Studies: (6 hours)

General Psychology (Philos. 1) (3), and Educational Practice Teaching (3).

Required Elective: (3 hours)

Methods (3), or Principles of Education (3).

Free Electives: (6 hours)

History of Education (3)

Secondary Education (3)

School Administration (3).

Methods (3).

Principles of Education (3).

1. **Principles of Education (3).** A study of the social, physiological, economic, political, moral, and religious aspects of education. Instruction is given by lectures, assigned readings, reports, and discussions. M. W. F., 8.

2. **History of Education (3).** A survey of educational ideals and practice from the earliest time until the present day. Emphasis is placed on modern and American education. Instruction is given by text book, collateral readings, theses, and discussions. Designed for those preparing to teach. T. Th. S., 11:20.

3. **Secondary Education (3).** A survey of the growth and types of modern secondary schools especially in the United States, an examination of the studies of the secondary school with reference to their values and methods of being taught, and a discussion of important problems in secondary education, e. g., the junior high school, supervised study. Instruction is given by lectures, assigned readings, reports, and discussions. T. Th. S., 11:20.

4. **Theory of Teaching; Methods (3).** A study of educational procedure in general, culminating in a more detailed study of the methods of the recitation. Open to those who have taken Course 1 or Philosophy 1.

Instruction is given by textbook, assigned readings, reports, and discussions. Open to those who have taken or are taking Course 6. M. W. F., 8.

5. **School Administration (3).** An introduction to education, and a study of the structure of American and Missouri Education, the duties, qualifications, and problems of the board of education, the superintendent, supervisor, principal, and teaching corps; and a discussion of such topics as health supervision, records, marking system, etc. T. Th. S., 8.

6. **Educational Psychology (3).** A study and presentation of those facts and problems of psychology that have evident bearing upon the problems of teaching. Attention will be given to instinct, habit, memory, attention, fatigue, the learning process, individual differences; also to general intelligence tests, and the simplest elements of statistical method, and to the method of application of psychological principles to the high school subject, etc. Instruction will be given by textbook, readings, reports, and discussions. T. Th. S., 8.

*7. **Practice Teaching (0).** Actual teaching is carried on in Academy classes under the supervision of the department. Assignment to classes and schedule of classes are made after a personal interview with the prospective teacher. In addition to the practice teaching one scheduled interview per week with the head of the department must be arranged. Credit toward professional certificate, 3 hours; credit toward college degree, none. Practice teachers are expected to carry not over 16 hours per week including the teaching.

10. **Religious Education.** A critical examination of the fundamental aims of the Sunday School, and a

consideration of the means of attaining such aims in the light of the nature of the pupils. Open to students above freshman standing or to those whose experience and training would enable them to profit by the course. Instruction by assigned readings, reports, and discussions. Given the first or the second semester if there is sufficient demand to warrant class organization. Hours and credit to be arranged.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR PENN

The courses of study offered in the Department of English embrace the theory and practice of composition and the study of the English language and literature.

Work in composition is stressed in the Freshman year, and is required in connection with all courses in English. The student is trained in the correct expression of his own thoughts in oral and written discourse.

Upon the recommendation of any department of the College, in conjunction with the English Department, any student, although having completed the required English courses, may, at any time prior to graduation, be required to stand an examination on English composition. Failure to pass the examination shall necessitate the student's doing satisfactorily, without additional credit, further work in that subject, the nature and extent of which shall be determined by the English Department. The purpose of this regulation is to prevent deterioration in the use of known principles and forms of written discourse.

In the study of literature, special attention is directed to the sympathetic interpretation of the masterpieces of British and American literature. Careful

study is made of the author's thought, of his method of expression, and of his relation to the literary movements of his time.

English 1, 5, and 9 give training and practice in expression. Further work of this kind may be had in the course in Argumentation (Philos. 4).

Courses 8, 17, and 19 are proposed as the minimum linguistic preparation that a prospective teacher of English subjects should be satisfied with. Course 8 is offered every year because of its importance and value to students not only in English but in other languages, especially the modern languages.

The remaining courses are devoted to literature, and offer a variety of subjects so grouped and so alternating as to give the student an opportunity each year to become acquainted with differing literary periods, styles, and effects, and in a succession of years with a wide field of literary production.

1, 2. **Composition and Rhetoric (6).** First term: After a rapid review of the grammatical structure of English, attention is centered upon the essentials of composition as illustrated in simple exposition. Second Term: Study of special forms, description, narration, and argument. Texts used throughout the year: Greever-Jones, "The Century Handbook of Writing;" Canby (and others), "English Composition in Theory and Practice." A number of English masterpieces are to be read, and reviewed either by written reports or in class-room exercises. Section I, M. W. F., 8; Section II, T. Th. S., 8.

3. **Introduction to the Study of Literature (3).** The careful study of a number of English masterpieces, and reading of many others. An introduction to literary

materials, forms, and qualities; the elements of literary criticism. All the material for the work will be found in the Snyder-Martin "A Book of English Literature." Other excellent collections for the purpose are Manly's "English Prose and Poetry" and "The Century Readings in English Literature." T. Th. S., 9.

4. **History of English Literature (3).** Supplements Course 3. Rapid reading, in chronological order, of representative writings of successive periods from Chaucer to the present. Attention to connection between literature and the life of the age that produced it. Preliminary to all special courses in English literature. Texts needed: Any good history of English literature, and the Snyder-Martin "A Book of English Literature." T. Th. S., 9.

5. **Advanced Composition (2).** The principles of exposition. Text: Fulton's "Expository Writing." May be required of any student whose work in English 1, 2 is not creditable. W. F., 9.

6. **Milton and His Contemporaries (3).** Milton's English poems. The poetry and prose of the Puritan and Cavalier writers as reflecting English life during the second quarter of the Seventeenth Century. T. Th. S., 11:20.

7. **Shakespeare (3).** A careful and critical study of a few of Shakespeare's greatest tragedies and comedies, with rapid reading and discussion of several others of his plays. Lectures and papers on Shakespeare's predecessors and contemporaries in the drama. T. Th. S., 11:20.

8. **Phonetics (2).** With special reference to English. The physiology of speech; analysis of speech-

sounds; modifications of speech-sounds in varying conditions of utterance; enunciation; pronunciation. Abundant exercises and practice. Phonetics is the basis of all language study, and the course should be of value to every student of language. W. F., 9.

9. **Public Speaking (2).** The essentials of effectiveness in speech; speech construction; frequent practical exercises; reading and discussion of choice orations. The practical principles of speech delivery. W. F., 10:20.

10. **American Literature (2).** The chief American writers in prose and poetry will be considered. Lectures, discussions, and essays. W. F., 11:20.

11. **The Age of Wordsworth (3).** A study of the English poetic product from Burns to Keats; some consideration of Wordsworth's theory of poetry. T. Th. S., 11:20. (Omitted in 1919-20.)

12. **The Greater Victorian Poets (3).** Tennyson, Browning, and Arnold; reflection in their poetry of the scientific and other movements of their time. T. Th. S., 11:20.

13. **The Short-Story (2).** The history of its development into a distinct literary type. The theory and technique of the modern short-story. Its present influence and tendency. Critical study of stories by Irving, Poe, Hawthorne, Bret Harte, Cable, Stevenson, O. Henry, and Kipling. W. F., 11:20. (Omitted in 1919-20.)

14. **The English Novel (3).** The development of the English novel, with special reference to the nineteenth century. Required reading of a list of books.

A paper on an assigned topic is required at the end of the semester. The course should be preceded by English 13. T. Th. S., 11:20. (Omitted in 1919-20.)

15. **Nineteenth Century Essayists (2).** Jeffrey, Macaulay, Hazlitt, Hunt, Lamb, DeQuincey, Carlyle, Newman, Ruskin. Attention to the personal content, and to the prose style. W. F., 11:20.

16. **Literary Criticism (2).** The elements of literature; points of view and methods in the study of literature. W. F., 11:20.

17. **Old English (3).** An elementary course in Old English together with a study of the history and development of the English language from its beginning to 1400. Lectures and collateral reading. T. Th., S., 10:20. (Omitted in 1919-20.)

18. **Eighteenth Century Literature (3).** The verse of Dryden and Pope, and the prose of Dryden, Swift, Defoe, and Addison; Johnson and Boswell. T. Th. S., 10:20. (Omitted in 1919-20.)

19. **The English Language (3).** The relationships and development of the English language; its present structure and forms in the light of its past. Essential for teachers of English. T. Th. S., 10:20.

20. **Current Literature.** The material of the course will vary from year to year. For 1919-20 the subject will be Current Fiction. The collection and appraisal of representative literature of the day. Hours to be arranged.

Primarily for Freshmen, English 1, 2; primarily for Sophomores, English 3, 4, and 5; all courses open

to any prepared to do the work. English 4 or equivalent preliminary to all special courses in literature. English 8 should be taken as early as possible, for use in other language work. English 19 required of those who make English their major subject.

HISTORY AND ECONOMICS

PROFESSOR PUCKETT

PROFESSOR CULMER

*1. **European History from the Barbarian Invasion to Present Time (5).** This is an introductory course, and is recommended for all students who intend to continue the study of history. The conflicting elements, the molding forces, and the evolutionary process from which the modern nations of Europe have risen, are emphasized in order that the present national institutions, interests, and problems, and the international relations may be understood. Lectures, textbook, collateral reading, and class discussions. Daily, 11:20.

2. **History of England (5).** General course dealing with the growth of the English constitution, the development of parliament, the rise of cabinet government; the expansion of England, the conflicts developing out of colonial interests, and the present imperial policies; social and economic problems, and the measures adopted to bring about their solution; and the development of English culture and civilization. Lectures, readings, and reports. Daily, 10:20.

3. **Revolutionary Europe (2).** The course begins with a survey of the political, economic, and social conditions just prior to the outbreak of the French Revolution; then takes up a detailed study of the revolution-

ary movement as it developed in France and extended to other European countries; and concludes with a consideration of the influence of the Napoleonic conquests and readjustments on the development of modern nationalism. Lectures and reports on assigned topics. Open to those who have completed Course 1. W. F., 8.

4. History of Spain and the Spanish Colonies in America. The course treats of the evolution of Spain and Spanish institutions thru the reigns of Ferdinand and Isabella, the discovery of America, the establishment of colonies, the development of colonial policy, the transplanting of the Spanish institutions and civilization into the colonies, the development of colonial interests and problems, the reaction of colonies on Spain, the abnormal influence of Spain in European affairs, the anti-reform policy adopted and supported by Spain, Spanish decadence, the revolt of the colonies, and the gaining of colonial independence. Lectures and readings. Daily, 10:20. (Omitted in 1919-20.)

5. American History to 1815 (5). A study of the discoveries, explorations, and colonizations of European nations; a comparison of the political institutions developed in these colonies; the struggle between the English and the French for control of North America; the American revolution; the development of the constitution and the federal government; the foreign relations of the new government and the development of a foreign policy; and the test of the United States in the second war with England. Lectures, readings, and reports. Daily, 10:20.

6. History of the United States from 1816 to the Present Time (5). A general study of the development of the nation as it passed thru the several crises

brought about by the interplay of sectional interests. Particular attention will be given to westward expansion and its relation to slavery, internal improvements, etc.; the controversies over state rights; the sectional differentiations; the conditions in the South before and after the civil war; reconstruction; and recent expansion. Lectures, readings, and reports on assigned topics. Daily, 10:20.

7, 8. **Modern Economic History (6).** The course begins with a survey of economic conditions in Europe in the late eighteenth century; then deals with the industrial revolution in England, France, Germany and the United States; the development of modern commercial, industrial, agricultural and financial conditions and problems in these countries; and the progress made toward the solution of these problems and toward securing better international relations. Lectures and readings. T. Th. S., 11:20.

9. **Background and Issues of the World War (3).** The course deals with the constitution of the German Empire, its political and economic relations to the other nations of the world, the substitution of alliances for the concert of nations, and the development of the issues which culminated in the great war. Open only to students who have completed History 1. Lectures, class reports, and discussion. T. Th. S., 8.

10. **The World War and Its Effects (3).** The course opens with a general survey of the nations participating in the war; it then follows the progress of the war, noting the fundamental plans of campaign and the reasons therefor. Emphasis is placed upon the reasons for, and the influence of, the participation of the United States in the war. The course closes with a

survey of the known social, religious, political, and economic effects of the war. Open only to students who have completed History 1. Lectures, readings, discussions. T. Th. S., 8.

12. Selected Topics in American History (2).

This course is intended for students who are majoring in the Department of History. The period studied and the content of the course vary so from year to year that a student may enroll in it for credit more than once. Hours to be arranged.

ECONOMICS

1, 2. Principles of Economics (6). A general introductory course dealing with the fundamental principles of production, consumption, and exchange of wealth, and their application to the analysis of practical problems. T. Th. S., 9.

3. Money and Banking (2). This course treats of the principles of money and banking, the monetary and banking systems of the United States and foreign countries, and foreign exchange. W. F., 9.

4. Public Finance (2). A study of public finance, financial institutions and methods of the federal and state governments; a critical examination of recent changes and of proposed reforms. W. F., 9.

5. Labor Problems (2). A historical and critical study of labor conditions and labor movements; development of labor organization and union policies; labor legislation; plans for settling industrial disputes. Hours to be arranged.

7, 8. Transportation (4). Railroad transportation in its various economic phases, such as organiza-

tion, management, operation, regulation, and government ownership, will constitute the work of the first semester; ocean transportation in its economic phases will constitute the work of the second semester. Either course may be taken independently of the other with a credit of two semester hours. Hours to be arranged.

GREEK AND LATIN

PROFESSOR JEFFERS

GREEK

1, 2. **Elementary Greek (10).** The purpose of this course during the first semester is the mastery of forms, the acquisition of a limited working vocabulary, and a careful study of the fundamental principles of grammar. In the second semester the elementary work will be completed and three books of the *Anabasis* read, together with exercises in Greek prose based upon Pearson's *Greek Prose Composition*. Since this is a continuous course credit will not be given for the first semester unless the work of the year is completed. Daily, 11:20.

3. **Lysias (3).** Selected Orations. Lectures on the history of Greek oratory, assigned readings and papers. This course will acquaint students with a few of the orations of this master of the plain style, and thru comparison of his orations with those of other Attic orators, and with a few masterpieces of English and American oratory, will aim to awaken interest in the wide field of oratory as an important division of literature. T. Th. S., 8. (Omitted in 1919-20.)

6. **The Greek New Testament (3).** This course offers opportunity for a careful, critical study of se-

lected books of the New Testament. The Epistle to the Romans and the first Epistle to the Corinthians will be included in this course. T. W. Th., 9.

7. **Greek Archaeology and Art (3).** Illustrated lectures, assigned reading, reports. This course aims to acquaint the student with the methods of archaeological research and with some of the important results of archaeological activities in Greece and the Greek islands, and with the origins, principles, and development of Greek art, especially architecture and sculpture. No knowledge of Greek is required. M. W. F., 8.

8, 9. **Greek Literature in English (6).** This course employs lectures, readings in English translations from the masterpieces of Greek literature, poetry and prose. The object of the course is to give a general view of the thought and ideals found in Greek authors. No knowledge of Greek is required, tho previous work in the Greek itself adds greatly to the value of the course. T. Th. S., 8.

LATIN

1. **Cicero. Selected Orations (5).** This course will enable those who enter college with but two units in Latin to continue the study without interruption. Those who pass this course may elect Virgil the second semester. Hours to be arranged.

2. **Virgil (5).** The Aeneid. Hours to be arranged.

3. **Cicero (5).** *De Amicitia* and *De Senectute*. These two essays, intrinsically valuable and interesting, will furnish an introduction to the philosophical views of Cicero. Daily, 10:20.

4. **Horace. Selected Odes and Epistles (3).** Papers will be expected embodying the results of a study of the art and views of the poet and of his place in the history of Latin literature. Hours to be arranged. (Omitted in 1919-20.)

5. **Livy. Books I and XXI (5).** The books of Livy furnish an excellent example of Roman historical writing. But Livy was not only a historian; he was also a devoted supporter of the ideals of the Republic, and a master of Latin style. A recognized work on Latin Literature states that Livy's largest and most abiding achievement was the canonization of Rome, and that his books may be called a funeral eulogy delivered, by the most loving and most eloquent of her children, over the grave of the great Republic. Daily, 10:20. (Omitted in 1919-20.)

6. **Tacitus. The Agricola and the Germania (3).** These works, tho brief, well illustrate the thought and unique style of "the last of the great classical writers." T. Th. S., 10:20.

8. **Lucretius. De Rerum Natura (3).** This course aims to acquaint students with one of the greatest poems in the Latin literature and to give opportunity for the study of the Epicurean philosophy at its source as set forth by its best known Roman adherent. W. F., 9, and an additional hour to be arranged. (Omitted in 1919-20.)

7. **Roman Archaeology and the Monuments of Ancient Rome (2).** Illustrated lectures, assigned papers, readings. A brief review of Roman archaeology and of its contributions to our knowledge of Roman history will be followed by a detailed study of the more

important existing remains, especially those of the Roman Forum, of the Palatine Hill, and of Pompeii. W. F., 8.

10. Roman and Italian Renaissance Art (2). This course traces the development of Roman architecture, sculpture, and painting; shows how Roman art passed over into Christian art; and closes with a study of the masters of the Italian Renaissance. The lectures are illustrated with slides and photographs. W. F., 8.

MATHEMATICS

PROFESSOR BURCHAM

1. Solid Geometry (3). This course may be taken by those who do not offer solid geometry for entrance, and may be taken before or after Courses 2 and 3. M. W. F., 9.

2. Plane and Spherical Trigonometry (3). Applications to surveying and astronomy. T. Th. S., 9.

3. Advanced Algebra (3). A review of quadratic equations, and a study of graphic representations of algebraic expressions, progressions, binomial theorem, logarithms, undetermined coefficients, permutations and combinations. T. Th. S., 9.

4. Surveying and Leveling (3). Textbook and lecture work with practical field operations, computations and plotting. Open to those who have had Courses 2 and 3. M. W. F., 8.

5. Astronomy (5). This course in astronomy will include a study of the principal facts pertaining to the constellations, charting the most important, and sun,

moon, planets, meteors and comets, eclipses, time, the law of gravitation, stars and nebulae. Open to those who have completed Courses 2 and 3. Daily, 10:20.

6. **Analytical Geometry (5).** The rectilinear and polar systems of co-ordinates. A study of the straight line and circle, and a general discussion of the conic sections; also a discussion of the general equation of the second degree and some of the higher plane curves. Open to those who have had Courses 2 and 3. Daily, 10:20.

9. **Differential Calculus (5).** Open to those who have had Course 6. Daily, 8.

10. **Integral Calculus.** Students who take Course 9 should continue in this course, which naturally follows and supplements the differential calculus. Daily, 8.

11. **Advanced Calculus (2).** Partial differentiation and multiple integrals with applications of the calculus to mechanics. Hours to be arranged.

MODERN LANGUAGES

PROFESSOR STORN

FRENCH

1. **Beginners' Course (5).** Scientific study and systematic practice of pronunciation. Careful study of grammar. Abundant oral and written composition. Selected elementary reading. Daily, 9.

2. **Intermediate Course (5).** Continuation of grammar, composition, and conversation. Reading of short stories, plays, and poems, selected from modern authors. Daily, 9.

3. **Modern French Literature (2).** Reading and interpretation of prose and verse selected from the works of recent writers. The literary career and the relative significance of these authors will also be carefully noted, and the literary history of their entire period will be briefly surveyed. Hours to be arranged.

4. **Modern Novel and Short Story (2).** A study of the literary career and some representative works of the principal modern writers of the *roman* and the *conte*, of such as Bazin, France, Lemaitre, Daudet, and Maupassant. Hours to be arranged.

5, 6. **The Classical Period of French Literature (4).** Study of the lives of some of the principal works of a number of the most significant dramatists, critics, and poets of the seventeenth and the eighteenth century, with particular attention to Corneille, Molière, and Racine. This course is continued thru both semesters; but either semester may be taken without the other, with a credit of two semester hours. Hours to be arranged.

7. **A General Survey of the History of French Literature (2).** Some standard French text will be used as a manual. Lectures. Assigned reading. Hours to be arranged.

8. **Teacher's Course (2).** Study of French phonetics: lectures, handbooks and practical exercises, use of phonographic records. Special drill in grammar, composition, and classroom conversation. Survey of means and methods of modern language teaching. Hours to be arranged.

GERMAN

1. **Beginners' Course (5).** Pronunciation taught scientifically and practiced systematically. Careful study of grammar. Oral and written composition. Selected elementary reading. Daily, 11:20.

2. **Intermediate Course (5).** Continuation of grammar, composition, and conversation. Reading of easy plays, short stories, and some poetry. Daily, 11:20.

3. **Lessing and Schiller (2).** Survey of the lives of these men as literary and esthetic critics and particularly as poets and dramatists. Careful study of a few of their principal works. Hours to be arranged.

4. **Goethe: his Life and Works (2).** The peculiar and varied literary career of the author will be traced, using Bielschowsky's "Life of Goethe" as a source book. Representative works of the various periods of the author's literary activity will be read and interpreted, including some of his lyric and epic poetry, one or two of his plays, selections from one of his educational novels, and parts of "Faust." Hours to be arranged.

5. **Scientific German (2).** Reading of technical chapters on various phases of botany, chemistry, physics, and engineering. The purpose of the course is to give the student a ready, practical reading knowledge for scientific purposes. It is open to those who have had one year of college German or its equivalent. Hours to be arranged.

SPANISH

1. **Beginners' Course (3).** Grammar, oral and written composition, and elementary reading. T. Th. S., 10:20.

2. **Intermediate Course (3).** Advanced grammar and composition, and reading of Spanish and Spanish-American plays, stories and commercial articles. T. Th. S., 10:20.

3, 4. **Spain and Spanish Speaking America (4 or 6).** Brief consideration of these countries, of the people, and of the history of the language by way of assigned reading and lectures. General survey of the literature of these countries, and particularly reading and interpretation of representative poems, plays, and novels. Hours to be arranged.

PHILOSOPHY

PROFESSOR THOMPSON

1. **General Psychology (3).** A general survey of the phenomena of mental life. A study is made of the physiological conditions of the mind, the forms of conscious experience, and the nature of mental development. Instruction is given by lectures, experiments, and quizzes. Open to those who have completed six hours of English or Biology 1. T. Th. S., 8.

2. **Logic (3).** A course in the fundamental principles of deductive and inductive reasoning. Especial attention is given to the nature of reasoning, the conditions of proof, the detection of fallacies, and the principles and methods of science. Instruction is given by textbook, lectures, and quizzes. Open to those who have completed six hours of English. T. Th. S., 8.

4. **Argumentation (2).** A course in the practical application of logical principles. The essentials of proof, brief writing, and persuasion. Practice will be required in written and spoken discourse. More than

half the time is given to debating and other speaking exercises. Must be preceded by, or taken with, Course 2. W. F., 8.

5. **Ancient and Mediaeval Philosophy (3).** The history of philosophical speculation from its origin among the Greeks to the end of the Middle Ages. The problems of philosophy are studied in their origin. The aim is to familiarize the student with the great problems of life and the world, and to prepare him to meet present-day problems in the light of the history of philosophic thought. Lectures, readings from the philosophers, and theses. Open to those who have completed Course 1 or 2. T. Th. S., 9.

6. **Modern Philosophy (3).** A study of the principal modern philosophical systems from Descartes to Spencer, with especial attention to the problems of knowledge and reality. The aim of the course is to study our ideas of ultimate things in the light of their history, and to give the student a more catholic view of life and thought. Lectures, readings from the philosophers, and theses. Open to those who have completed Course 2 or 5. T. Th. S., 9.

7. **Ethics (2).** The theories of moral principles and ideals treated both historically and systematically. The relation of the ethical to the biological, psychological, social, and religious sides of human nature will be studied. The theory of morals is shown to be closely related to concrete life situations. Lectures, readings from the great moralists, and discussions. Open to those who have completed six hours of English. W. F., 8.

8. **Metaphysics (2).** A study of the typical forms and fundamental problems of metaphysics. The

following subjects will be treated: reality, knowledge, evil, sin, freedom, and immortality. The aim of the course is to help the student find himself philosophically, and to train him in the habits of clear vision and of accuracy in thought and expression. Lectures, discussions, and theses. Open to those who have completed Course 5 or to those who are taking Course 6. W. F., 9.

9. **History of Religious Thought (3).** The history of religious thinking from the earliest times to the present. A brief study is made of the primitive religions with especial attention to the ideas that influenced the Hebrew and Christian religions. Hebraic and Greek thought as the intellectual background of Christianity. The genesis and development of Christian thought. Open to those who have completed Course 1 or 2. (Omitted in 1919-20.)

10. **Philosophy of Religion (3).** A systematic study of the problems of religion. A psychological analysis of human consciousness to determine the foundations of religion in human nature, followed by a critical and constructive study of the rational basis of religion and a systematic study of the doctrines of the Christian religion. Lectures, readings from the classical theologians, and discussions. Open to those who have completed Course 1 or 2. (Omitted in 1919-20.)

14. **Present Thought Tendencies (3).** The movements of thought in the nineteenth century; scientific, literary, social, and theological as well as philosophical, with especial reference to the ideas that have helped to shape the intellectual life of today. This will be followed by a study of the main tendencies of thought at the present time. Open to Juniors and Seniors. Hours to be arranged.

16. **Experimental Psychology (2).** A laboratory course in which a study is made of typical psychical phenomena; habit, perception, memory, imagination, learning, reaction, and fatigue. Two hours a week are spent in laboratory exercises and a third hour is given to lectures and to discussions of the experimental findings. Open to those who have completed Course 1. Three hours to count for two. Hours to be arranged.

19. **Anthropology (3).** A study of the evolution of man and of human society; the antiquity of man; the origin of mind in the race; environmental influences on man, and the reactions of man to his environment; the history of the utilization of natural materials and forces and the domestication of plants and animals; the origin of language, property, law, religion, and the arts; the evolution of industry and the development of social institutions; folkways and their bearing upon human development. Open to those who have completed Course 1 or Biology 1. T. Th. S., 11:20.

20. **Principles of Sociology (3).** A comprehensive study of the underlying principles of the science of society, and the application of these principles in the study of the problems of contemporary society. It includes such topics as the social relations arising in the modern industrial organization of society; the negro problem; immigration, etc. Open to those who have completed Course 1 or Biology 1. T. Th. S., 11:20.

21. **Social Psychology (2).** A study of the social aspects of the individual consciousness and the significant effects of social interactions as seen in the behavior of men in groups; social, political, economic, religious, etc. The psychical principles determining contemporary social behavior making for social adapta-

tion and for social progress. Open to those who have completed Course 1 or Biology 1. W. F., 9.

PHYSICAL EDUCATION

The physical fitness of boys, youths, and business men is becoming increasingly necessary. Regular compulsory physical exercises every day are a part of our physical efficiency program. This has been required of the Freshman classes only; our new plan will include three hours of physical work per week for every student.

Gymnastics and Calisthenics. This is a course in elementary apparatus work, floor work, drills, setting up exercises and marching.

Athletics and Games. A series of class games in basketball, football, volley ball, hand ball, and indoor base ball.

Advanced Gymnastics and Calisthenics. A course in advanced gymnastics, emphasizing hygienic exercises; fancy drills and mass drills.

PHYSICS

PROFESSOR ABERNATHY

1, 2. **Principles of Physics (6).** An elementary, yet thoro treatment of the general principles of physics, with problem work emphasized. First semester, mechanics and heat; second semester, sound, electricity, and light. 4 hours a week. Open to freshmen not offering physics for college entrance. Text: Millikan and Gale. T. W. Th. F., 8.

3. **General Physics (5).** An intensive treatment of the main principles of physics from a scientific standpoint. All work quantitative in nature. Three lecture and two laboratory periods. Text: Spinney's College Physics. Prerequisites: Physics 1, 2, and Mathematics 1, 2, and 3. Recitation, T. Th. S., 10:20; Laboratory, W. F., 10:20-12:20.

4. **Sound, Light, and Electricity (5).** Two lectures and three laboratory periods. Advanced experiments in wave interference, diffractions, total reflection, transmission gratings, spectrometry, photometry, etc. The work in electricity includes such experiments as electrolysis method for current strength, dynamo analysis, calibration of voltmeters and ammeters, resistance measurement, induction machines, X-ray, etc. Text: Millikan and Mills. Prerequisite: Physics 3. Recitation, T. Th. S., 10:20. Laboratory, W. F., 10:20.

5. **Mechanics, Properties of Matter, Heat (5).** Two lectures and three laboratory periods. Standard experiments in rectilinear and angular motion, elastic and inelastic impact, torsion, Young's modulus, determination of "g", gas laws, specific heat of solids and liquids, vapor densities, dew point determination, etc. Text: Millikan, or equivalent. Prerequisite: Physics 3. Hours to be arranged.

*9. **Applied Electricity (3).** A course in electrical measurements, wiring, dynamo and motor winding, fuses, cost of operating electrical devices, etc. Three periods a week. Hours to be arranged. Prerequisite: Physics, 1, 2.

10. **Laboratory Course in Heat (2).** Two periods a week. A course involving special experiments

in thermometry, change of state, specific heat of solids and liquids, mechanical equivalent of heat, thermodynamics, thermoelectrics, etc. Open to those students who have taken Course 3 or equivalent. Edser's Heat for Students used as a basis for work. Hours to be arranged.

13. **Meteorology (3).** In addition to text-book work, this course consists of daily observations made by each student, description of meteorological instruments, and their use in determining weather conditions, weather forecasting, making weather maps, reports, etc. Open to students above the Freshman year. T. Th. S., 9.

SACRED LITERATURE

PROFESSOR LINN

The Board of Curators has recently established the Chair of Sacred Literature, with the intention that credits from this department shall count toward graduation. The justification for this is immediately apparent. The great purpose of this college is to afford culture. Professor Huxley well said that to be cultured is to know the criticism of life contained in literature. The most perfect criticism of life found in literature is that which is contained in the library of sacred books composing the Bible. It is, therefore, patently necessary to provide a course in Bible study.

Owing to the recent establishment of this course of study, and the necessary adjustment of it to the other courses of the College, it is possible at this time to give only an outline of the subject matter. For the present the courses announced are for two hours per week.

1. **Introduction to the Bible (2).** This will be a brief introduction taught by text book and lectures. It will be followed by a study of the life of Jesus as found in the Gospel by Matthew. W. F., 10:20.

2. **Introduction to Bible Morality (2).** This course will include a study of the ten commandments from the Old Testament and an examination of the conception of the Kingdom as found in the Sermon on the Mount. W. F., 10:20.

3. **Lectures on Evidences (2).** The purpose of this course is to lead to the acceptance of the Bible as a Divine Word. It will include a discussion of: (1) Proofs from without the record; (2) Proofs from within the record. W. F., 11:20.

4. **Lectures on Fundamental Doctrines (2).** *A.* Their nature: (1) As taught in the Bible, (2) As justified by philosophy. *B.* Their progress: (1) In the New Testament, (2) In the Old Testament. W. F., 11:20.

5. **Theism.** The purpose of this course is to provide an intellectual basis for the conception of a personal deity and to make discriminations between his being and his manifestations. This course is required of all who have not completed the requirements in this department before finishing the sophomore year. Hours to be arranged.

6. **Lectures on Social Morality.** This is intended as an examination of the messages of the Hebrew prophets.

7 (8). **Lectures on the Books.** *A.* Critical: (1) Their authenticity; (2) The place of each in the sacred library. *B.* Exegetical: (1) A search for the message; (2) Its place in the system. Hours to be arranged.

CENTRAL COLLEGE ACADEMY

Central College Academy offers a number of courses preparatory for the Freshman classes in college. The primary aim is to provide instruction for those young people who are unable to secure the desired preparation in the public schools of their own community, and those of maturer years who have been handicapped in school work and are really in earnest about securing an education. The work offered in the Academy covers only the last two years in a High School course. Administration of courses and instruction is in charge of the Department of Education. All other administration is vested in the regular college authorities.

INSTRUCTION AND COURSES

Instruction will be provided in the preparatory subjects wherever there is sufficient demand to justify the organization of separate classes. These classes will be taught by competent assistants trained in Central College who are under the direct supervision of the college Department of Education. The courses will be conducted in accordance with the outline of studies found in the "Circular of Information to Accredited Schools," University of Missouri Bulletin, Education Series, Volume 2, No. 1, October, 1913, and also in circulars issued more recently by the State Superintendent of Education, Jefferson City, Missouri.

Entering students are placed in those classes for which they are prepared. Generally this is done without examination, but in some cases examinations are necessary. A certificate for credits gained will be given to the student on his request when he withdraws or completes the course.

PRIVILEGES AND REGULATIONS

Academy students enjoy the same privileges as college students as to boarding places; literary, athletic, and religious activities; and library and laboratory facilities. They are, in general, subject to the same regulations as the college students, as to reports, fees, and discipline. Exceptions to these general statements will be found specifically stated under appropriate heads elsewhere in the college catalogue.

PRIZES

Previous to 1918-19 two prizes were offered for highest scholarship in the Academy classes: the Demaree Prize and the T. G. Mumpower Prize. The former will hereafter (see page 41) be offered for the highest scholarship in the Freshman Class of the College; the latter remains an Academy prize.

Mumpower Prize. The "T. G. Mumpower Scholarship Prize" of twenty dollars was endowed by the sons and daughters of Professor T. G. Mumpower as a memorial of their father. It is awarded for the best general scholarship in the third and fourth years of the Academy course. Students who have part of their work in the College will not be eligible to this prize.

SCHOLARSHIP

Central College offers a Scholarship bearing free tuition for one year to the student completing with the highest average grade a year's work in the Academy. The scholarship is available for the college year immediately following the completion of the Academy work.

AWARD OF SCHOLASTIC HONORS

INTERCOLLEGIATE REPRESENTATIVES

1916-17

DEBATERS

Crandall, Andrew Wallace	Laddonia
Crowe, Vincil P.	Braymer
Copeland, J. J.	Vienna
Abernathy, Fred V.	Perryville

ORATOR

Johnson, Keen	Hardinsburg, Ky.
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1917-18

DEBATERS

Burford, Daniel W.	Sedalia
Crowe, Vincil P.	Braymer
Gooch, Harry	Eolia
Jones, Edward A.	Bloomfield
Nash, Willard L.	Troy

SCHOLARSHIPS

ACADEMY SCHOLARSHIP

1907—R. W. Adkisson	1912—J. N. Ginn
1908—R. F. Hicks	1913—C. J. Burger
1909—L. G. Abernathy	1914—C. F. Wilcoxon
1910—W. A. Smith	1915—W. H. Ziegler
1911—J. T. Hardman	

HARRIET VAUGHAN SCHOLAR

- | | |
|-------------------------|------------------------|
| 1915—Horace E. Reed | 1917—Leslie M. Johnson |
| 1916—Jennie Belle Boyer | 1918—Arthur Keimel |

JOSEPH C. HENDRIX SCHOLARS

- 1907—Eugene Reginald Livesay, Sherman Allen Reeves
 1908—Evered Lester Whitehead, David English Smith
 1909—Joseph William Dyson, Herbert Bascom Bruner
 1910—Robert Walker Adkisson, Leonard Cook Fry
 1911—Walton Alexander Smith, Harry Mitchum Adams
 1912—Robert Lee Campbell, Glen Curtis Riegel
 1913—Paul Herzog, Richard Edward Rutledge
 1914—Cecil Jurey Burger, Fred Earl Fowler
 1915—Andrew Wallace Crandall, James Douglas Dameron
 1916—William Jefferson Wilcoxon, Edward C. Lynch
 1917—John Leslie Lawing, Jas. O. Steele
 1918—John R. Barton, Willard W. Phillips

PRIZES**WILLIAM A. SMITH PRIZE (Oratory)**

- | | |
|---------------------|-----------------------|
| 1875—C. B. Rush | 1893—F. L. Bronaugh |
| 1876—R. J. Coleman | 1894—T. L. Anderson |
| 1877—W. D. Vandiver | 1895—W. M. Court |
| 1878—T. S. Dines | 1896—W. H. Bronaugh |
| 1879—R. E. Ball | 1897—R. Wilkinson |
| 1880—E. B. Clark | 1898—J. H. Potter |
| 1881—W. C. Scarritt | 1899—C. M. Hay |
| 1882—T. H. Harvey | 1900—E. H. Selecman |
| 1883—W. M. Hough | 1901—B. P. Taylor |
| 1884—W. W. Wood | 1902—R. I. Tolson |
| 1885—D. L. Roe | 1903—C. W. Wagoner |
| 1886—A. P. Warren | 1904—J. L. Davis |
| 1887—L. R. Wilfley | 1906—S. M. Williams |
| 1888—J. N. Jackson | 1907—J. N. Broadhead |
| 1889—P. W. Yancey | 1908—E. T. Raney |
| 1890—S. P. Cresap | 1909—E. R. Livesay |
| 1891—A. F. Smith | 1910—Isaac A. Pearson |
| 1892—J. T. Gose | 1911—J. D. F. Houck |

1912—Everett C. Mead
 1913—Tudor Lanius
 1914—Harry L. Foster
 1915—E. E. Rich

1916—F. V. Abernathy
 1917—C. H. French
 1918—V. P. Crowe

DOCKERY PRIZE (Scholarship)

1878—E. E. Penn
 1879—R. E. Ball
 1880—T. H. Harvey
 1881—A. R. Strother
 1882—E. B. Craighead
 1883—B. P. Searcy
 1884—H. C. Penn
 1885—A. C. Millar
 1886—R. T. Kerlin
 1887—W. W. Wood
 1888—J. N. Jackson
 1889—G. H. Burr
 1890—W. M. Ledbetter
 1891—A. F. Hendrix
 1892—Charles Franklin
 1893—F. A. Briggs
 1894—J. T. Gose
 1895—O. C. Lester
 1896—C. M. Barr
 1897—E. M. Violette
 1898—C. B. Duncan

1899—C. M. Hay
 1900—F. C. Bowles
 1901—Helen McCoy
 1902—D. L. Mumpower
 1903—W. J. Osborn
 1904—Ethel Rush
 1905—F. C. Heck
 1906—R. H. Kirk
 1907—R. R. Walton
 1908—R. W. Adkisson
 1909—Fannie Cochran
 1910—Mary Elizabeth Briggs
 1911—Herbert B. Bruner
 1912—Mary C. Dimmitt
 1913—J. Nelson Ginn
 1914—Mary Rooker
 1915—Jennie Belle Boyer
 1916—L. P. Embry
 1917—Ruth Rooker
 1918—H. M. Spencer

DECLAIMER'S PRIZE

1875—J. A. Rich
 1876—C. T. Noland
 1877—R. H. Hamilton
 1878—E. Yates
 1879—W. C. Scarritt
 1880—E. B. Clark
 1881—B. C. Hinde
 1882—A. P. Warren
 1883—W. M. Hough
 1884—G. M. Smiley
 1885—Not awarded

1886—W. W. Wood
 1887—L. R. Wilfley
 1888—A. B. Culbertson
 1889—A. F. Smith
 1890—S. A. Grantham
 1891—S. P. Cresap
 1892—F. L. Bronaugh
 1893—X. P. Wilfley
 1894—T. L. Anderson
 1895—W. R. Porter
 1896—C. C. Selecman

1897—W. H. Bronaugh
 1898—C. M. Hay
 1899—P. P. Prosser
 1900—R. I. Tolson
 1901—C. W. Tadlock
 1902—C. W. Wagoner
 1903—J. L. Davis
 1904—W. G. Borchers
 1905—F. P. Drace
 1906—S. M. Williams
 1908—E. R. Livesay

1909—E. T. Raney
 1910—Isaac A. Pearson
 1911—Lennie S. Nightwine
 1912—Everett C. Mead
 1913—E. Ewin Rich
 1914—L. H. Tarlton
 1915—Keen Johnson
 1916—W. J. Wilcoxon
 1917—J. C. Grigsby
 1918—V. P. Crowe

ADAM HENDRIX PRIZE (Essay)

1877—C. R. Forster
 1878—R. E. Ball
 1879—T. S. Dines
 1880—S. W. Roberts
 1881—E. Ward
 1882—T. H. Harvey
 1883—E. B. Craighead
 1884—W. H. Key
 1885—H. C. Penn
 1886—P. S. Rader
 1887—P. W. Horn
 1888—A. W. Walker
 1889—G. H. Burr
 1890—J. A. Parks
 1891—J. H. Owings
 1892—Mary Hendrix
 1893—L. C. Knowlton
 1894—J. T. Gose

1895—T. S. Nishikawa
 1896—T. L. Anderson
 1897—O. C. Lester
 1898—E. B. Crooks
 1899—C. S. Lewis
 1900—T. M. Reynolds
 1905—Lilburn Kingsbury
 1907—J. M. Monroe
 1908—T. P. Wood
 1909—M. C. Magers
 1910—Charles A. Bowles
 1911—Cyrus N. Broadhurst
 1912—E. Vernon Nash
 1913—J. R. Brown
 1914—J. N. Redman
 1915—H. M. Sydney
 1916—A. W. Crandall
 1918—O. B. Riegel

CENTRAL COLLEGIAN PRIZES (Literary)

1879—R. E. Ball
 1880—J. D. Lindsay
 1881—T. H. Harvey
 1882—W. H. Key
 1883—Not awarded
 1884—H. C. Penn
 1885—A. C. Millar
 1886—B. P. Searcy

1887—Mary B. Swinney
 1888—P. W. Horn
 1889—P. W. Yancey
 1890—Not awarded
 1891—J. A. Parks
 1892—Mary Hendrix
 1893—X. P. Wilfley
 1894—L. M. Garrett

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|---------------------|-------------------------|
| 1895—R. L. Denning | 1909—T. P. Wood |
| 1896—F. J. Mapel | —B. H. Gault |
| 1897—O. C. Lester | 1910—Claude W. Blakey |
| 1898—E. B. Crooks | —Lewis G. Abernathy |
| 1899—C. S. Lewis | 1911—Robert L. Campbell |
| 1900—P. W. Usry | —Robert L. Campbell |
| 1901—J. I. Sears | 1912—Thomas B. Mather |
| 1902—D. L. Mumpower | —George M. Klingner |
| 1903—C. Orear | 1913—H. Morrow Sydney |
| 1904—C. S. Rennison | —H. Morrow Sydney |
| 1905—E. V. Dyson | 1914—J. N. Redman |
| —Minnetta Holland | —H. Morrow Sydney |
| 1906—C. W. Blakey | 1915—Cecil Jurey Burger |
| —M. C. Davis | —H. Morrow Sydney |
| 1907—C. W. Blakey | 1916—A. W. Crandall |
| 1908—R. R. Walton | —S. E. Gibson |
| —H. R. Combs | |

MUMPOWER PRIZE (Scholarship in Academy)

- | | |
|----------------------|------------------------|
| 1906—J. D. F. Houck | 1912—C. F. Wilcoxon |
| 1907—H. B. Bruner | 1913—Mary Houston |
| 1908—L. G. Abernathy | 1914—R. E. Broyles |
| 1909—W. A. Smith | 1915—J. W. Mather |
| 1910—G. Nichols | 1916—Nettie V. Collins |
| 1911—E. M. Conway | 1918—C. L. Dorris |

DEMAREE PRIZE (Scholarship in Academy)

- | | |
|---------------------|--------------------|
| 1909—L. Painter | 1914—E. Jones |
| 1910—W. W. Clower | 1915—R. D. Crowe |
| 1911—E. M. Conway | 1916—W. R. Hoy |
| 1912—C. F. Wilcoxon | 1917—Thurman Payne |
| 1913—S. A. Ransdell | 1918—A. W. Darter |

HONORS IN SCHOLARSHIP

1916-17

HONORS

Abernathy, Fred Valle, '17	Perryville
Altheide, John Paul, '19	New Haven
Buckner, Everett C., '20.....	Fayette
Crandall, Andrew Wallace, '17	Laddonia
Dameron, James Douglas, '17	St. Louis
Davis, Joseph Burroughs, '17	Fredericktown
Davis, Mattie Ida, '18	Fayette
*Drain, Benjamin Stanford, '19..	Died in U. S. A. Service '18
Harris, Elsie Laura, '20	Fayette
Jones, Arthur Loy, '20	Shelbina
Keller, Mary, '19	Palmyra
Kuhne, William Beattie, '20	Troy
Penn, Dorothy, '19	Fayette
Rooker, Maude Ruth, '20	Triplett
Spencer, Hugh Miller, '19	Winfield
Woods, Farris H., '20	Versailles

1917-18

HIGH HONORS

Boyer, Jennie Belle, '18	Detroit, Mich.
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HONORS

Baskett, Amelia Taubman, '19	Lexington
Brockman, Loren T., '21.....	Prairie Hill
Church, Kathleen, '21	Butler
Felker, Marie, '21	Clarence
Jones, Arthur Loy, '20	Shelbina
Jones, Ernest, '19	Fayette
Knapp, Meluice, '19	St. Joseph
Lynch, Edward Clel, '18	Fayette
Marvin, Edwin, '21	Fayette
Nash, Lois Kathryn, '21	Troy
Peasley, Roy Everett, '18	New Hampton
Spencer, Hugh Miller, '19	Winfield

DEGREES CONFERRED**June 6, 1917****BACHELOR OF ARTS**

Abernathy, Fred Valle	Perryville
Crandall, Andrew Wallace	Laddonia
Davis, Joseph Burroughs	Fredericktown
French, Clifford Harry	Fayette
Hager, Blanche Dashiell	Fayette
Shilling, Mabel Mitchell	Fayette
Street, Mildred	Clark
Wilcoxon, W. J.	Columbus

BACHELOR OF SCIENCE

Dameron, James Douglas	St. Louis
Douglass, Curran Fletcher	Malta Bend
Ezell, Harry O.	Fayette
McMurray, Clare DeWitt	Rutledge

HONORARY DEGREES

Cooper, Rice H., Doctor of Divinity	Fayette
Horn, Paul W., Doctor of Laws	Houston, Texas

May 28, 1918**BACHELOR OF ARTS**

Boyer, Jennie Belle	Detroit, Mich.
Burford, Daniel William	Sedalia
Copeland, J. J.	Fayette
Crowe, Vincil Penny	Braymer
Grigsby, Joseph Carroll	Fayette
Jackson, Nadine	Fayette
Lynch, Edward Clel	Fayette
Peasley, Roy Everett	New Hampton
Swearingen, Luella Belle	Fayette
Swearingen, Mila Bryan	Fayette

BACHELOR OF SCIENCE

Steele, James O. Craig

HONORARY DEGREES

J. F. Caskey, Doctor of DivinitySt. Joseph
Holt, Ivan L., Doctor of DivinitySt. Louis

REGISTER OF STUDENTS

Post Graduates

Crowe, Vincil P.	Braymer
Peasley, Roy E.	New Hampton

Senior Class

Baskett, Amelia Taubman	Lexington
Beckham, Vera	Clinton, Ky.
Brown, Dimmitt E.	Fayette
Ezell, Frances Lovan	Fayette
Grigsby, Etholine	Fayette
Jacobs, Lew Wallace	Fayette
Jones, Edward A.	Columbia
Lawson, John Lewis	Fayette
Luetzow, Herman H.	Kansas City
Nash, Willard Lee... ..	Holt
Pryor, Ralph W.	Fayette
Rooker, Maud Ruth	Fayette
Seyfarth, Frank G.	Fayette

Junior Class

Barton, John R.	Fayette
Brockman, Loren T.	Prairie Hill
Buckner, Everett C.	Fayette
Chilton, Carl S.	Williamsville
Cobb, DeRoy F.	Mexico
Denny, Rachel	Fayette
Diggs, Elmore	Arrow Rock
Fitzsimmons, Ella	Napton

Garnett, Royce Harold	Sturgeon
Hackley, Anale	Waverly
Jones, Arthur Loy	Shelbina
Kistler, Joy W.	Mexico
Ploesser, John Henry	Ashburn
Ransford, Charles O., Jr.	Fayette
Reed, Zula Belle	Hardin
Shockley, Joseph Millard	Fayette
Showmaker, Harry F.	Fayette
Smith, Dudley R.	Southwest City
Swinney, William Thomas	Gilliam
Woods, Farris Hardin	Versailles

Sophomore Class

Beissel, Samuel West	Southwest City
Bell, Forrest Ferguson	Fayette
Briggs, David Reuben	Fayette
Brunk, Ralph R.	Fayette
Burch, Will Kunze	Harrisonville
Burton, George Forrest	Fayette
Church, Kathleen E.	Fayette
Cox, Raymond Clayton	Centralia
Crowe, Ewart A.	Farmington
Denneny, Joseph	Fayette
Felker, Marie	Clarence
Gooch, Harry Turner	Eolia
Gooch, Leon Franklin	Eolia
Gray, Wallace Gale	Palmyra
Grigsby, Henry J.	Fayette
Hager, Samuel Eugene	Fayette
Holland, John Hart	Fayette
Holland, Paul Kendal	Fayette
Houser, Melvin W.	Triplett
Hughes, Morrison, Jr.	Fayette
Hunt, Heber Ulric	Norborne
Kerr, Golder F.	Gilliam
Landis, Harry Richard	Hannibal
Leyhe, Fred D.	Marshall
Martyr, James Leighton	Slater
Marvin, Edwin Lakenan	Fayette

Myers, Marion McKinley	Jonesburg
Nash, Lois Kathryn	Holt
Norton, Edgar Woolfolk	Troy
Phillips, James Godfrey	Palmyra
Phillips, Willard Watts	Palmyra
Reed, John Paul	Hardin
Richardson, William Edwin	Calhoun
Rissler, Samuel Morris	Sedalia
Sampson, William	Windsor
Sears, Carl E.	Fayette
Selah, William Bryan	Fayette
Skillman, Roy Grant	Fayette
Traughber, Lowell R.	Centralia
Weber, Vernal Henry	Odessa
Whittle, Paul O.	Fowlstown, Ga.
Wight, James Augustine	Moberly

Freshman Class

Allen, Joe Lloyd	Versailles
Alsop, Thos. Harvey	Fayette
Anderson, Emmitt Howe	Chillicothe
Barr, Harold T.	Palmyra
Barrett, William Perry	Miami
Becker, Louis Jacob	Glasgow
Beckman, Carl Merrill	Webb City
Bennett, Terrill H.	Huntsville
Blair, James Wallace	Belton
Blankenbaker, Kenneth	Franklin
Boatright, Dean Duggins	Sedalia
Bone, Francis Darcy	Macon
Bone, Joseph M., Jr.	Macon
Botts, Werner Earl	Sedalia
Bowman, Millard E.	Pattonburg
Brown, David Ralph	Casey, Ill.
Browne, John Rufus	Otterville
Brunk, John Karl	Breckenridge
Carter, Rodney G.	Windsor
Chiswell, Frank Herbert	Miami
Cleaves, Howard H.	El Dorado Springs
Coates, John Henderson	Moberly

Craig, Joseph Franklin	Webb City
Crigler, Edgar Milford	Nevada
Crissey, Arthur Elwell	Windsor
Crockett, James Lawrence	Marshall
Crowe, Robert Denning	Braymer
Culbertson, Albert Bledsoe	Shelbina
Cullers, Cecil S.	Stella
Diggs, Fitzhugh Lee	Arrow Rock
Dudley, Robert Guido	St. Charles
DuVall, Donald	Fairfax
Edge, Luther G.	Diamond
Ellis, Paul Zaenis	Pattonsburg
Elsea, Roy Holbrook	Moberly
Essig, Paul Milton	Salisbury
Farrar, George W.	Windsor
Forqueran, Walter A.	Brunswick
Fulks, Paul Vernon	St. Louis
Gibson, Roland Medley	Webb City
Grady, Robert Otis	Miami
Green, Fred A.	Sedalia
Grigsby, Paul Allen	Fayette
Guillod, James Alfred	Triplett
Hackley, Raymond N.	Fayette
Hancock, Charles C.	Fayette
Harlan, Willard Eugene	Prairie Hill
Harris, Roger Price	Newtonia
Hitchborn, Wilbur Alonzo	Fayette
Horak, Jessie L.	Mendon
Houser, Harold E.	Triplett
Iglehart, Lewis Denton	Dalton
Jackson, John Paxton	Blackburn
Kauffman, Robert Hendrix	Marshall
Kearins, James Edward	Mexico
Keimel, Arthur	St. Louis
Koger, Cleo Henderson	Gallatin
Kuhn, George Henry, Jr.	Fayette
Ladd, Orville	St. Joseph
Lamm, Francis Marion	Centralia
Landrum, Irwin Cartwright	Kansas City
Leeper, Clyde W.	Mill Springs
Linn, Harry Epworth	Randlett, Okla.

McAdam, Lucius Oren	Prairie Hill
McClung, Lowell Leslie	Pattonsburg
McCrary, Kirk Pritchett	Fayette
McMahon, Fred R.	Fairfax
Mahoney, Roy Shannon	Walters, Okla.
Marshall, William Edwin	Shelbina
Martin, John Francisco	Blackburn
Miskell, John Clarence	Centralia
Mitzell, William Roy	Bunceton
Moore, Joe Lloyd	Versailles
Moore, Wesley Bolen	Lewistown
Morris, Claude Frank	Rush Hill
Morrissy, James Forrest	Clifton Hill
Mosier, Herman	Sedalia
Moss, Carroll Lee	Palmyra
Munger, Orrin Lee	Piedmont
Pendleton, William M.	Montgomery City
Perry, Everett Bishop	Clarence
Price, James Russell	Dalton
Price, Ransom	Dalton
Quinn, Russell	Fayette
Rice, Horace Hudson	Shelbina
Rogers, Lloyd Stephen	Hannibal
Showen, Howard Luther	Kansas City
Simpson, Forrest Lea	Brunswick
Simpson, Robert Clark	Fayette
Singleton, Hampton R.	St. Louis
Smith, C. I.	New Franklin
Smith, Lloyd D.	Clarence
Smith, Warren Luther	Marshall
Smith, William Lloyd	Abany
Snyder, Loren Thayer	Altamont
Stine, Charles Franklin	Dresden
Stobaugh, Alex. Leymond	Triplett
Swearingin, Cecil L.	Monroe City
Swearingen, Norris Lee	Glasgow
Thompson, Barney M.	Fayette
Thompson, Willard P.	Windsor
Thurman, Henry G.	Troy
Tuepker, Erwin A. H.	Augusta
Turpin, Robert Allen	Eolia

Vanderbeck, Arthur Raymond	Huntsville
Walton, Harvey W.	Gallatin
Ware, Delbert Wesley	Winona
Watkins, George Thomas	New Franklin
Watts, Wallace Wilson	Belton
Whitten, Ralph	Franklin
Wise, Sanford C.	St. Louis
Woolfork, Ernest S.	Troy
Wright, Benjamin Givens	Fayette
Wright, Russell	Prairie Hill
Wright, Wilford S.	Sedalia
Yarbrough, Ernest E.	Palmyra
Young, Clyde H.	Palmyra
Zoller, Bernard B.	Palmyra

Academy

Brummall, Lawrence Neal	Salisbury
Connally, Maurice H.	New Haven
Dorris, Clarence L.	Fayette
Garhart, Max Brummall	Salisbury
Hardin, Ernest	Albany
Harvey, James A.	Hughesville
Howell, Copher	Troy
Howell, Robert Morton	Hawkpoint
Kraxberger, Irving B.	Dalton
Kyle, Joseph O.	Pierce City
Labus, William Alexander	Glasgow
Lipp, James Edward	Molino
McDonald, Rudy R.	Prairie Hill
Mayo, Robert C.	Fayette
Peterman, Charles D.	Miami
Rogers, Gilbert Price	Miami
White, Victor Lee	St. Charles

Special Students

Briegleb, Alma	St. Clair
Briegleb, Kathryn	St. Clair
Dawson, Mildred Lee	Eolia
Dooley, Stenna	Mound City

Drain, Katherine	Shelbyville
Field, Mrs. R. K.	Fayette
Hanna, Emma	Fayette
Hunter, Harriett	St. Joseph
Mead, Ruth	Slater
Miller, Martha	Moberly
Rooker, Helen	Fayette
Sherman, Ercel	Odessa
Smith, Allee	Fayette
Thompson, Helen	Breckenridge

SUMMARY

Post Graduates	2
Seniors	14
Juniors	20
Sophomores	42
Freshmen	118
Academy	17
Special Students	14
Total	227

REGISTER OF GRADUATES

This Register of the Graduates of Central College aims to present a list of the Alumni arranged by years of graduation and to furnish information in regard to subsequent degrees conferred by Central College; degrees received from other institutions of learning; present addresses; past and present occupation; and public service performed. To the names of persons known to be deceased an asterisk (*) is prefixed, and when the information is accessible, the date and place of death are added.

It is the desire of the authorities of Central College, as well as of the Alumni Association, to make this record as complete as possible. To this end, graduates are earnestly requested to send to Prof. T. Berry Smith information which will serve to improve the list in future editions.

The register includes graduates in schools as well as holders of degrees; where the alumnus is a graduate in schools, the schools are given in italics.

To make the names readily accessible, the Register is preceded by an Alphabetical Index.

Alphabetical Index

- | | | |
|-------------------------|-------------------------|------------------------|
| Abernathy, F. V., '17 | Bedford, T. P., '01 | Buchanan, J. T., '72 |
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| Adams, H. M., '12 | Blakey, C. W., '10 | Burford, D. W., '18 |
| Adkisson, R. W., '11 | Bowles, C. A., '11 | Burger, C. J., '16 |
| Aker, Ada R., '03 | Bowles, F. C., '02 | Burks, Leland, '01 |
| Aker, C. M., '03 | Boyd, J. N., '97 | Burford, C. E., '99 |
| Allen, J. P., '75 | Boydston, W. M., '95 | Burr, Geo. H., '89 |
| Allen, P. S., '09 | Boyer, J. B., '18 | Burton, F. M., '88 |
| Alexander, J. C., '76 | Brickey, N. W., '13 | Burton, W. R., '01 |
| Alexander, W. M., '06 | Briggs, M. E., '10 | Butts, Nannie, '14 |
| Anderson, Geo. M., '98 | Briggs, F. A., '77 | Butts, W. L., '11 |
| Anderson, Thos. L., '96 | Briggs, F. A., '96 | Cain, P. M., '02 |
| Anibal, F. G., '13 | Briggs, Ada, '00 | Caldwell, W. S., '01 |
| Arline, W. C., '74 | Briggs, C. H., Jr., '02 | Campbell, H. U., '13 |
| Austin, Chas. S., '83 | Briggs, E. S., '12 | Campbell, R. L., '14 |
| Austin, F. L., '00 | Briggs, T. H., '12 | Capelle, C. D., '02 |
| Ball, Robt. E., '80 | Brinker, Olin, '74 | Carlisle, J. L., '71 |
| Ballard, E. S., '95 | Broadhead, J. N., '08 | Carmichael, G. C., '15 |
| Barr, C. M., '99 | Broadhurst, C. N., '12 | Carroll, M. K., '03 |
| Bartley, E. W., '13 | Bronaugh, F. L., '93 | Carskadon, T. H., '73 |
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| Baskett, R. W., '00 | Brown, Bertha, '14 | Chiles, Jas. A., '95 |
| Baskett, W. D., '00 | Brown, J. R., '13 | Chinn, Geo. E., '99 |
| Bear, Jno. W., '85 | Brown, S. H., '09 | Church, Alta, '14 |
| Bedford, E. J., '15 | Bruce, W. M., '96 | Clark, B. H., '03 |
| Bedford, E. W., '75 | Bruner, H. B., '13 | Clemens, Roe, '13 |

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 Cochran, F. F., '11
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 Copeland, J. J., '18
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 Herzog, Paul, '14
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 Holland, C. F., '99
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 Kauffman, M. H., '86
 Keeton, Boone, '83
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 Nash, Eska, '13
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 Pearson, Guy, '89
 Pearson, I. A., '10
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 Stapleton, Ada B., '08
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 Todd, L. E., '97, '12
 Todd, W. W., '00
 Tolson, R. I., '02
 Tomlin, R. S., '16
 Towles, Mary, '93
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 Tucker, H. S., '71
 Usry, P. W., '00
 Vandiver, W. D., '77
 Van Studdiford, T., '14
 Vaughan, A. W., '02
 Vaughan, J. R. A., '72
 Vaughan, J. W., '80
 Violette, E. M., '98
 Wagoner, C. W., '03
 Walker, A. W., '88
 Wall, R. L., '99
 Wallace, T. J., '97
 Walton, J. E., '08
 Walton, R. R., '09
 Ward, E., '83
 Ward, Radie, '16
 Ward, T. H., '80
 Warren, A. P., '86
 Watts, M. F., '74
 Weakley, W. R., '93
 Whitehead, E. L., '10
 Whiteside, E. E., '97
 Whiteside, J. L., '92
 Whiteside, W. T., '93
 Wilcoxon, W. J., '17
 Wilfley, J. D., '96
 Wilfley, L. R., '88
 Wilfley, X. P., '94
 Wilkerson, G. H., '90
 Wilkerson, Rich, '97
 Williams, Z. M., '83, '01
 Williams, S. M., '08
 Willis, J. H., '95
 Wilson, R. S., '73
 Wilson, Jno. H., '98
 Winston, C. A., '77
 Witt, Vera M., '12
 Woodle, M. B., '16
 Woods, A. O., '11
 Woods, B. B., '10
 Woods, T. P., '09
 Woods, W. W., '87
 Woodward, E. W., '72
 Wright, C. S., '12
 Zumbrunnen, A. C., '07

REGISTER BY CLASSES

1859

- *S. C. MAJOR, B. S. Died in Fayette, Mo., 1894
 Lawyer; State Senator and Member of Revision Committee, State
 Constitution, 1876.

1861

- *E. R. BARTON, A. B. Died, 1918
 O. M. HARRISON, B. L. Glasgow, Mo.
 Farmer and Miller.
 *F. M. HENDRIX, A. B. Died, 1880
 Lieutenant U. S. Navy.
 R. F. LUCKETT, A. B.
 DAVIS RATHBURN, A. B.

1871

- J. L. CARLISLE St. Louis, Mo.
Moral Philosophy. Postmaster at St. Louis during Cleveland's ad-
 ministration. Sometime Curator of Central College. Lawyer.
 *HIRAM D. GROVES Died in Kansas City, 1905
Moral Philosophy, Mathematics. D. D., 1903. President of How-
 ard-Payne College, 1888-1905.
 JOHN G. PORTER Lamar, Mo.
Mathematics.
 JAMES L. TAYLOR Granfield, Mo.
Moral Philosophy, Mathematics.
 HARVEY S. TUCKER Marshall, Mo.
Mathematics.

1872

- *JOHN T. BUCHANAN Died in New York, N. Y., 1908
Moral Philosophy; A. B. and A. M., 1905. Principal of the De Witt
 Clinton High School.
 T. F. DIMMITT San Saba, Texas
English Literature. Farmer.

- D. H. EBY, Ph. B. Hannibal, Mo.
Judge Tenth Judicial District.
- *F. X. FORSTER
Moral Philosophy, English Literature.
- J. T. FORSTER, A. B. Lineville, Ia.
Banker.
- S. H. MILAM O'Fallon, Mo.
Moral Philosophy, Mathematics. Member of Missouri Conference.
- J. W. ROUSE Bucklin, Mo.
English Literature. Banker.
- JOHN F. SHAFROTH Washington, D. C.
Mathematics. Graduate of the University of Michigan, 1875, LL.
D. University of Michigan, '09. Member of Congress from Colorado,
1895-1903. Governor of Colorado. U. S. Senator 1912.
- J. R. A. VAUGHAN, A. B.; A. M., '73 Piedmont, Mo.
Principal Central Academy, 1872-73; Member of Missouri, Denver,
and St. Louis Conferences; Curator of Central College; Presiding
Elder of Poplar Bluff District, St. Louis Conference.
- E. W. WOODWARD Neosho, Mo.
Moral Philosophy.

1873

- T. H. CARSKADON Dalton, Mo.
Moral Philosophy. Farmer.
- *N. G. ELLIOTT
German. Farmer.
- J. P. GODBEY, Ph. B. Fayette, Mo.
Member of Missouri Conference.
- *W. W. GRAY Died March, 1913, Fayette, Mo.
Moral Philosophy. Real Estate Agent.
- H. M. McKNIGHT
Moral Philosophy. Member of Pacific Conference.
- C. F. MASON
English Literature.
- B. J. MILAM Newkirk, Okla.
Moral Philosophy, English Literature, Physical Science.
- WINFIELD MILLER Oakland, Calif.
Moral Philosophy. Farmer.
- *T. G. MUMPOWER, A. M. Died in Florida, 1892
Member of Missouri Conference; Adjunct Professor of Greek and
Latin, Central College; Principal of Central Academy, 1881-91.
- *J. A. POAGE, A. B.
G. W. Robertson Mexico. Mo.
English Literature. Merchant.
- J. L. ROOT Taylor, Texas
English Literature, Physical Science.
- *T. H. S. SMITH
German.
- R. S. WILSON Gainesville, Texas
Moral Philosophy, English Literature, Physical Science. Physician.

1874

- W. C. ARLINE, Ph. B. Fayette, Mo.
Principal of Central Academy, 1875-78; Lawyer.
- OLIN BRINKER Denver, Colo.
German.
- E. M. FORSTER Huntsville, Mo.
English Literature, German. Real Estate, Notary Public.
- J. B. GILL Holt, Mo.
Moral Philosophy, Physical Science.
- *S. M. GODBEY, A. M. Died, 1919
Member of Pacific and Southwest Missouri Conferences; Professor of Science, Morrisville College, 1876-82; Pacific Methodist College, 1882-90; Springfield High School; Assistant Editor of *Christian Advocate*. Professor of Mathematics, Hendrix College.
- W. O. GRAY, Ph. B. Bowling Green, Mo.
Principal of Central Academy, 1873-75; Lawyer; Probate Judge; Curator of Central College; Editor.
- *FRANK HERYFORD Died at Fulton, Mo.
Physical Science.
- W. F. KERDOLFF Lexington, Mo.
Moral Philosophy, German.
- *W. H. LEWIS Died Feb., 1914, Keytesville, Mo.
English Literature.
- M. F. WATTS St. Louis, Mo.
German. Lawyer.

1875

- J. P. ALLEN Vinita, Okla.
English Literature. Real Estate.
- *E. W. BEDFORD Died, June, 1918
Modern Language, Philosophy. Banker.

1876

- *J. C. ALEXANDER Died, 1918
English Literature, Moral Philosophy.
- R. J. COLEMAN, A. B.; A. M., '84 Los Angeles, Cal.
Adjunct Professor of Mathematics, Central College, 1878-79; Mine Owner and Banker.
- T. P. LEE
English Literature, Moral Science.
- *C. T. NOLAND
Moral Philosophy.
- J. H. RODES St. Louis, Mo.
Moral Philosophy, Physical Science. State Game Warden.
- C. B. RUSH, A. M. Prescott, Ariz.
Lawyer.

1877

- F. A. BRIGGS Cedaredge, Colo.
Moral Philosophy.
- *R. H. HAMILTON, Ph. B.
 Lawyer.
- M. M. HAWKINS Springfield, Mo.
Physical Science, Moral Philosophy. Merchant.
- J. W. KEITHLEY Savannah, Mo.
Moral Philosophy, Physical Science, English Literature. Minister.
 Author of "The Work of the Holy Spirit."
- WILLARD D. VANDIVER, Ph. B. St. Louis, Mo.
 President of Bellevue Collegiate Institute, 1880-90; President of S.
 E. Missouri Normal, 1890-96; Congressman, Fourteenth Missouri
 District, 1896-1905; State Insurance Commissioner; President State
 Central Insurance Co.; U. S. Sub-Treasurer, St. Louis, Mo.
- C. A. WINSTON Jefferson City, Mo.
*Moral Philosophy, Physical Science, English Literature, Modern
 Languages. Real Estate and Insurance Agent.*

1878

- CHARLES R. FORSTER, A. M. Macon, Ga.
 Professor of Latin and Greek, Howard Female College, 1881-91;
 President of Centenary College, 1891-97; Professor of Latin, McKen-
 dree College, 1897-1900; Professor of Latin, Wesleyan Female Col-
 lege, Macon, Ga., 1900-1912; Financial Agent, *ibid.*
- *JOSIAH GODBEY Died 1883
 Minister of Southwest Missouri Conference.

1879

- H. B. HENINGER Riverside, Cal.
Mathematics, Moral Philosophy, Natural Philosophy.
- *R. H. PAYNE, A. M. Died 1889
 Lawyer.
- N. J. SWETLAND Trinidad, Colo.
*Moral Philosophy, English Literature, Physical Science, French,
 Druggist.*

1880

- ROBERT E. BALL, A. M. Kansas City, Mo.
 Principal of Central Academy, 1880-81; Curator of Central College;
 Lawyer.
- TYSON S. DINES, A. M. Denver, Colo.
 Curator of Central College; President of Central College, 1896-97;
 Lawyer.

- S. B. FERRELL, Ph. B. Granbury, Texas
Merchant.
- WILBUR F. HENDRIX, Ph. B. Rye, N. Y.
Banker.
- *J. N. HOLMES, Ph. B.
Editor and Physician.
- JAMES D. LINDSEY, A. M. Clinton, Mo.
Lawyer; Probate Judge; Curator of Central College.
- *J. F. LYNN, Ph. B. Died at Harrisonville, Mo.
- G. F. PATRICK Colorado
Moral Philosophy, English.
- J. G. REYNOLDS, Ph. B. Slater, Mo.
Real Estate.
- *S. W. ROBERTS Died 1918.
English Literature, Modern Languages.
- JOHN W. VAUGHAN, Ph. B. St. Louis, Mo.
Physician; Curator of Central College.
- THOMAS WARD, Jr., A. M. Denver, Colo.
Lawyer; Prosecuting Attorney, Arapahoe County.

1881

- JOHN F. FINLEY, A. B. Long Beach, Cal.
Minister; Member of Denver and Los Angeles Conferences; Author of "One Gospel"; Presiding Elder of Phoenix District, Los Angeles Conference.
- *BENJAMIN C. HINDE, A. B.; A. M., '82....Died in Durham, N. C., 1893
Professor of Physical Science, Howard-Payne College, 1881-88; Graduate Student, Johns Hopkins, 1888-90; Professor of Physics at Warrensburg State Normal, 1890-91; Fellow in Physics at Clark University, 1891-92; Professor of Physics, Trinity College, Durham, N. C., 1891-93.
- WM. H. PRITCHETT, A. M. Beechmont, Ky.
Professor of Languages, Pritchett College, 1881-84; President Paynesville Institute, 1884-1892; President of Northwest Missouri College, 1892-99; President of Aydelotte College, 1899; President of Logan Female College, 1900; Head Master of Vanderbilt Training School, Smith Grove, Ky., 1908; Proprietor of Training School, Beechmont, Ky., since 1908.
- WM. C. SCARRITT, A. M. Kansas City, Mo.
LL. B., Boston University, 1883; Curator Central College; Lawyer.
- *GEO. M. SMILEY, Ph. B.; A. M., '84....Died in Sedalia, Mo. in 1887
Adjunct Professor of Greek and Latin, Central College, 1883-85.

1882

- *HUBERT M. HARVEY, Ph. B.Died in 1894
Lawyer.

- T. H. HARVEY, A. M. Marshall, Mo.
Adjunct Professor of Greek and Latin in Central College, 1881-82;
Curator of Central College; County Attorney, Saline County;
Lawyer.
- P. D. SHULTZ New York, N. Y.
German, English. Physician.
- JOHN E. SQUIRES San Francisco, Cal.
Moral Philosophy. Member of Pacific Conference. Minister.

1883

- CHARLES S. AUSTIN, Ph. B., A.B., 1898; A. M., 1900....Carrollton, Mo.
M. D., Missouri Medical College, 1887; Graduate Student, New York
City, 1891. Physician.
- EDWIN B. CRAIGHEAD, A. M. Missoula, Mont.
LL. D., University of Missouri, 1898; Professor of Languages, Neosho
Institute, 1883-84; Professor of Languages, Price College, 1884-86;
Graduate Student, Berlin and Paris, 1886-88; Professor of Greek,
Emory & Henry College, 1888-89; President, Pryor Institute, 1889-
90; Professor of Greek, Wofford College, 1890-93; President Clem-
son College, S. C., 1893-97; Curator of Central College; President
of Central College, 1897-1901; President of Warrensburg Normal,
1901-04; D. C. L. University of the South, 1909; President of Tul-
ane University, 1904-1912; President State University of Montana,
1912.
- HORACE G. HARVEY, A. M. Denver, Colo.
Adjunct Professor of Latin and Greek, Central College, 1883-84;
Professor of Anatomy, Gross Medical College; Professor Fractures
and Dislocations, Denver and Gross Medical College, Denver, Colo.
Physician.
- J. A. HINKLE, Ph. B. Rulo, Neb.
Merchant.
- *BOONE KEETON, A. M. Died 1892
Minister; Member of Southwest Missouri Conference.
- A. R. STROTHER, A. B. Kansas City, Mo.
Lawyer.
- ETHELBERT, A. M. 230 P. O. Bldg., Denver, Colo.
Teacher of Mathematics, St. James Military Academy, Macon, Mo.,
1884-87; Lawyer; Deputy Prosecuting Attorney, Denver, Colo., 1890-
92; Assistant U. S. Attorney, Colorado, 1909-13; Special Assistant
U. S. Attorney General (U. S. Waters) since 1913.
- Z. M. WILLIAMS, A. M.; D. D., 1901 Lexington, Mo.
Minister; Member of Missouri and Southwest Missouri Conferences;
Assistant Secretary Y. M. C. A., St. Louis, 1883-84; President of
Central College for Women, 1897-1903; Associate President, North
Texas Female College, 1909-'11; President Central College for Wo-
men, since 1911.

1884

- CHAS. W. GAINES, Ph. B. Clinton, Mo.
 *WM. H. KEY, A. M. Died in Columbia, Mo., 1903
 Professor of English, Neosho Institute, 1884-87; Hendrix College,
 1887-94; Graduate Student of Johns Hopkins, 1894-95; Principal
 Central Academy, 1895-97; Professor of Modern Languages, Central
 College, 1897-1903; Author of "A Year in English."
 S. McHENRY, Ph. B. Farmington, Mo.
 BENJ. G. SHACKELFORD, A. M. St. Louis, Mo.
 Superintendent Schools, Richmond, 1888-93; Principal Woodson In-
 stitute, 1893-99; Superintendent of Public Schools at Richmond,
 1899-1902, at Marshall, 1902-03; Professor of Physical Science, Cape
 Girardeau Normal, 1903-13; President State Teachers' Association,
 1908-1909; Principal Fremont School since 1913.

1885

- J. W. BEAR, Ph. B. Albany, Mo.
 L. E. CARPENTER, Ph. B. Maryville. Mo.
 Farmer.
 R. E. CULVER, Ph. B. St. Joseph, Mo.
 Prosecuting Attorney of Buchanan County; Judge of the Criminal
 Court.
 A. C. MILLAR, A. B.; A. M., '89 Little Rock, Ark.
 Teacher of English, Groves Academy, 1885-86; President Neosho
 Institute, 1886-87; President of Hendrix College, 1887-1902; Pro-
 fessor of History and Economics, Central College, 1902-04; Member
 of Southwest Missouri, Arkansas and Little Rock Conferences;
 Member of General Board of Education, Methodist Episcopal Church,
 South; Member of Educational Commission, Methodist Episcopal
 Church, South; Author of "Twentieth Century Educational Prob-
 lems"; President of Arkansas Good Roads Association; Editor of
Arkansas Methodist, now *Western Christian Advocate*, 1904-10, and
 since 1915; President Hendrix College, 1910-13; President Oklahoma
 Woman's College, 1913-14.
 HENRY CAPLES PENN, A. B., 1885 Fayette, Mo.
 A. M., Harvard University, 1893; Teacher of Languages, Central
 Collegiate Institute (now Hendrix College) 1885-87; Assistant Pro-
 fessor of English, University of Missouri, 1887-1904; Townsend
 Scholar, Graduate School of Harvard University, 1892-94; Graduate
 Student, Berlin University, 1902-03; Oxford University Summer Lec-
 tures, 1903; Professor of English, Washington University, 1904-09;
 Graduate Student Jena University, 1910-11; Private Study under
 Professor Morsbach, Gottingen, 1911; on Editorial Staff of the Funk
 and Wagnalls New Standard Dictionary and The Literary Digest,
 1912-13; Teacher of French and German, Red Bank (N. J.) High
 School, 1915; Professor of English, Central College, since 1916.

1886

- CHAS. E. DAVIS, A. M. Neosho, Mo.
Adjunct Professor of Greek and Latin, Central College, 1886-90;
Merchant 1890-94; English and Mathematics, Central Academy, 1894-
96; Professor of Mathematics, Scarritt Collegiate Institute, 1898-
1900; Adjunct Professor of Greek and Latin, Central College, 1900-
03; Mathematics, Scarritt Institute, 1903; In commercial life.
- WM. A. DAVIS, A. B.; A. M., '87 Kioto, Japan
Minister; Member of Missouri Conference, 1886-91; Missionary in
Japan since 1891.
- M. C. HARDIN, Ph. B. Atlanta, Ga.
For a time Member of the Missouri Conference; Graduate Student
at Vanderbilt; Physician; Chairman State Board Osteopathic Ex-
aminers.
- M. H. KAUFMANN, Ph. B. Princeton, Mo.
Minister; Member of Montana and Western Conferences.
- PERRY S. RADER, A. B. Jefferson City, Mo.
Editor of *Howard County Advertiser* and of *The Brunswicker*;
Author of "History of Missouri;" Reporter of Missouri Supreme
Court since 1898; Curator of Central College; Lawyer.
- *BENJ. P. SEARCY, A. B.; A. M., '87 Died in Georgia
Minister; Member of the Missouri, Southwest Missouri, and North
Georgia Conferences.
- *GRAFTON E. TANQUARY, Ph. B. Died 1902
Minister; Member of the Missouri Conference.
- ALFRED P. WARREN, Ph. B. Fayette, Mo.
Professor of Physical Science, Howard-Payne College, 1888-1906;
Chairman of Faculty, Howard-Payne College, 1905-06; Professor of
Natural Science, Central Female College, 1906-08. Farmer.

1887

- *SADIE (ELLINGTON) LEWIS, Ph. B. Died 1892
Teacher in Cottey College, 1888-90.
- W. A. THOMPSON, A. B. Tahlequah, Okla.
Editor.
- *W. S. THOMPSON, Ph. B. Died 1918
Physician; President of Northeast Missouri Medical Association,
1904; Vice-President State Medical Association 1903-1904; Member
State Board of Health.
- WM. W. WOOD, A. M. Baltimore, Md.
Graduate Student, Johns Hopkins; Professor of English at Bellevue
Institute and at Southeast Missouri Normal; Head of Industrial De-
partment of B. & O. Railroad since 1899.

1888

- FRANK M. BURTON, A. M. Excelsior Springs
Minister; Member of Southwest Missouri Conference; Teacher,
Clarksburg College and at Corder; Graduate Student, Johns Hop-
kins and Vanderbilt; Presiding Elder, Nevada District, Southwest
Missouri Conference; Curator of Central College.
- A. B. CULBERTSON, A. M. Shelbina, Mo.
Minister; Member of Missouri Conference; one year President of
Centenary College; Presiding Elder of Fayette and Mexico Dis-
tricts; Curator of Central College.
- PAUL W. HORN, A. M., LL. D. (1917) Houston, Texas
Teacher; President Pryor Institute, Jasper, Tenn.; Superintendent
Schools, Sherman, Texas, 1897-1904; Superintendent Schools, Hous-
ton, Texas, since 1904.
- LULA McCAFFERTY, Ph. B. Fayette, Mo.
Teacher; Graduate Student; Teacher in Howard-Payne College.
- ALLEN W. WALKER, A. M. Fayette, Mo.
Teacher, Clarence High School; Principal, Central Academy, 1891--94;
Prosecuting Attorney Howard county, 1904-08; Lawyer; Judge 9th
Judicial District.
- LEBBEUS R. WILFLEY, A.B.; A.M., '90 27 Cedar St., New York, N. Y.
President, Clarksburg College, 1889-90; Graduate Student, Yale;
Lawyer; Attorney-General of Philippines, 1901-06; Judge U. S.
Court, Shanghai, 1906-09.

1889

- *GEORGE H. BURR, A. M. Died 1915
Professor of Science, Hendrix College, 1889; President Northwest
Missouri College for one year; Electrician in Kansas City several
years; Professor of Science, Hendrix College, 1903-15.
- JABEZ N. JACKSON, A. B.; A. M., '09 Kansas City, Mo.
Physician; Professor of Surgery, University Medical College, Kan-
sas City; President Missouri Medical Association, 1904.
- BENJ. F. JOHNSON, A. M. Cape Girardeau, Mo.
Graduate Student, Cornell; Professor of Mathematics, Southeast
Missouri Normal, since 1896.
- GUY PEARSON, A. M. Stockton, Cal.
In commercial life.

1890

- ROBERT T. KERLIN, A. M. Lexington, Va.
Graduate Student, Johns Hopkins and Harvard; Professor of Eng-
lish, Missouri Valley College, on two occasions; Acting Professor of
English, Southwestern University, Georgetown, Tex.; Professor of
English, Warrensburg Normal, 1903-05; Ph. D., Yale, 1906; Chap-

Iain Third Missouri Infantry, Cuban War; Author of a volume of poems, "Mainly for Myself," "The Church of the Fathers," and "The Camp Life of the Third Regiment;" Member of Joint Commission which compiled the Methodist Hymnal, representing the Methodist Episcopal Church, South. Professor of English in Virginia State Female Normal, 1908-10; in Virginia Military Institute, since 1910.

L. C. McLEOD, A. M. Ozark, Ark.
Minister and Teacher.

GEORGE H. WILKINSON, Ph. B. Riverdale, Cal.
Minister and Teacher; President Pacific Methodist College for a time.

1891

WM. M. LEDBETTER, A. M. St. Louis, Mo.
Journalist; formerly Managing Editor of the *Republic*.

J. H. OWINGS, Ph. B. Natchez, Miss.
Teacher; Superintendent of Public Schools, Biloxi, 1897-1907, and Natchez, since 1907.

J. A. PARKS, A. M. Frederick, Okla.
Minister; Graduate Student, Vanderbilt; Member East Oklahoma Conference.

ALFRED F. SMITH, A. B.; D. D., '12 St. Louis, Mo.
Minister; Member Missouri, St. Louis, Oklahoma, and Mississippi Conferences; Graduate Student, Vanderbilt; President, Central College for Women, 1903-08; Editor *St. Louis Christian Advocate*, since 1918.

1892

CHAS. S. MORRISON, Ph. B. Colorado City, Colo.
Physician.

A. P. READ, A. B.; A. M., '94 Clarence, Mo.
Farmer.

JAS. L. WHITESIDE, Ph. B. Winchester, Ky.
Teacher of Science, Marvin Collegiate Institute, 1896-1902, and 1906-09; Teacher of Science, Scarritt Institute, 1902-03; Merchant, Fayette, 1903-06; President, Logan Female College, 1909-10; Professor of Science, Scarritt-Morrisville College, 1911-12; Science in Clinton High School, 1912-13; Sedalia High School, 1913-17; Professor of Science, Kentucky Wesleyan College since 1917.

1893

FRED L. BRONAUGH, Ph. B. New York, N. Y.
In commercial life.

CLAUDE M. GRAY, A. B. Palmyra, Mo.
Minister; Member of St. Louis Conference; Curator Central College; President Marvin Collegiate Institute, 1903-1913.

- *A. F. HENDRIX, A. B.; A. M., '94 Died 1907
Teacher; Adjunct Latin and Greek, Central College, 1894-98; Teacher, Carthage High School, 1898-1902; Graduate Student, Chicago University and Harvard; Adjunct Latin, Kansas University, 1903-06.
- MARY (HENDRIX) HALL, A. B.; A. M., '94 Carthage Mo.
- LOUIS C. KNOWLTON, A. B.; A. M., '95 Nampa, Ida.
Taught in Bellevue Institute and Woodson Institute. Lumber business.
- NEWLAND J. MENEFEY, Ph. B. Salt Lake City, Utah
Salesman; Graduate Student in Law, Vanderbilt.
- FLAVIUS J. NORTH, A. B.; A. M., '95 Labaddie, Mo.
Lawyer.
- MARY (TOWLES) TOWLES, A. B.; A. M., '94 Paris, Ky.
Graduate Student, Harvard; Teacher English, Grand River College and Howard-Payne College.
- WM. R. WEAKLEY, Ph. B. Osaka, Japan
Minister; Missionary in Japan since 1894.
- WARREN T. WHITESIDE, A. B.; A. M., '94 Terrell, Texas
Minister; Member Missouri and Texas Conferences; Graduate Student, Vanderbilt; President, Northwest Missouri Academy, 1900-01.

1894

- CHAS. FRANKLIN, A. B.; A. M., '95 Mobile, Ala.
Minister; Member Southwest Missouri Conference; Graduate Student Vanderbilt, Yale and Harvard; Community War Service.
- LINNEUS M. GARRETT, A. B.; A. M., '95 Farmington, N. M.
Teacher; Superintendent of Schools, Savannah and Lamar; Graduate Student, University of Missouri.
- J. T. GOSE, A. B. Jefferson City, Mo.
Graduate Student, Vanderbilt and Chicago Universities; A. M., Vanderbilt, '96; Acting Professor of Philosophy, Central College, 1896-97; Member Missouri Conference, 1896-98; Lawyer; Ass'tant Attorney General.
- PAUL H. LINN, A. B.; A. M., '95; D. D., '08 Fayette, Mo.
LL.B., Washington University, 1897; Member of St. Louis Conference; Minister; President of Central College since 1913.
- GEO. G. SUDZUKI, A. B. Sendai, Japan
Editor.
- XENOPHON P. WILFLEY, A. B.; A. M., '95 Boatman's Bank Bldg.,
St. Louis, Mo.
Adjunct English and Mathematics, Central College; Teacher Mathematics, Sedalia High School, two years; Lawyer; U. S. Senator, 1918.

1895

- E. S. BALLARD, A. B., A. M., '97 St. Joseph, Mo.
Graduate Student in Medicine, Bellevue Hospital, New York; Physician.

- *W. M. BODYSTON, Ph. B. Graduate Student, Vanderbilt; Member Missouri Legislature, 1903; Editor. Professor in Asbury College.
- F. E. BURCHAM, Ph. B.; A. M., '12 Fayette, Mo.
Taught at Marvin Collegiate Institute; Graduate Student, Univ. of Chicago; M. S., Univ. of Chicago, '14; Principal of the Fitting School, Southwestern University, Georgetown, Texas, 1900-'12; Asst. Professor of Mathematics, Central College, 1913-'14; Professor of Mathematics in Central College since 1914.
- JAMES A. CHILES, A. B.; A. M., '96.....Spartanburg, S. C.
A. M., Vanderbilt University, 1898; Ph. D., University of Illinois, 1908; Graduate Student and Teaching Fellow in German and French, Vanderbilt; Graduate Student, Universities of Leipzig and Paris; Instructor in German, Washington University; Instructor in German, University of Illinois, 1905-'10; Professor of Modern Languages in Southern University, 1910-13; Assistant Professor of Modern Language, University of Wisconsin, 1913-'14. Professor of German, Wofford College, since 1914.
- ROBERT L. DENNING, Ph. B. St. Joseph, Mo.
Teacher, Maryville Seminary, 1895-1903; Northwestern College, 1903-'08; Teacher of Latin, St. Joseph High School, since 1908.
- JOHN GROVES, A. B. Roseburg, Ore.
Superintendent of Schools.
- *JOHN H. WILLS, A. M. Died 1895
Lieutenant, Twenty-third Infantry, U. S. A.

1896

- THOS. L. ANDERSON, A. B. St. Louis, Mo.
LL. B., Washington University, 1898; City Attorney, St. Louis; Excise Commissioner, 1913-15; Judge of Circuit Court, since 1915.
- FRANK A. BRIGGS, A. B.; A. M., '97 Oakland, Cal.
Member Southwest Missouri Conference; Graduate Student, Vanderbilt; Manager Oakland Branch, Sherman Clay Music Company.
- WM. M. BRUCE, A. B.; A. M., '98 Fayetteville, Ark.
Professor of Science, Hendrix College, 1896-99; Graduate Student and Fellow in Chemistry, Chicago University; Chemist for Kennicott Water Company, Chicago; Chief Chemist, State Experiment Station, since 1908.
- WENDELL P. DAVIS, Ph. B. Cloquet, Minn.
Lumber business.
- A. THOS. DUMM, A. B.; A. M., '97 Jefferson City, Mo.
Lawyer; Some years in the office of Supreme Court Reporter; Member of Missouri Legislature, 1913.
- ROBT. N. HALBERT, Ph. B. Sedgwick, Kans.
Superintendent Schools, Sedgwick and Burton, Kans. Farmer.
- J. WALLACE HEAD, Ph. B. Palmyra, Mo.
With Tom Moss Tie Company; Missouri Legislature, 1919.
- THOS. S. NISHIKAWA, Ph. B.; A. M., 1904 Kobe, Japan
Minister and Teacher in Kwansei Gakuin, Japan; Graduate Student, Vanderbilt; Official Interpreter, Japanese Army.

- *W. C. RICKEY, Ph. B. Died, 1913, in St. Louis, Mo.
 J. D. WILFLEY, A. B. 5070 Vernon Ave., St. Louis, Mo.
 Manager of Kinloch Telephone Co., in East St. Louis.

1897

- J. N. BOYD, Ph. B. Chillicothe, Mo.
 Member of Missouri Conference.
 WM. H. BRONAUGH, Ph. B. St. Louis, Mo.
 Mercantile Life.
 FRED R. CONWAY, A. B. Seattle, Wash.
 Lawyer.
 WM. COURT, A. B. Kirkwood, Mo.
 Missionary in Japan; Graduate Student, Vanderbilt; Member St.
 Louis Conference; P. E., Farmington District.
 W. H. EMMONS, A. B. Minneapolis, Minn.
 Ph. D., University of Chicago, 1904; Graduate Student and Fellow
 in Geology, University of Chicago, 1902-3; Research Assistant,
 University of Chicago, 1903-'04; United States Geological Survey,
 since 1904, Division of Metalliferous Deposits; Assistant Professor
 of Geology, University of Chicago, 1908-11; Professor of Geology,
 University of Minnesota, since 1911.
 CHAS. A. GREENE, Ph. B. Webb City, Mo.
 Teacher; Graduate Student, University of Missouri; Superintendent
 Public Schools, Armstrong, Bethany, Trenton and Webb City. As-
 sistant State Superintendent Public Schools.
 E. L. KINGSBURY, Ph. B. Omaha, Neb.
 With Scranton Correspondence School.
 WM. W. KINGSBURY, Ph. B. Boonville, Mo.
 Lawyer.
 OLIVER C. LESTER, A. B., A. M., '98 Boulder, Colo.
 Ph., D., Yale University, 1904; Adjunct Latin and Greek, Central
 College, 1898-1901; Graduate Student in Physics and Mathematics,
 Yale, 1901-1904; Instructor in Physics, Sheffield Scientific School,
 Yale University, 1904-07; Professor of Physics, University of Colo-
 rado, since 1907; Author of "Integrals in Mechanics."
 ERNEST V. MUMPOWER, A. B. Dallas, Tex.
 Lumber Dealer.
 IRA RICHARDSON, Ph. B. Maryville, Mo.
 Superintendent, Shelbyville, Mo., Schools, 1897-1901; Commissioner of
 Public Schools, Shelby County, Nov., 1898—April, 1903; Superintend-
 ent, Shelbyville, Mo., Schools, 1901-1907; Graduate Student, Columbia
 University, 1907-1908; Professor of Pedagogy in Springfield and
 Maryville Normals; President, Maryville Normal, since 1912.
 MARY B. SWINNEY, B. S. Sedalia, Mo.
 Student, University of Pennsylvania, 1895-'96.
 LUTHER E. TODD, A. B.; D. D., '12....1727 Wagoner Pl., St. Louis, Mo.
 Member of Missouri and St. Louis Conferences; Graduate Student,
 Vanderbilt; Minister; Author.
 *T. J. WALLACE Died at Bunceton, Mo., 1900
English, French, Biology and Geology, Moral Philosophy.

- EDGAR E. WHITESIDE, A. B.; A. M., '01.....Elvin, Mo.
Teacher; M. D., Washington Univ., 1912; Physician.
- EDWIN E. WHITESIDE, A. B.; A. M., '01Des Arc, Mo.
M. D., Barnes University, 1907; Physician; Medical Service, A. E. F.
- RICHARD WILKINSON, A. B.; A. M., '98 Richmond, Va.
D. D., Trinity College, 1905; Member of Missouri, St. Louis, North
Mississippi, Louisiana, Georgia, Kentucky, and Virginia Conferences;
Minister.

1898

- GEO. M. ANDERSON, A. B.; A. M., '01 Denver, Colo.
M. D., Rush Medical College, Chicago, 1903; Physician.
- CHAS. B. DUNCAN, A. B. Kansas City, Mo.
Member Missouri Conference; Graduate Student, Vanderbilt; B. D.,
1901; A. M., 1910; Minister; Member of Faculty of Correspondence
School of Vanderbilt University; P. E., St. Joseph and Kansas City
Districts.
- DAVID M. KEY, A. B. Jackson, Miss.
Teacher in Morrisville College; Graduate Student, Vanderbilt Uni-
versity, 1905-1907, and in University of Chicago, 1908; Ph. D., 1916
(Univ. of Chicago); Professor of Greek and Latin in Southern Univ-
ersity, 1907-15; *ibid.*, Millsaps College, since 1915.
- FRANK J. MAPEL, A. B. Hannibal, Mo.
Minister; Member Missouri Conference; Graduate Student, Vander-
bilt.
- JAMES HARRY POTTER, A. B.; A. M., '99New York, N. Y.
M. D. Bellevue Hospital Medical College, 1900; Interne Bellevue
Hospital, 1900-'02, and Assistant in Faculty, since 1902.
- EUGENE M. VIOLETTE, A. B. Kirksville, Mo.
A. M., University of Chicago, 1899; Graduate Student in History,
Chicago University; Assistant in History, Central College, 1897-98;
Acting Assistant Professor of History, University of Missouri, 1899-
1900. Austin Scholar in History, Harvard University, 1902-'03 and
1906-'07; Author of a "History of the First District State Normal
School, Kirksville, Missouri," and "History of Missouri"; Professor
of History, First District State Normal School, Kirksville, Mo., since
1900.
- JNO. H. WILSON, Ph. B. St. Louis, Mo.
In commercial life.

1899

- C. M. BARR, A. B. St. Louis, Mo.
M. D., Medical Department, St. Louis University, 1905; Assistant
Superintendent, St. Louis Female Hospital, 1905. Physician.
- C. E. BURFORD, Ph. B. St. Louis, Mo.
M. D., Medical Department St. Louis University, 1902; Interne, St.
Louis City Hospital, 1902-'03; on Medical Staff of Hospital and in

Faculty of Medical Department of St. Louis University; on Surgical Staff Maternity Hospital and Mt. St. Rose Hospital; Major, Medical Corps, Camp Dodge, Iowa.

- GEO. E. CHINN, B. S.; M. S., '01 Norfolk, Va.
M. D., Johns Hopkins University; on Medical Staff Sheppard and Enoch Pratt Hospital, 1903-'04; Physician.
- JNO. P. COLEMAN, A. B. Fayette, Mo.
Teacher; County Commissioner, Chariton County four years, Howard County, one year; Principal of Salisbury, and Superintendent Public Schools, Keytesville, Mound City, Fayette, 1901-'07; Representative of Ginn & Co., since 1907.
- E. B. CROOKS, A. B. College Park, Va.
Minister; Graduate Student, Vanderbilt and Harvard; Missionary in Brazil, 1903-'06; Ph. D., Harvard, 1910; Assistant Professor of Philosophy, Northwestern University; Professor of Philosophy, Randolph Macon Woman's College, since 1913.
- CHAS. R. DANIEL, A. B. Lethbridge, Canada
In commercial life.
- GEO. W. EVANS, A. B. Dover, Mo.
Teacher, Pacific Methodist College; State Reform School; Ione Academy; Farmer.
- CLARENCE F. HOLLAND, A. B. Jackson, Mich.
Teacher, Centenary Academy and Palmyra and New London Public Schools; Traveling Salesman, Ginn & Co.; Secretary of Board of Commerce.
- W. F. SCHOOLER, A. B. Kansas City, Mo.
- R. L. WALL Sweet Springs, Mo.
English, German, Biology and Geology, Chemistry and Physics.
Banker.

1900

- F. L. AUSTIN, B. S. Roswell, N. M.
Teacher of Science in High School, Carrollton, Mo., 1900-'04; with Kemp Lumber Co., since 1904.
- R. W. BASKETT, A. B. Fayette, Mo.
Farmer.
- WM. D. BASKETT, A. B.; A. M., '01 Liberty, Mo.
Graduate Student, Johns Hopkins University, 1900-'02; University of Berlin, 1905-'06; Professor of Modern Languages, William Jewell College, since 1909; student in Univ. of Chicago, 1913-14.
- ADA (BRIGGS) DAVIS, A. B. San Antonio, Texas
Graduate Student, Vanderbilt; Taught in the Howard-Payne College.
- IDA W. DAVIS, A. B. Bozeman, Mont.
Teacher; County Commissioner.
- FRANK FRANTZ, A. B. Knoxville, Tenn.
A. M., Vanderbilt University, 1904; Graduate Student and Fellow in French, 1903-'05, Vanderbilt; Ph. D., 1910; Professor of Romance Languages in Peabody College, 1905-11; Professor of Modern Languages, Central College, 1911-15; Acting Professor of French, Van-

- derbilt, 1915-16; Professor of Romance Languages in University of Tennessee, since 1916.
- CAROL V. LANIUS, A. B. Mexico, Mo.
Member Missouri Conference; Graduate Student Vanderbilt; Minister.
- CHAPMAN S. LEWIS, A. B. Quincy, Ill.
Member Missouri Conference; Graduate Student, Northwestern University; A. B., Northwestern University, 1904; A. M., University of Chicago, 1905; Minister.
- JOSEPH F. MAYES, Ph. B. St. Louis, Mo.
M. D., Medical Department Washington University, 1904; Physician.
- WM. A. MCCALL, B. S. Los Angeles, Cal.
Advertising Agent.
- ERNEST C. PHILLIPS, A. B.; A. M., '01 Lakenan, Mo.
Teacher, Manila, P. I., Fayette, and Memphis; Graduate Student, Missouri State University; Instructor Manual Training, High School, Evanston, Ill.; Y. M. C. A., in France.
- PAUL P. PROSSER, A. B. Fayette, Mo.
LL. B., Washington University, 1903; Lawyer; Prosecuting Attorney of Howard County, 1909-12, 1918; Major, Judge Advocate's Office, Washington, D. C.
- KATHRYN RAY, Ph. B. Los Angeles, Calif.
Teacher; A. M., '03, Denver University; Editor of *Council Fires*.
- TOM M. RENNOLDS, A. B.; A. M., '02 Elk City, Okla.
Graduate Student, Johns Hopkins; Real Estate.
- L. PARKER SICELOFF, A. B. New York, N. Y.
Instructor in Mathematics and Science, Buchanan College, 1902-04; President of Buchanan College, 1902-04; Graduate Student in Mathematics, Columbia University, 1904-06; Tutor in Mathematics, College of the City of New York, 1905-06; Assistant Professor Mathematics, Columbia University; Ph. D. Columbia University, '11; Y. M. C. A., France.
- C. P. SMITH, A. B. Manson, Mont.
Teacher and Farmer.
- W. W. TODD, B. S. Fayette, Mo.
Farmer.
- P. W. USRY, Ph. B. New York, N. Y.
With the *Dry Goods Economist*.

1901

- THOS. P. BEDFORD, B. S. Worcester, Mass.
Graduate Student, Massachusetts Institute of Technology, 1901-05; with Electrical Storage Battery Co., Boston, Mass., 1906-12; American Steel and Wire Co., since 1912.
- WM. R. BURTON, Ph. B. Gilliam, Mo.
Manager Telephone Co.
- LELAND (BURKS) HOLT, Ph. B. St. Louis, Mo.
Teacher in Hendrix Academy; Graduate Student, University of Chicago.
- WALTER S. CALDWELL, Ph. B. Excelsior Springs, Mo.
Minister.

- JULIA C. CONWAY, Ph. B. Seattle, Wash.
Teacher.
- LEUTIE (COOPER) KNIGHT, Ph. B. Dallas, Texas
Hospital Work; Trained Nurse; Howard-Payne College.
- MURRAY H. DAVIS, A. B. Houston, Texas
Banker; Curator of Central College.
- JAMES W. EZELL, Ph. B. Blue Lick, Mo.
Farmer.
- JESSIE L. GRAY, A. B.; A. M., '02 Alpaugh, Calif.
Graduate Student, University of Chicago and Berlin; Spaulding
Institute, Muskogee, Okla.; Plattsburg, Mo., Public Schools; Ruth
Hargrove Institute, Key West, Fla., and Woman's College, San An-
tonio, Tex.; Mansfield Female College; Stamford College; Teacher.
- CHAS. M. HAY, A. B. St. Louis, Mo.
LL. B., Washington University, 1904; Lawyer; Curator of Central
College; Member Missouri Legislature, 1913-15.
- STANLEY W. HAYNE, Ph. B. Columbia, Mo.
Minister; Member of Missouri Conference; Curator of Central College.
- NELSON HENRY, Ph. B. Poplar Bluff, Mo.
Principal Poplar Bluff High School, since 1908.
- LETA LEAVELL Fulton, Mo.
English, French. Student of Music and Language, Berlin, 1905-06;
Teacher of Modern Languages in Synodical College.
- HAROLD D. MORTENSON Klemath Falls, Oregon
English, History, Biology and Geology, Philosophy. Lumber Merchant.
- EDGAR H. SELECMAN, A. B. Chicago, Ill.
Business.
- EDWIN J. SPENCER, Ph. B. Kansas City, Mo.
- HENRY E. STOUT, Ph. B.; A. B., '09 Fort Worth, Texas
Minister; Member Missouri Conference; President Howard-Payne
College, 1906-1919; President, Texas Woman's College, since Feb-
ruary, 1919.
- CHAS. W. TADLOCK, Ph. B., D. D., 1915 St. Louis, Mo.
Minister; Member Missouri and St. Louis Conferences.

1902

- FRANK C. BOWLES, A. B.; A. M., '03 New York, N. Y.
Assistant in Central Academy, 1902-05; Teacher in Japan, 1905-06;
Superintendent of English and Vice-Consul, Formosa; Graduate
Student, Columbia University; Teacher in High School.
- C. H. BRIGGS, Jr., A. B. Bonne Terre, Mo.
C. E. (Washington Univ.) 1905; Civil Engineer, with St. Joseph
Lead Co.
- POWELL M. CAIN, A. B. Slater, Mo.
Member of Missouri and Southwest Missouri Conferences.
- CHARLES D. CAPELLE, A. B. Jefferson City, Mo.
In the office of Supreme Court Reporter.
- THOMAS M. HURT, B. S. Houstonia, Mo.
Superintendent New Franklin High School, 1907-17.

- D. L. MUMPOWER, A. B. Lusambo, Congo, Africa
A. M., Yale University 1903; Teacher in Doniphan High School;
Druggist. Student in Vanderbilt, 1908-12. Medical Missionary.
- L. E. RICHARDSON, A. B. Security Building, St. Louis, Mo.
LL. B., Washington University, '08; Lawyer.
- ERNEST E. ROUSE, A. B. Kansas City, Mo.
Banking.
- MELBOURNE SMITH, A. B. New York, N. Y.
Editor of *The Iron Age*.
- BRITTON P. TAYLOR, A. B., D. D., 1916. Kansas City, Mo.
Minister; Member Missouri and Southwest Missouri Conferences.
- *RUSSELL I. TOLSON, A. B. Died 1918.
LL. B., Washington University, 1904; Lawyer.
- ARTHUR W. VAUGHAN, B. S. Cape Girardeau, Mo.
Assistant in Central Academy, 1903-05; Secretary Y. M. C. A., St.
Louis, 1905-08. Professor of English and Public Speaking, Cape
Girardeau Normal since 1908; Austin Scholar in English, Harvard
University, 1911-12; A. M., Harvard, 1912.

1903

- CLCIL M. AKER, A. B. Safford, Arizona
Principal of Hendrix Academy, Stuttgart, Ark., 1903-04; Member
Missouri Conference; Minister.
- *ADAH ROSS AKER, A. B. Died, 1914, in Fayette, Mo.
- MARY K. CARROLL, A. B. Los Angeles, Cal.
Teacher, Gilman City, New Franklin, Huntsville, Slater and Marshall.
- *BEN HOWARD CLARK Died December, 1918.
English, French, German, History, Philosophy, Biology and Geology.
Probation Officer of the Juvenile Court, Washington, D. C.
- JAMES W. DONALDSON, Ph. D. St. Louis, Mo.
General Superintendent Chicago Tie Company.
- GRANT B. GRUMBINE, B. S.; M. S., '04 Edmond, Okla.
Principal of Woodson Institute, 1904-07; Professor Mathematics,
Epworth University; President of Normal School.
- HORACE M. IVY, A. B.; A. M., '04 Yazoo City
Graduate Student, University of Missouri; Principal of High School,
1910-12; Supt. Schools, Canton, 1912-18; *ibid.*, Yazoo City, since 1918.
- CLAUDE OREAR, A. B. Birmingham, Ala.
Principal of Hendrix Academy; Graduate Student, University of
Chicago; Principal of Academy, Birmingham College.
- WORTH J. OSBURN, A. B. Maryville, Mo.
A. M., Vanderbilt University, 1904; Fellow in Mathematics, Vander-
bilt University, 1904-05; Assistant in Central Academy, 1905-08;
Superintendent of Public Schools of Carterville, 1908-15; Graduate
Student, Columbia University; Teacher in Normal School since 1915.
- SALLIE (SICELOFF) BOWLES, A. B. New York City
Student, Scarritt Training School; Missionary to Japan, 1905-09.
- BERYL (SMITH) IVY, A. B.; A. M., '04 Yazoo, City, Miss.
Teacher in Fayette Public Schools, 1905-06; Assistant Librarian,
Central College, 1906-07.

- R. RALPH STANDLEY, B. S. Burton, Ohio
Teacher in Hendrix Academy; Supt. Public Schools, Shelbyville,
Mo.; *ibid.*, Welch, Okla., 1918; *ibid.*, Burton, Ohio, 1919.
- MABEL F. SYMONS, A. B.; A. M., '05..... Jonesboro, Ark.
Teacher in Marvin Collegiate Institute, Fredericktown, and Slater,
Mo., and Jonesboro, Ark., Public Schools.
- CHENAULT TODD, Jr., A. B. Fayette, Mo.
Farmer.
- CHARLES W. WAGONER Odessa, Mo.
History, English, German, Biology and Geology. Merchant.

1904

- HUGH D. DAVIS, A. B. Fayette, Mo.
Abstracts; Deputy County Clerk; Assessor since 1916.
- JAMES L. DAVIS, A. B. Billings, Mont.
LL. B., University of Michigan, 1907; Lawyer; City Attorney.
- GEORGE GARTON, A. B.; A. M., '07..... Mill Valley, Cal.
Assistant in Central Academy, 1906-08. Scholar in Latin, University
of Wisconsin; Department of Latin in High School; Teacher.
- WILSON N. GIDDENS, A. B.; A. M., '06..... Troy, Mo.
Member of Missouri Conference.
- JNO. C. GODBEY, A. B.; A. M., '05..... Georgetown, Tex.
Principal of New Haven and Paris Public Schools; Graduate Stu-
dent, Vanderbilt University, 1908-10; Graduate Student, Leipzig, 1911.
12; Principal Central Academy, 1910-13. Professor of Science,
Southern University; Professor of Chemistry, Southwestern Uni-
versity since 1917.
- NANNIE (GODBEY) SHIRK, A. B.; A. M., 1905..... McCallsburg, Mo.
A. M., Trinity College, 1905; Principal in High School, Durham, N.
C.; Assistant Professor of English, University of Arkansas, 1908-
15; Graduate student, Harvard University; Traveling Fellow, Har-
vard; Associate Professor of English, Washington and Lee Univ.,
1915-17; Indiana Univ., since 1917.
- *ADDISON T. KING, A. B. Died 1918
Teacher. Lumber Dealer.
- COVERDALE S. RENNISON, A. B. Savannah, Mo.
Member of Missouri Conference; Professor of Philosophy, Hendrix
College; Graduate student, University of Chicago; A. M. '14; B. D.,
'15.
- ETHEL (RUSH) GODBEY, B. S.; M. S., 1905..... Georgetown, Tex.
Teacher in Fayette Public Schools.
- JAMES B. SWINNEY, B. S. Webb City, Mo.
Member of Southwest Missouri Conference; Graduate student, Van-
derbilt University; Minister.

1905

- E. VERNE DYSON, A. B. Los Angeles, Cal.
Editor.
- MARGARET (GODBEY) JONES, A. B. Hallsville, Mo.
Teacher in Centenary Academy, Logan Female College, and Hiwassee College.
- MINETTA (HOLLAND) MANNING, A. B. Latta, S. C.
Teacher in Pryor Institute, Jasper, Tenn., and Academy, Vinita, Okla.; Professor of Latin in Columbia College, S. C.
- WADE L. McCANN, A. B.; B. S. St. Louis, Mo.
McCann Heating Company.
- GEORGE W. SCALING, Ph. B. Ft. Worth, Texas
With Swift Packing Co.

1906

- WILLIAM MARVIN ALEXANDER, A. B. Fayette, Mo.
Member of Missouri Conference; Professor of Science in Central Female College, 1908-11; U. S. Army Chaplain, 1918.
- EDITH L. GRAY, A. B.; A. M., 1911. Mansfield, La.
Graduate Student, University of Chicago; Teacher in Shelbyville Public Schools; Graduate Student, Central College. Teacher Greensboro Female College, Henderson-Brown College, and Mansfield Female College.
- *JOHN I. SEARS, A. B. Died March, 1911
Member of Missouri Conference.

1907

- MILTON COLLEY DAVIS, A. B. Keytesville, Mo.
Member Missouri Conference; Student Vanderbilt University, B. D. '13.
- WILLIAM HARRY ELLINGTON, A. B. Guilford, Mo.
Member Missouri Conference.
- ROBERT MARTYR HAWKINS, A. M. Birmingham, Ala.
A. B., Washington University, '06; Member Southwest Missouri Conference; B. D., Vanderbilt University; Professor Biblical Literature, Birmingham College.
- ARLES FRANCIS MELCHER, B. S.; M. S., '09. Washington, D. C.
Superintendent of Schools, Dearborn, Mo.; Assistant in Central Academy, 1908; Graduate Student, University of Chicago, 1909 and 1911; Teacher of Science, Hendrix College; U. S. Dept. of Agriculture.
- JOHN MARK MONROE, A. B. Dalton, Mo.
Member of Southwest Missouri and Missouri Conferences. Graduate Student, Vanderbilt.
- WALTER RICHESON, Ph. B.; A. B., '08; A. M., '09. Glasgow, Mo.
Minister; Member Missouri and Tennessee Conferences; Graduate Student, Missouri State University; B. D., Vanderbilt University.

- ALBERT CLAY ZUMBRUNNEN, A. B. Chicago, Ill.
Graduate Student, Missouri State University, A. M., '09; Member
Missouri Conference.

1908

- JAS. N. BROADHEAD, A. B. Clayton, Mo.
Minister; Member St. Louis Conference.
- CATHERINE (GRAY) BORDER, A. B.; B. S., '09.....Bozeman, Mont.
Teacher in High School, 1909-1911 and 1912-13; Memphis Conf. Fe-
male College, 1911-12.
- GEO. M. CRUTSINGER, A. B. Victoria, Texas
Principal of Charleston High School; Graduate Student, Missouri
State University.
- HARVEY G. GRAY, B. S. Blairstown, Mo.
Farmer.
- RAY H. KIRK, A. B.; B. S.; '09.....Albuquerque, N. M.
Professor Mathematics and Latin in Howard-Payne College, 1909;
Central Academy, 1909-10; Teacher in Latin in High School; Acting
Principal of Central Academy, 1911-12; Editor; Postmaster, 1914.
- CLARENCE E. ROUSE, A. B. Bucklin, Mo.
Banker.
- WILLIAM RUTHERFORD, A. B. Pattonsburg, Mo.
Minister. Member Missouri Conference.
- THOMAS S. STAPLES, A. M. Conway, Ark.
Assistant Professor of History in Hendrix College since 1908.
- ADA B. STAPLETON, A. B.; A. M. Fort Worth, Tex.
Graduate Student, University of Chicago; Teacher of Science, Al-
bany High School, 1908-09; History, Central College for Women;
Dean of Women, Texas Woman's College.
- WILLIAM E. SULLENS, A. B. Columbia, Mo.
Minister. Member Southwest Missouri Conference; 1st Lieutenant
and Chaplain, 137th Inf., A. E. F.
- EWAZO SUZUKI, B. S. Kobe, Japan
Student, Massachusetts Institute of Technology; Mercantile Business.
- JOSEPH E. WALTON, B. S. Higbee, Mo.
- SAMUEL M. WILLIAMS, A. B. St. Joseph, Mo.
Minister; Member Missouri Conference; Professor Philosophy, How-
ard-Payne College, 1912-13.

1909

- PERRY S. ALLEN, A. B. Brookfield, Mo.
Teacher in High School; Sergeant, 12th Engineers, A. E. F.
- SAM. HOY BROWN, B. S.; M. S., '13.....Elgin, Kans.
Ass't. Central College; Teacher of Science, High School; Banker.
- WM. HARVEY EZELL, A. B. Rayville, Mo.
Minister; Member Mo. Conference.

- ROBT. E. KLEINSCHMIDT, B. S.St. Louis, Mo.
Law Student, Washington University.
- EUGENE R. LIVESAY, A. B.Salisbury, Mo.
Superintendent Public Schools, New Haven and Salisbury.
- MARK C. MAGERS, A. B.; A. M., '10.....Kansas City, Mo.
Minister; Member Southwest Missouri Conference.
- E. C. MORGAN, A. B.; A. M., 1911.....Gardena, Calif.
Minister; Member Missouri, West Texas, and New Mexico Confer-
ences; Professor of History and Philosophy, Howard-Payne College,
1909-11; President Western College, 1911-12.
- HOMER E. RICH, A. B.Slater, Mo.
Teacher in Public School; Missouri University; O. T. C., A. E. F.
- PRINCE E. ROUSE, A. B.536 State Street, Madison, Wis.
Graduate Student, Vanderbilt University and University of Wiscon-
sin; Professor of Ancient Languages, Centenary College, 1910-14.
- ROLAND R. WALTON, A. B.Higbee, Mo.
- THOS. P. WOOD, A. B.Parkin, Ark.
Minister; Member Southwest Missouri Conference.

1910

- CLAUDE WALTON BLAKEY, A. B.Big Sandy, Tenn.
Y. M. C. A. Work, France.
- MARY ELIZABETH BRIGGS, A. B.Fayette, Mo.
Teacher in High School.
- HOWARD ROBERT COMBS, A. B.Clarence, Mo.
Bank Cashier.
- HAROLD EUGENE CUDE, B. S.Trenton, N. J.
Graduate Student, Vanderbilt University; Teacher in High School,
Nashville; Professor of Chemistry, Charleston College; Instructor,
and special work in gas for War Department.
- SAMUEL McKENDREE DAVIS, A. B.....Dallas, Tex.
Teacher in Woodson Institute and Central Academy; Graduate stu-
dent, University of Michigan; Lieutenant, Camp Jackson, S. C.;
Teacher, Terrell Institute.
- JOSEPH WILLIAM DYSON, A. B.Fayette, Mo.
Graduate Student, Central College; *ibid.*, Chicago Univ., 1916-17;
Teacher of Sciences, Howard-Payne College, since 1912.
- BERNIE HARRISON GAULT, A. B.West Palm Beach, Fla.
Teacher in High School; Superintendent of Schools.
- OMAR GRADY GRAY, A. B.....Olds, Iowa
In lumber business.
- *OSCAR DELMORE MEANS, A. B.
Teacher.
- ISAAC AVERY PEARSON, A. B.Stockton, Cal.
- ERNEST THADDEUS RANEY, A. B.Windsor, Mo.
Minister; Member of the Southwest Missouri Conference.
- ROSCOE VERNON SHORES, A. B.Dearborn, Mo.
Graduate Student, University of Wisconsin; Teacher, Central
Academy; Supt. Public Schools.

- HUGH AUBREY TISTADT, B. S.Caruthersville, Mo.
Assistant in Central Academy; Graduate Student, Universities of
Washington and Missouri; Farming.
- EVERED LESTER WHITEHEAD, A. B.Montgomery City, Mo.
Teacher in High School and Central Academy; Farmer.
- BENJAMIN BOONE WOODS, B. S.Tulsa, Okla.
Druggist.

1911

- ROBERT WALKER ADKISSON, A. B.Fayette, Mo.
Teacher in Stuttgart Training School; Assistant in Central Academy,
1912-13; Graduate student, Latin and Greek, University of Michi-
gan, 1913-14; Supt. of Schools, Fayette, 1917-18; Great Lakes Naval
Training School, 1918.
- CHARLES AUSTIN BOWLES, A. B.Lawson, Mo.
Minister; Member of Missouri Conference.
- WALTER LEE BUTTS, A. B.Edgerton, Mo.
Teacher.
- FANNIE FERN COCHRAN, A. B.Chicago, Ill.
Teacher in Woodson Institute; Graduate Student, Univ. of Chicago.
- ARTHUR LOUIS FERRELL, A. B.Bozeman, Mont.
In Commercial Life, Teacher.
- LEONARD COOK FRY, A. B.Columbia, Mo.
Student Medical Department of Washington University; 6th U. S.
Marines, A. E. F.
- MYRTLE (GRIGSBY) BURGER, A. B.; A. M., 1913.....Hannibal, Mo.
Teacher in Marvin Collegiate Institute; Graduate student, Central
College; Teacher in Fayette Public School.
- MARY RUTH HILL, A. B.Springfield, Mo.
Teacher in Public Schools.
- THOMAS OWEN MORRIS, A. B.....Lawrence, Kans.
In commercial life.
- LENNIE SHELL NIGHTWINE, A. B.Linn, Mo.
B. D., Yale, 1915; Chaplain, U. S. Army.
- BERT ALEXANDER POWELL, A. B.....Vancouver, Wash.
Minister; Member Southwest Missouri Conference; Teacher in Col-
umbia College; Missionary in Korea; Y. M. C. A., France.
- WILFORD LAWRENCE SETTLE, A. B.Fayette, Mo.
Principal of High School, Trenton; Lawyer; 1st Lieutenant, 354th
Inf., A. E. F.
- ALBERT OWEN WOODS, A. B.Kansas City, Mo.
In commercial life.

1912

- LEWIS GROVER ABERNATHY, B. S.; M. S., 1913.....Fayette, Mo.
Graduate student, Central College and University of Chicago; As-
sistant in Science, Central College, 1912-13; Principal, Chillicothe

- High School, 1913-16; Assistant Professor of Physics, Central College, 1916-17; Professor of Physics, *ibid.*, since 1917.
- HARRY MITCHUM ADAMS, A. B.Tullahoma, Tenn.
Teacher in Fitzgerald-Clarke School.
- EUGENE STEPHEN BRIGGS, B. S.Trenton, Mo.
Teacher in High School; Principal High School; Supt. Schools.
- THOMAS HOWARD BRIGGS, A. B.Sand Spring, Okla.
Teacher in High School; 2nd Lieut., Camp Pike.
- CYRUS N. BROADHURST, B. S.Kansas City, Mo.
Druggist.
- ERNEST BISHOP CRAIN, A. B.Sedalia, Mo.
Teacher.
- MARY (DIMMITT) PUCKETT, A. B.New York, N. Y.
- JOSEPH D. F. HOUCK, A. B.Calvert, Texas
Minister; Member Missouri and Texas Conferences.
- FANNIE (KEYSER) CRESON, A. B.Higbee, Mo.
Teacher in Public School.
- CHARLES EDWARD LEE, B. S.Doniphan, Mo.
In commercial life.
- RUTH LEIGH LOVELACE, A. B.Bellflower, Mo.
Teacher in Public School.
- EVERETT C. MEAD, A. B.Kansas City, Mo.
LL. B., University of Missouri; Great Lakes Naval Training School, 1918.
- JOHN WALLACE RADER, A. B.Jefferson City, Mo.
In the Office of Supreme Court Reporter.
- FLOYD W. REYNOLDS, M. S.Barboursville, W. Va.
B. S., 1911, Central Wesleyan; Teacher in Woodson Institute; Student, University of Missouri; Teacher in Morris-Harvey College.
- CHARLES LESTER STOUFFER, A. B.Gilliam, Mo.
Minister; Member Southwest Missouri Conference; Principal of High School, since 1918.
- JOHN CHRISTOPHER STRAUB, A. B.Flagler, Colo.
Straub Lumber Company.
- VERA (WITT) CRAIN, A. B.Sedalia, Mo.
Teacher.
- CAROLINE SHAFROTH WRIGHT, A. B.Bozeman, Mont.
Teacher.

1913

- FRED GUILLIAMS ANIBAL, B. S.Craig, Mo.
Principal High School, Salisbury; Lieut., Aviation, A. E. F.
- ELBRIDGE WESLEY BARTLEY, A. B.Orrick, Mo.
B. D., Vanderbilt University, 1915.
- NORVILLE WOLCOTT BRICKEY, A. B.Festus, Mo.
In commercial life; 1st Lieut., 309th Supply Train, A. E. F.
- JAMES RUSSELL BROWN, A. B.Lamonte, Mo.
Member Southwest Missouri Conference.

- HERBERT BASCOM BRUNER, A. B.Okmulgee, Okla.
Teacher in High School, Mexico, 1913-14; Assistant in Education,
Missouri University, 1914-15; Supt. of Schools.
- HOMER ULYSSES CAMPBELL, A. B. Kansas City, Mo.
B. D., Vanderbilt University, 1916.
- ROE CLEMENS, A. B.; A. M., '14Norborne, Mo.
Assistant in Central Academy, 1913-14; Teacher in High School; U.
S. Naval Service, U. S. S. Kentucky.
- JAMES BERNARD CULBERTSON, A. B.Milwaukee, Wis.
Assistant in Central Academy, 1913-14; Teacher of Chemistry in High
School.
- SMITH TAYLOR EDWARDS, A. B.Macon, Mo.
Principal of High School.
- FRED PAGE HANES, A. B.Hallsville, Mo.
Member Missouri Conference; Army Y. M. C. A.
- KATIE ADELINE HODGE, A. B.Springfield, Ill.
- TUDOR LANIUS, A. B. Palmyra, Mo.
Teacher of Latin, Howard-Payne College, 1915-16; Instructor in
English, University of Mo., 1916-18; Army Y. M. C. A., Camp
Austin.
- RUBERTA (MAGERS) KIMBRELL, A. B.....Kansas City, Mo.
- EDWARD VERNON NASH, A. B., 1913.....Holt, Mo.
B. J., School of Journalism, Missouri University; Editor: Rhodes
Scholar; British Y. M. C. A., East Africa, 1918.
- ESKA (NASH) SMITH, A. B. Colusa, Cal.
Teacher in High School, El Centro, Cal., 1913-14.

1914

- BERTHA BROWN, A. B.Lamar, Mo.
Teacher of English and Latin in Woodson Institute; Teacher in
High School.
- NANNIE BUTTS, A. B.Dearborn, Mo.
Teacher in High School.
- ROBERT L. CAMPBELL, A. B.Paris, France
Teacher of English in McMillan High School; Hospital Corps, A.
E. F.
- ALTA CHURCH, A. B.Fillmore, Mo.
Teacher in High School.
- EDITH COMBS, A. B. Clarence, Mo.
- HARRY LEE FOSTER, A. B.Warrenton, Mo.
Graduate Student Central College; Minister.
- MARGARET GRUBER, A. B.Clarence, Mo.
Principal of High School.
- PAUL HERZOG, B. S.Rockport, Mo.
Principal of High School.
- B. I. LAWRENCE, B. S.Memphis, Mo.
Principal of High School; Lieutenant, U. S. Artillery, A. E. F.
- MARY (POWELL) SICELOFF, A. B.Ramsey, N. J.
Teacher of English in High School, Carterville, Mo.

- GLEN C. RIEGEL, A. B. Racine, Mich.
Chemist, with Mitchell Motor Co.
- MARY EVELYN ROOKER, A. B. Searcy, Ark.
Teacher in High School, 1914-15; Teacher of Science, Galloway College, since 1916.
- EDWARD W. RUCKER, Jr., B. S. Fayette, Mo.
Principal of High School, 1914-17; Captain, Aviation, A. E. F.
- RICHARD E. RUTLEDGE, B. S. West Plains, Mo.
Teacher of Mathematics in High School, West Plains, Mo.; Y. M. C. A., Camp Funston.
- LEAH A. SIPPLE, A. B. Rochelle, Ga.
Teacher of Music in South Georgia College.
- WALTON A. SMITH, B. S. Colusa, Calif.
Physical Director in El Centro (Cal.) High School; Assistant Professor of Physics, Central College, 1915-16; Terrill School, 1916-18; Sec'y, County Y. M. C. A.
- M. THOMAS VAN STUDDIFORD, B. S. New Orleans, La.
Medical Student at Missouri University; M. D., Tulane, 1918; Hospital service.

1915

- EDWIN JEFFERSON BEDFORD, A. B. Fayette, Mo.
Graduate Student, University of Wisconsin; Fayette Bank; Hospital Corps, L. I.
- GEORGE CARSON CARMICHEAL, A. B. Union Star, Mo.
B. S., Univ. of Mo., 1918; Principal High School, Oak Grove, 1915-16; *ibid.*, Union Star, since 1916.
- CLARENCE ALBERTUS CLINGENPEEL, A. B. Boonville, Mo.
Director of Athletics, Central College, 1915-17; *ibid.*, Austin College, Sherman, Texas, 1917-18; *ibid.*, Kemper Military Academy, since 1918.
- FRED EARL FOWLER, A. B., 1915 Dodge City, Kan.
With C. C. Isley Lumber Co.; 1st Lieut., A. E. F.
- EDNA YOUNG GINN, A. B. Malden, Mo.
Teacher of Latin in High School.
- WILLIAM LEVEL HALBERSTADT, A. B. Cape Girardeau, Mo.
Member Missouri and Southwest Missouri Conferences.
- JOHN THERON HARDMAN, A. B. Polo, Mo.
Graduate Student, Univ. of Chicago, 1915-16.
- JOSEPH EUGENE HOWARD, B. S., 1915 Vandalia, Mo.
Principal of High School; Corporal, Q. M. Dept., A. E. F.
- RAYMOND BENEFIEL KIMBRELL, A. B.; A. M., '16 Kansas City
Member of Southwest Missouri Conference.
- CLYDE COOK MABREY, B. S. Jackson, Mo.
Milling.
- THOMAS BRADLEY MATHER, A. B. Lebanon, Mo.
Graduate Student, Princeton University; Member Southwest Mo. Conference.
- LAWRENCE ELBERT MURPHY, A. B., 1915 Evanston, Ill.
Member of Missouri Conference; Graduate Student, Yale University; 1916-17; *ibid.*, Northwestern University, since 1917.

- EDWIN EWIN RICH, B. S. Fayette, Mo.
Teacher of Physics, McMillan High School, Mexico, Mo., 1915-18; Lieutenant, Aviation, Love Field, Dallas, Tex., 1918; Field Secretary, Central College, since 1919.
- ROBERTA MYRTLE RIEGEL, A. B. North Yakima, Wash.
Teacher of Latin and German, Slater High School, 1915-17; Teacher in Yakima Schools.
- CLARENCE MARTIN SCHLEEF, B. S. New Haven, Mo.
Teacher in High School, Liberty, Mo., 1915-18; Ordnance Department, Camp Raritan, N. J., 1919.
- DANIEL CARL ROGERS, A. B., 1915 Waupaca, Wis.
Teacher in High School, Fayette, 1915-17; Principal, *ibid.*, 1918; Telegraphic Service.
- *LOGAN HOWARD TARLTON, A. B., 1915..... Died 1916
Teacher of Mathematics and Latin in High School, Maryville, Mo.
- PERRY PRITCHETT TAYLOR, A. B., 1915Temperanceville, Va.
B. D., Yale University, 1918. Minister.

1916

- GEORGE ALBERT BERGFELD, A. B.....Stanberry, Mo.
Principal of High School; 1st Lieut., A. E. F.
- CECIL JURY BURGER, A. B. Hannibal, Mo.
Teacher in High School, Maryville, 1916-17; *ibid.*, Hannibal, since 1917.
- HARROLD RAYMOND CREWS, A. B..... Fayette, Mo.
Student, Gem City Business College, Quincy, Ill.
- WILLIAM EUGENE CROWE, A. B. Columbia, Mo.
Principal of High School, Newkirk, Okla., 1916-17; Law Student, Univ. of Missouri, 1918-19; 2d Lieutenant, Camp Pike, Arkansas, 1918.
- FREDERICK ARTHUR CULMER, A. B.Fayette, Mo.
A. M., Univ. of Mo., 1919; Instructor in Central College, 1916-19; Professor of European History, *ibid.*, since 1919.
- LEONIDAS PENDLETON EMBRY, A. B. California, Mo.
Lawyer; 1st Lieutenant, U. S. Artillery, Camp Taylor.
- *SIDNEY EDWARD GIBSON, A. B. Died 1917
Teacher of English and Science, High School, Butler, Mo., 1916-17; Private, U. S. A., Camp Funston.
- JAMES NELSON GINN, A. B. New Bloomfield, Mo.
Teacher in Marionville College, 1916-17; Latin, High School, Dexter, 1917-18; Base Hospital No. 28, A. E. F., 1918-1919.
- HOMER WESLEY GODFREY, A. B. Silver Lake, Minn.
Teacher in High School, Madison, 1916-18; *ibid.*, Silver Lake, since 1918.
- WILLIAM LEMON GRAY, B. S. Clarence, Mo.
Teacher in High School, Marionville, Mo., 1916-18; Base Hospital No. 28, A. E. F.
- HATTIE (HOOKER) CASEBEER, B. S. Chuta, Mo.
- FESTUS EARL JENKINS, B. S.Bucyrus, Kans.
Member Southwest Missouri Conference.

- KATHERINE JOHNSON, A. B. Fulton, Mo.
Teacher in High School.
- MAYBELLE (KELLER) TAYLOR, A. B.Temperanceville, Va.
Teacher in High School, Fulton, Mo., 1816-17.
- SETTIE UNA KNAPP, A. B. St. Joseph, Mo.
Teacher of History in High School, Clarence, Mo., 1916-18; *ibid.*,
St. Joseph, since 1918.
- LEWIS MARION KINMAN, A. B. Pleasant Hill, Mo.
Teacher in Wathren College, Wrightville, Ga., 1916-17; Student,
Randolph-Macon College, 1917-18; U. S. A. Service, A. E. F.
- INEZ IRENE LUTES, A. B. Allerton, Iowa
Teacher in High School, Dexter, Mo., 1916-17; *ibid.*, Allerton, since
1917.
- MERRITT BENSON MAJOR, A. B.Columbia, Mo.
Medical Student; Assistant in Zoological Laboratory; Navy Hospital
Corps, U. S. Hospital Ship Mercy.
- FULTON MOORE, A. B. 122 Hunter Ave., Kansas City, Mo.
2d Lieutenant, Coast Artillery Reserves, A. E. F.
- *CHARLES HAROLD ROY, A. B.Killed in action, Vierzy, France,
July 19, 1918.
Teacher in High School, Jefferson City, Mo., 1916-17; Lieutenant,
U. S. Marines, A. E. F.
- CHARLES WESLEY SMITH, A. B.Girard, Kans.
Principal of High School, Potosi, Mo., 1916-17; Hospital Corps,
Camp McArthur, Waco, Tex.; Teacher in High School.
- HAMILTON MORROW SIDNEY, A. B. Slater, Mo.
Teacher in High School, Lathrop, Mo., 1916-18; U. S. Army Service.
- RAY SILVER TOMLIN, A. B. St. Lours, Mo.
Theological Student, Northwestern Univ.
- FRANK CORNELIUS TUCKER, A. B. New Haven, Conn.
Theological Student, Yale Univ.
- RADIE WARD, A. B. Clinton, Ky.
- MARTHA BAILEY WOODLE, A. B. Shelbina, Mo.
Principal of High School, since 1918.

1917

- FRED VALLE ABERNATHY, A. B. Perryville, Mo.
2d Lieutenant, Camp Upton, L. I.
- ANDREW WALLACE CRANDALL, A. B. Laddonia, Mo.
1st Lieutenant, A. E. F.
- JOSEPH BURROWS DAVIS, A. B. Fredericktown, Mo.
Teacher, Hiwassee College, Tenn., 1917-18; Teacher in Consolidated
High School, Hardin, Mo., since 1918.
- JAMES DOUGLAS DAMERON, B. S. St. Louis, Mo.
U. S. A., 353d Inf., 89th Div., A. E. F.
- CURRAN FLETCHER DOUGLASS, B. S. Boulder, Colo.
Student in Law, University of Colorado.
- HARRY O. EZELL, B. S. Fayette, Mo.
British Hospital Service, Base Hospital No. 12, in France.

- CLIFFORD HARRY FRENCH, A. B. Memphis, Mo.
Member of Missouri Conference; Teacher, Memphis High School,
1918-19.
- BLANCHE DASHIELL HAGER, A. B. Fayette, Mo.
Student, Scarritt Training School, Kansas City, 1918-19.
- CLARE DeWITT McMURRAY, B. S. Rutledge, Mo.
Teacher of Science, Weston High School, 1917-18; U. S. Marines,
Paris Island.
- MABEL MITCHELL SHILLING, A. B. Lamar, Mo.
Teacher.
- MILDRED STREET, A. B. Clark, Mo.
Teacher.
- WILLIAM JEFFERSON WILCOXON, A. B. New Haven, Conn.
Theological Student, Yale Univ., since 1917.

1918

- JENIE BELLE BOYER, A. B. Detroit, Mich.
- DANIEL WILLIAM BURFORD, A. B. Sedalia, Mo.
- J. J. COPELAND, A. B. Evanston, Ill.
Student, Garrett Biblical Institute, Evanston, Ill., 1918-19.
- VINCIL PENNY CROWE, A. B. Columbia, Mo.
Law Student, Univ. of Mo.
- JOSEPH CARROLL GRIGSBY, A. B. Fayette, Mo.
Sergeant, U. S. A., Camp Dodge, 1918-19.
- NADINE JACKSON, A. B. Dexter, Kans.
Teacher.
- EDWARD CLEL LYNCH, A. B. New Cambria, Mo.
Principal of Schools.
- ROY EVERETT PEASLEY, A. B. Maryville, Mo.
Teacher in High School.
- JAMES OLIVER STEELE, B. S. Cleveland, Ohio
In Munition Factory.
- LUELLA (SWEARINGEN) WILCOXON, A. B. New Haven, Conn.
- MILA BRYAN SWEARINGEN, A. B. Frankford, Mo.
Teacher.

HONORARY DEGREES

1881

- *ISAAC STILES HOPKINS, D. D.
Sometime President of Emory College and of Georgia School of
Technology; Member of North Georgia Conference.

1882

- *WILLIAM WALLACE DUNCAN, D. D.
Bishop of Methodist Episcopal Church, South.

1884

- *ALPHEUS W. WILSON, LL. D.
Bishop of Methodist Episcopal Church, South, since 1882.
*JOHN F. PHILLIPS, LL.D. Died 1919
Judge of Western District of Missouri, 1888-1919.

1885

- *CARR W. PRITCHETT, LL. D. Died March, 1910
Professor Mathematics, Central College, 1857-1861; President of
Pritchett College, 1866-73; Director of Morrison Astronomical Ob-
servatory, 1875-1905.

1887

- JOHN D. HAMMOND, D. D. Augusta, Ga.
President and Curator of Central College, 1888-96; Secretary of
Education of Methodist Episcopal Church, South, 1898-'10. Presi-
dent Paine College, since 1910.

1888

- JAMES C. MORRIS, D. D. Birmingham, Ala.
President of Central College, 1903-07; Curator, 1904-08.

- A. E. STAFFORD, D. D. Toronto, Canada
Minister.

1889

- S. H. WERLEIN, D. D. Fort Worth, Texas
Member of Texas Conference.

1890

- *DAVID J. WALLER, D. D.
Member of Wesleyan Methodist Conference.

1894

- C. H. BRIGGS, D. D. Sedalia, Mo.
Member of Southwest Missouri and Missouri Conferences.
E. B. CHAPPELL, D. D. Nashville, Tenn.
Member of Tennessee Conference, Sunday School Editor of Methodist Episcopal Church, South.
J. W. ROBERTS, D. D. Georgia
Member of North Georgia Conference.

1895

- O. E. BROWN, D. D. Nashville, Tenn.
Professor of Biblical and Ecclesiastical History. Vanderbilt University.
JAMES A. DUNCAN, D. D. Birmingham, Ala.
Member of North Alabama Conference.
*WILLIAM L. WILSON.....Died in Lexington, Va., 1900
President of Washington and Lee University, 1897-1900.

1897

- *O. P. H. CORPREW, LL. D.....Died in Norfolk, Va., 1908
Acting President of Central College, 1886-88; Professor of Greek and Latin, 1871-1905; Emeritus Professor Greek and Latin, 1905-08.

1899

- C. M. BISHOP, D. D. Georgetown, Texas
Member of Texas Conference; Curator of Central College; President Southwestern University.

- W. F. PACKARD, D. D. Houston, Texas
Member of Texas Conference.
- J. H. YOUNG, D. D. Owensboro, Ky.
Member of St. Louis and Kentucky Conferences; Curator of Central College.

1900

- *JOHN A. HOCKADAY, LL. D. Died, 1905
Judge of Circuit Court.
- R. S. HYLER, LL. D. Dallas, Texas
Regent of Southwestern University; President Southern Methodist University.
- *W. B. PALMORE, D. D.
Member of Southwest Missouri Conference and Editor of *St. Louis Christian Advocate*; Curator of Central College.

1901

- C. E. PATILLO, D. D. West Point, Georgia
Member of Southwest Missouri Conference and North Georgia Conference.
- Z. M. WILLIAMS, D. D. Lexington, Mo.
President of Central College for Women, 1897-1903 and since 1911; Assistant Principal North Texas Female College; Member of Southwest Missouri Conference.
- JOHN ANDERSON, D. D. Troy, Mo.
Member of Missouri and Texas Conferences; Curator of Central College.
- *FIELDING MARVIN, D. D. Died in Fayette, Mo., 1917
Member of Missouri Conference; Curator of Central College.

1903

- *H. D. GROVES, D. D. Died in Kansas City, Mo., 1905.
President of Howard-Payne College, 1887-1905.
- S. H. WAINWRIGHT, D. D. Yokohoma, Japan
President of Kwansei Gakuin.

1906

- JOSEPH H. COWHAM, LL. D. London, Eng.
Lecturer on Education, College at Westminster.

1908

- PAUL H. LINN, D. D. Fayette, Mo.
Member of St. Louis Conference. President of Central College.
- JOHN M. MOORE, D. D. Nashville, Tenn.
Secretary Home Missions; Member of St. Louis Conference; Bishop,
M. E. Church, South, 1918.

1910

- ALEXANDER MONROE DOCKERY, LL. D. Washington, D. C.
Member of Congress, 1882-98; Governor of Missouri, 1901-05; Assistant
Post-Master General, 1913.
- VICTOR CLARENCE VAUGHAN, LL. D. Ann Arbor, Mich.
Author; Scientist; Dean of the Department of Medicine and Surgery
in University of Michigan, since 1890.

1912

- SANFORD P. CRESAP, D. D. Nebraska City, Neb.
Member Missouri Conference; Curator Central College.
- WM. T. McCLURE, D. D. Kansas City, Mo.
Member Southwest Missouri Conference.
- ALFRED FRANKLIN SMITH, D. D. St. Louis, Mo.
Member Mississippi Conference; Editor of *St. Louis Christian Advocate*.
- LUTHER E. TODD, D. D. St. Louis, Mo.
Member St. Louis Conference.

1915

- *RICHARD T. BOND, LL. D. Died in Fayette, Mo., 1917
Professor of Mathematics, Central College, 1886-1917.
- CHARLES W. TADLOCK, D. D. St. Louis, Mo.
Member of St. Louis Conference.

1916

- BRITTON P. TAYLOR, D. D. Kansas City, Mo.
Member of Missouri Conference.
- CHARLES C. SELECMAN, D. D. Los Angeles, Cal.
Pastor of Trinity Church of Los Angeles.

1917

- RICE H. COOPER, D. D. Fayette, Mo.
Member of Missouri Conference.
- PAUL W. HORN, LL. D. Houston, Texas
Superintendent of Schools.

1918

- J. F. CASKEY, D. D. St. Joseph, Mo.
Member of Missouri and Southwest Missouri Conferences.
- IVAN LEE HOLT, D. D. St. Louis, Mo.
Pastor of St. John's Church.

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